



Child Care Resources



April 2026 - September 2026

Pro Child, Family,
and Community

About Child Care Resources of Monmouth County

Child Care Resources is a not-for-profit organization that was founded in 1995 to help coordinate, assist, and strengthen childcare services in our community. As Monmouth County's contracted Child Care Resource and Referral agency (CCR&R), CCR provides comprehensive support for children, families and the childcare workforce.



Child Care Resources champions the right of all children to start life with the best possible foundation of care, learning, and health. Realizing the long-term benefits for children, families and our society, CCR works to ensure investments in quality and support for working families to give all children the opportunity for a bright future. High quality childcare is a community resource that supports families, contributes to economic productivity, and nurtures children's growth.



The work of the CCR&Rs is funded by the NJ Department of Human Services, Division of Family Development. Visit our website to learn more about our services at www.ccrnj.org!

Meet Monmouth County's Resource Specialists

Resource and Referral Department

Dina Patel M.Ed.

Child Care Development Department Manager

dpatel@ccrnj.org
732-918-9901 ext. 133

Child Care Development

Keithlyn Smith Urfer

Quality Improvement Specialist - Grow NJ Kids

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732-918-9901 ext. 120

Christine Boffa Mamazza

Child Care Education Coordinator

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Kelly Acanfora

Project Coordinator

kacanfora@ccrnj.org
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Megan Brennan

Infant Toddler Specialist

mbrennan@ccrnj.org
732-918-9901 ext. 124

Anshoo Talwar

Shared Service Alliance Coordinator

atalwar@ccrnj.org
732-918-9901 ext. 138

Family and Community Relations

Monica Orozco (Bilingüe)

Family and Community Engagement Specialist

morozco@ccrnj.org
732-918-9901 ext. 104

Jen Colatrella

Family and Community Relations Coordinator

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732-918-9901 ext. 106

Stevet Hernandez-Espana (Bilingüe)

Family and Community Relations Coordinator

shernandez@ccrnj.org
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Family Child Care

Dan Bartkewicz

Home-Based Child Care Coordinator/
Inspector

dbartkewicz@ccrnj.org
732-918-9901 ext. 125

Veronica Soto (Bilingüe)

Family Child Care Business Support Specialist

vsoto@ccrnj.org
732-918-9901 ext. 103

Courtney Noll

Family Child Care Navigator

cnoll@ccrnj.org
732-918-9901 ext. 132

Fiscal Team

For assistance with payments, enrollment calendars, EPPIC, etc., please feel free to reach out to our Fiscal team.

Julie Coman

Fiscal Operations Manager

jcoman@ccrnj.org
732-918-9901 ext. 139

Chelsea Sheedy

ECC Specialist

csheedy@ccrnj.org
732-918-9901 ext. 113

Katie Kologe

Subsidy Programs Assistant

kkologe@ccrnj.org
732-918-9901 ext. 122



Parenting Village of Child Care Resources of Monmouth County

WHO WE ARE: At Child Care Resources, our parenting village supports families along their parenting journey. We provide enrichment of the parent-child relationship through connections with peers, childcare, and other important community resources.

MISSION: We understand that families need support. It's tough balancing all the things in our lives, while also trying to give our children what they need for the best possible start in life. Our mission is to help children and families in Monmouth County by providing an integrated approach that provides ongoing opportunities for parents to engage with their children, connect with other parents, and gain insight on their child's development. Parents also have access to resources, support, and experts in the field.

VISION: CCR's Parenting Village Program is here for you to lean on. We envision an inclusive, supportive, compassionate, and team-based approach to help make the weight of parenting easier to carry. Through encouragement and empowerment, we support positive outcomes and effective partnerships.

Strong family engagement is central in promoting children's healthy development and school readiness. We are here to help support your parent engagement work as we want every family to be connected to their community.

This is how we build our village!

Contact **Monica** to plan your customized parenting village program!
732-918-9901 ext. 104 or morozco@ccrnj.org



A safe space where parents can gather with other families in the community!

Parent Cafés are welcoming and supportive meetings that offer a safe space for parents to openly share the joys and challenges of raising children, exchange practical strategies, and connect with one another.

Each session explores important topics such as managing the overwhelm of parenting, supporting their child’s social and emotional development, and recognizing the value of community in the parenting journey. We also integrate powerful tools and approaches — including *Strengthening Families*, *Positive Solutions for Families*, and *Connections Matter* — through the *Pyramid Model framework*, which supports children’s healthy social-emotional development and promotes positive outcomes for families.

While we offer guidance on key areas like child development and identifying quality in childcare, our conversations are shaped by the needs and interests of the parents who attend. That means every Parent Café is unique and relevant to them.

Beyond discussion, Parent Cafés are about building a strong, connected community. We invite families to come together for special events and activities that spark meaningful relationships and fun memories. Whether they’re new to parenting or have years of experience, these gatherings are free and open to all.

If your program is looking to bring a presentation to your center for your families, we’d love to hear from you!

For more information about dates and times — or to schedule a session — please contact:
Monica Orozco, Family & Community Engagement Specialist
morozco@ccrnj.org
732-918-9901 ext. 104

We look forward to connecting and growing together!

Diaper Bank at Child Care Resources



In the United States, 1 in 3 families struggle to afford diapers.

Access to diapers is an essential need for a child's well-being, similar to food, shelter, medicine and devoted care.

Every child in Monmouth County deserves to be clean, dry, and healthy!

Know a Family in Need of Diapers?

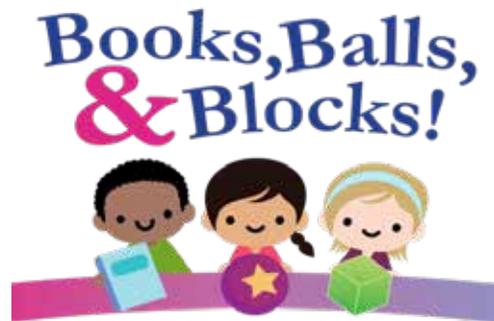
The mission of the Diaper Bank is to assist struggling families with their diaper needs. Each calendar month, eligible families will receive approximately one week's worth of diapers in the size requested, as well as one package of wipes per child. All distribution amounts are contingent upon availability.

Families who would like to participate in the program must complete a Diaper Bank Client Referral Form. This form can be obtained on www.ccrnj.org or by calling 732-918-9901. The form should be completed by a community organization that has evaluated the family's needs and can validate that the family is in need of diapers. Examples of community agencies include but are not limited to the VNA, Fulfill, Monmouth County Division of Social Services (MCDSS), Child Care Resources, a religious organization, school or childcare program.

If you would like to support our diaper bank by hosting a drive, or have families that would like to be considered for the diaper bank list, please call Monica Orozco at 732-918-9901 ext. 104 or e-mail morozco@ccrnj.org.

Please note: we are only able to assist Monmouth County residents.

Books, Balls, and Blocks (BBB)



A FREE event for families enrolled in your program!

Books, Balls, and Blocks is an interactive parent event that offers the community a fun and entertaining setting to provide information about child development, developmental screenings, and community resources. These events focus on children 2 months to 5.5 years old and are comprised of various activity stations in which children can engage in developmentally appropriate play. The skill-building activities in these stations focus on communication and language, cognition and problem solving, gross and fine motor skills, and literacy. While children play, parents will complete a valid and reliable developmental questionnaire to pinpoint their child's developmental progress (ASQ-3).

On the surface, children are just playing, but this play promotes learning. Parents are invited to come play with their child and learn how games and activities stimulate their child's development. They are then able to appreciate the simplicity of these activities and can visualize how to recreate these learning stations at home using everyday items and toys such as books, balls, and blocks.

What a BBB event offers families:

- Developmental screenings
- Fun activities for children: themed games and art activities, interactive stories, and more!
- A developmentally appropriate kit with toys and activities for each child who participates to take home
- The option for us to meet with families for additional resources after screening is complete

What a BBB event offers childcare providers:

- An interactive and fun event for your families at no cost to you
- Snacks and refreshments or light meals for all families attending
- A full team of volunteers
- ASQ-3 completed by your families - all information will be shared with you
- Electronic screenings, saving you time and resources
- Fun prizes for the classrooms with the most attendees

For more information or to schedule a BBB event, please contact:

Monica Orozco

Parent and Community Engagement Specialist
morozco@cernj.org · 732-918-9901 ext.104

Start a Family Child Care Home Business!

Love caring for children? Good at it?
Get paid for doing what you love!❤️

Be an entrepreneur by starting a child care business in your home!
Become a registered Family Child Care Provider!



Child Care Resources (CCR) can help you!
Call us at (732) 918-9901 today!

Parents want providers they can trust – an extension of family!

Start a Home-Based Child Care Business!

CCR offers FREE professional support!

- Tips and tools to help set up and operate a successful business
- Resources and hands-on support
- Quality tips
- A community of peers for learning and sharing

Become a Registered Family Child Care Provider

In New Jersey, the registration of a family child care home is voluntary. **Why become registered?**

- To promote the healthy development of children
- To learn the latest in safety practices
- To strengthen your business skills to maximize your income
- To qualify to enroll children who's care is paid for with child care subsidy

CCR Can Help You – For FREE!

CCR has decades of experience helping child care providers.

Our vision is your long-term success. Our goals for you:

- A successful business
- Work/life balance
- A quality program

We are here to help!

Attend an Orientation Meeting

Contact CCR to find out when the next orientation meeting is!

- Staff will walk you through the steps to become registered – better yet, they partner with you to accomplish each step!



For additional information about how CCR can help you become an in-home child care provider, call us today at (732) 918-9901



FCC FORWARD

Your Professional Network To Advance Home-Based Child Care

QUALITY SUPPORT



INFANT & TODDLER COACHING

Incentives available!

ONLINE CDA PAIRED WITH COACHING

Scholarships Available!

MOVING FROM REGISTERED CARE TO GNJK

Transform your care, potentially increase income, attract more families!

CONNECTIONS TO NJ'S EXPERTS

Child Care Health and Mental Health Consultation

FAMILY ENGAGEMENT

Support for partnering with parents on behalf of children in your care

CURRICULUM DEVELOPMENT

Assistance with planning daily activities and schedules

FCC CORE SERVICES



PEER LEARNING GROUPS

TECHNOLOGY HELP

EMERGENCY PREPAREDNESS

PREPARING FOR A MONITORING VISIT

1:1 COACHING

FAMILY CHILD CARE TOOLKIT

Free online resource!

COMMUNITY & PEER LEADERSHIP PROGRAM

BUSINESS SUPPORT



MAXIMIZING INCOME

MARKETING

TUITION RATE SETTING

PARENT CONTRACTS

TAX TIME TIPS

RECORD-KEEPING

CHILD & ADULT CARE FOOD PROGRAM (CACFP)

FREE BUSINESS MANAGEMENT SOFTWARE & WEB SITE

BUSINESS ADMINISTRATION SCALE (BAS) FOR FAMILY CHILD CARE

Questions? contact: **Veronica Soto-Aufero**
FCC Business Specialist
vsoto@ccrnj.org · 732-918-9901 ext.103

Upcoming Events 2026 for Family Child Care Providers

JAN
28
6:30 pm- 8:30 pm
Tax Tips Workgroup
Event ID: 151118

FEB
25th
6:30 pm- 8:30 pm
FCC Alliance Meeting
Event ID: 149302



APR
22
6:30 pm- 8:30 pm
Books, Balls, & Blocks
w/ Monica Orozco
Event ID: 152147

MAY
20
6:30 pm- 8:30 pm
FCC Alliance Meeting
w/ Monica Orozco
Event ID: 152151

JUN
23
6:30 pm- 8:30 pm
CACFP Workgroup w/
Courtney Noll
Event ID: 152148

JUL
8
6:30 pm- 8:30 pm
Systems Workgroup w/
Dan Bartkewicz
Event ID: 152149

AUG
12
6:30 pm- 8:30 pm
FCC Alliance Meeting
Event ID: 152526

SEP
23
6:30 pm- 8:30 pm
NJAEYC Toolkit
Workgroup
Event ID: 152150

For any help registering please contact Veronica Soto
at 732-918-9901 x 103 or vsoto@ccrnj.org

New Jersey's Quality Rating Improvement System



Grow NJ Kids is New Jersey's Quality Rating and Improvement System. It was created to provide a universal standard of quality for all early care and education programs (Head Start, Child Care, Family Child Care, Public Schools, etc.) throughout New Jersey. The goal is to create a system that encourages ongoing enhancement for a safe, healthy, and high-quality childcare experience.

Grow NJ Kids gives childcare and early learning programs resources to assess and enhance the quality of care they are providing for New Jersey's young children. This initiative also focuses on educating parents with information that allows them to evaluate the quality of programs and make the best choices for their child.



Enrollment tells parents that your program is committed to quality improvement!

Participants receive free, on-site quality improvement technical assistance visits, access to information on the most current evidence-based practices, a clear roadmap for improving quality, and an assessment tool to review their program. Participants enrolled in Grow NJ Kids also have exclusive access to free professional development training for staff.

Child Care Resources of Monmouth County supports Grow NJ Kids for early childhood providers throughout the county. We provide center-based and family childcare providers with support in demonstrating and working to enhance the quality of experiences for children and families in their care.

To enroll in Grow NJ Kids, visit NJCCIS.com or contact our Quality Improvement Specialist, **Keithlyn Smith Urfer**, at 732-918-9901 ext. 120 or ksmith@ccrnj.org

Infant Toddler Specialist Network



Hello, my name is Megan Brennan, and I am the new Infant Toddler Specialist at Child Care Resources of Monmouth County. For the past two years, I served in the same role at Children's Home Society (CHS) of New Jersey in Ocean County. As an Infant Toddler Specialist, I support infant and toddler programs, classrooms, and teachers and collaborate closely with community partners.

I hold a Bachelor's degree in Early Childhood Education from Kean University and a Master's degree in Child Advocacy and Policy from Montclair State University. I have worked in the childcare field since 2007, with experience as a classroom teacher, ABA therapist, and

childcare administrator. I am passionate about creating engaging, safe, and developmentally appropriate learning environments for young children. I believe that collaboration among educators, families, and community partners is essential to supporting the growth and well-being of infants and toddlers.

By working together, we can strengthen a high-quality early childhood education community throughout Monmouth County that supports providers and ensures positive outcomes for children and families.

Devoting time and effort to building respectful and responsive relationships with infants and toddlers in your care yields positive outcomes for children. These relationships impact virtually all aspects of their development – social, emotional, intellectual, physical, and behavioral. When you can engage in sustained relationships with infants, toddlers, and their families, you can develop a deeper understanding of each child's unique interests, needs, cues, and temperament, which increases your ability to give sensitive, high-quality care.

We understand how important your role is in shaping the first years of a child's life. We applaud the work that you do every day! At Child Care Resources, our priority is to help support your staff, your program, and the families in your care.

Some of the services that we can provide you with include:

- Professional Development
- Teacher Coaching and Mentoring
- Resources and Materials
- Community Partnerships

We understand how important your role is in shaping the first years of a child's life and the families in your care and we are here to support you! Please do not hesitate to reach out for more information about our Infant Toddler Specialist program!

Megan Brennan
mbrennan@ccrnj.org
732-918-9901 Ext. 124

Scan here with
your phone to
get some great
resources!



INFANT TODDLER SPECIALIST NETWORK

The Infant Toddler Specialist Network (ITSN) is a free of charge initiative made available to your classrooms that serve children ages birth to three. We can work on enhancing your infant and toddler care spaces in many capacities! Please feel free to reach out to me to learn more about this opportunity!

HOW I CAN HELP:

- **Staff training and technical assistance :**
 - The Growing Brain
 - ITERS- 3
 - Challenging Behaviors
 - Health and safety
- **Classroom enhancements:**
 - Room arrangement
 - Birth to Three Early Learning standards
 - Developmentally Appropriate Practices
 - Teacher-child interactions
 - Lesson planning
 - Classroom management
 - Scheduling



**Child Care
Resources**

Megan Brennan
Infant Toddler Specialist
mbrennan@ccrnj.org
732-918-9901 x 124

ITERS-3 IMPROVEMENT SUPPORT

This training series is designed to reduce uncertainty and build confidence in using the ITERS-3 rating scale. This is a two-pronged approach intended for center directors and teachers who are new to ITERS-3 or who are seeking a deeper understanding of the tool and enhance their quality improvement. Participants will engage in an in-depth exploration of ITERS-3 to strengthen day-to-day practices and support continuous quality improvement.

7/8/2026

6:30 - 7:30 PM

ZOOM

[Event ID 152166](#)

ITERS-3: WHAT TO EXPECT

For Directors and Teachers

Are you new to the ITERS-3 assessment tool? This session will provide an overview of what to expect during the assessment process, what assessors are looking for, common scoring pitfalls, and strategies for maintaining consistent quality practices. Participants will collaborate to develop an action plan with practical changes that can be implemented within their centers or classrooms. Our goal is for this process to enhance program quality and support continuous improvement—not add stress.

7/23/2026

6:30 - 7:30 PM

ZOOM

[Event ID 152167](#)

CLASSROOM QUALITY IMPROVEMENT

For Teachers, Directors Welcome

This session is designed for infant and toddler teachers and focuses on translating ITERS-3 indicators into effective daily routines. Participants will explore best practices related to health, safety, and supervision; the use of learning centers and materials; and strategies for strengthening teacher-child interactions.

8/6/2026

6:30 - 7:30 PM

ZOOM

[Event ID 152169](#)

COACHING & REFLECTIVE PRACTICE

For Directors

This training is designed for center directors and focuses on supporting sustainable change. Participants will learn how to use the ITERS-3 as a practical coaching tool and will work on setting meaningful goals based on the ITERS-3 tool to support ongoing improvement.

8/19/2026

6:30 - 7:30 PM

ZOOM

[Event ID 152171](#)

WRAP UP

For Directors and Teachers

In the final session of this series, center directors and teachers will reflect on the changes they've made and how their programs have improved using ITERS-3 practices. Participants will also discuss practical ways to maintain these improvements in their daily routines.

Keithlyn Smith- Urfer
Quality Improvement Specialist
(732) 918-9901 ext. 120
ksmith@ccrnj.org



Megan Brennan
Infant Toddler Specialist
(732) 918-9901 ext. 124
mbrennan@ccrnj.org

[Log onto NJCCIS to register](#)

CDA (Child Development Associate)

Child Development Associate Credential	
Are you interested in learning more about Early Childhood Education? How about an affordable CDA credential?	
Step 1: 120 Hours of Coursework Professional Portfolio Enroll in Child Care Resources' CDA program and complete Step 1 within a year	Step 2: 480 Hours of Work Experience Gain experience while completing coursework with our online platform, Quorum
Step 3: CDA Application Verification Visit CDA Exam We will support you through this process	Step 4: Council Reviews Request for Certificate

Wondering how you can advance your career in early childhood education?

The Child Development Associate (CDA) Credential™ is a nationally recognized credential in early childhood education and is a key steppingstone on the path of career advancement. The Child Development Associate (CDA) Credential™ is based on a core set of competency standards, which guide early care professionals as they work toward becoming qualified teachers of young children. You can get your CDA with Child Care Resources!

The CDA program at Child Care Resources offers a cost effective, virtual learning approach on a user-friendly online platform. The required 120 professional development hours are available in a self-paced, online format and are combined with monthly, Zoom coaching sessions. This approach allows for online learning to take place on your own time, while the coaching sessions keep you on

track to complete your portfolio and obtain your CDA in a year's time!

How does it work?

- 1) 120 hours of coursework. Offered online through Quorum with Child Care Resources. Subject area requirements are outlined by the CDA coach for simple navigation.
- 2) 480 hours of experience working with young children within 3 years of applying for the credential. You can work towards these hours while completing your coursework.
- 3) Prepare your CDA Professional Portfolio. You will do this with the help of your coach!
- 4) Participate in monthly Zoom coaching sessions: one session per month for two hours
- 5) After coursework is complete you will set up an in-class observation, take an exam, and apply for your CDA!

The benefits of CDA coaching with Child Care Resources include:

- Guidance for completing your portfolio one step at a time
- CDA exam preparation
- Opportunities to ask questions
- Guidance through the CDA Application Process
- Knowledge assessments
- Peer discussions
- Progress checks with CDA Coach

Scholarships are available via NJCCIS.com for those that are employed at Child Care programs that currently accept subsidies
Our next cohort will begin in June!

For more information, or to enroll in CCR's CDA program or scholarships, please contact:

Christine B. Mamazza
Lead Trainer
732 - 918 - 9901 ext. 119
cboffa@ccrnj.org

Child Care Center Shared Service Alliance

What is a Child Care Center Shared Services Alliance?

Monmouth County Shared Service Alliance is a network of early care and education providers, designed to achieve business sustainability. By collaborating and sharing proven strategies for everyday tasks, the alliance helps create efficiencies that save time and resources—so providers can focus on what truly matters: supporting teachers, children, and families.

With three membership tiers, Monmouth County Shared Service Alliance offers flexible options to meet providers' business needs for maximum impact. Join us today and be part of a community dedicated to making a real difference in early childhood education!

Tier 1: Knowledge and Resources

In this tier, center base providers get one FREE membership to the NJAEYC Shared Resources website, it is a one-stop shop for child care professionals. An online resources database that supports every realm of the child care business.

- It helps manage a child care program more efficiently and effectively and supports quality child care.
- Provides access to over 2500 practical resources, including editable templates, checklists, policies and more.
- Access to **Acquire 4 Hire**, a one-stop job posting, applicant tracking, and candidate management platform - **free for child care providers and ultimately saving providers money!**

Tier 2: Substitute Service for Center Base providers

Child Care Resources launched **Early Childhood Substitute Solution**, Monmouth County's substitute service, to help alleviate the staffing shortage. In addition to our core services, helping families navigate the child care selection process, managing child care subsidies, helping centers become licensed and home providers to become registered, and offering an array of child care training to support high-quality child care, we are currently operating a child care substitute pool for Monmouth County licensed centers in our shared services alliance.

Providers can access a pool of vetted substitutes for their staffing needs. We have collaborated very closely with a pilot group of centers to identify what steps were needed to efficiently help with the staffing challenges while keeping NJ state rules and regulation in mind.

- Child care providers can access this service for **FREE** for the first 6 months
- There are currently 19 child care centers participating in Early Childhood Substitute Solution
- Early Childhood Substitute Solution celebrated its two-year anniversary in September 2025
- The substitute service has successfully completed over 1,900 jobs since its launch.

Scan the QR code to learn more about
Early Childhood Substitute Solution



Tier 3: Preschool Expansion

•We want the families and the community of Monmouth County to know that “mixed delivery” is an option. That child care centers can also have preschool funding, and they can choose to stay at their local child care center, because it's a smaller setting, because their infant or toddler is in the same child care center or because they need before and after care and it's all available in one location.

•We provide information as it becomes available, from webinars, meetings, to live events to Monmouth County's center base providers. We want providers to have a voice and to be involved when local and state leaders are having conversations around preschool expansion.

Become a member of **Monmouth County Shared Service Alliance**, it's **FREE** to join!

Contact **Anshoo Talwar**, Shared Services Alliance Coordinator
at atalwar@ccrnj.org or 732-918-9901 ext. 138 for more information.

CCDBG The Child Care Development Block Grant

Meeting the basic health and safety needs of all children sets the stage for positive child outcomes. The Child Care Development Block Grant (CCDBG) is the primary federal grant program that provides childcare assistance for families and funds childcare quality initiatives.

To meet these requirements, the State of New Jersey has issued the following provisions that must be met by all childcare programs that receive childcare subsidy funds. This includes all childcare centers, family childcare providers and summer camps. All required trainings must be completed within two weeks of hire and before a provider can be left alone with children.

Required Trainings

Health & Safety Basics and Mandated Reporter/Child Abuse and Neglect
(10 hours)

First Aid and CPR (4 hours)

Health, Safety and Child Growth and Development Refresher (3 hours)

This training should be completed annually after the initial completion of the 10-hour course as it supports important topics that must be reviewed once per year. This training does NOT include Child Abuse and Neglect training.

NJCCIS offers CCDBG trainings in a pre-recorded format (not including CPR/First Aid). The pre-recorded format is self-paced and must be completed within two weeks. To locate the pre-recorded sessions, log into your NJCCIS account – click on **Registry** – then under CCDBG required trainings, click on “**Health & Safety Basics and Mandated Reporter/Child Abuse and Neglect Training**”. To access the Health, Safety and Child Growth and Development Refresher: Online, click on **Registry** and select “**Refresher – Health and Safety Basics**”.

Child Care Resources also offers these CCDBG trainings in-person/virtually and free of charge. To locate these trainings, log into your NJCCIS account – click **Registry** – click **Find Professional Development & Training Classes** and search by **Training Agency: Child Care Resources of Monmouth County**.

If you would like to learn more or have any questions, please do not hesitate to contact **Christine B. Mamazza, Child Care Education Coordinator, at 732-918-9901 ext. 119 or cboffa@ccrnj.org**.

First Aid/CPR/AED

Our in-person Heartsaver® Total—First Aid CPR AED for Adults, Children and Infants is geared towards individuals with minimal or no medical training who require a course completion card for their work as a childcare provider, or for any other individual wanting to be prepared for an emergency in any setting. This is a video-based, instructor-led course that teaches students critical skills needed to respond to and manage an emergency until emergency medical services arrive. Upon successful completion of these courses, students receive a course completion card that is valid for two years. These classes can also be taken to renew your certification. Please contact your employer to ensure that you are selecting the correct course.

These 4-hour sessions are held in-person at our office.

Please see schedule below:

April 15, 2026	5:00pm to 9:00pm
May 13, 2026	5:00pm to 9:00pm
May 28, 2026	5:00pm to 9:00pm
June 11, 2026	5:00pm to 9:00pm
June 24, 2026	5:00pm to 9:00pm
July 9, 2026	5:00pm to 9:00pm
July 22, 2026	5:00pm to 9:00pm
Aug. 5, 2026	5:00pm to 9:00pm
Sept. 8, 2026	5:00pm to 9:00pm
Sept. 21, 2026	5:00pm to 9:00pm



Child Care Resources is also happy to offer a blended First Aid CPR experience. This is a combination of online training and an in-person skill assessment. Students will be required to complete the 3-hour online training and knowledge assessment before attending the 2-hour in-person assessment session. Proof of online training completion must be presented at the in-person session.

Please see schedule below:

April 23: Online start date

April 30: In-person assessment 6-8PM

Aug. 19: Online start date

Aug. 26: In-person assessment 6-8PM

Registration and \$55 payment for all CPR/First Aid sessions are due one week prior to the start date.

Please contact **Kelly Acanfora** at
732-918-9901 ext. 135 or kacanfora@ccrnj.org to register.

Professional Development Training

Child Care Resources is a leading training entity for childcare professionals in Monmouth County and offers both in-person and online professional development courses for childcare providers. Our professional development courses are designed to provide learners with accepted childcare practices and training based on research in early childhood education for FREE and at your convenience through NJCCIS! Check out our calendar or NJCCIS for all of CCR's upcoming training sessions!

Tailored, On-Site Trainings

In need of a specific training?

Child Care Resources is here to provide high quality, convenient, professional development just for your Monmouth County program! Our expert professionals can offer a training experience tailored specifically to your program's needs. Childcare teachers, directors, before and after school staff, Family Child Care providers, as well as those working in Monmouth County school districts, can host these trainings on-site for little to no cost.

Child Care Resources offers these tailored sessions at only \$10 per person per 2-hour session. If your program is enrolled in Grow NJ Kids, sessions are free of charge! We can schedule trainings during normal operating hours or during evening hours to accommodate you and your employees' schedules.

We can also help create and implement a training plan for your program. This ensures that you can provide continuous professional development opportunities for your staff that best fit your program's unique needs.

Call Christine Boffa Mamazza, Child Care Education Coordinator, at 732-918-9901 ext. 119 or email cboffa@ccrnj.org to dschedule an on-site training or for help developing your programs training plan.

Child Care Staff Support

For Administrators

Child Care Resources is not only here for families, but childcare staff, too! Our quarterly Child Care Administration Huddle is a confidential space where administrators can gather to network and review important policy updates from DFD, subsidy and fiscal. We also share additional information related to quality and shared services, along with discussing the various support systems that Child Care Resources offers within our community. It is also a great opportunity for administrators to connect with community partners outside of Child Care Resources, such as SEFI and the Child Care Health Consultants!

Be sure to check out the e-mailed flyers for agendas or contact **Christine Boffa Mamazza** at cboffa@ccrnj.org for more information.

For Teachers

We are also here to support teachers by offering Teacher's Corner meetings. During these sessions, teachers will have the opportunity to connect with other childcare professionals to share ideas, ask questions, and learn from one another. In addition, Teacher's Corner provides targeted guidance on Environmental Rating Scales (ERS) and Grow NJ Kids (GNJK) standards to help strengthen classroom practices and enhance overall program quality.

Check out the calendar for dates and times or contact **Keithly Smith Urfer** at ksmith@ccrnj.org for more information.
We look forward to connecting soon!



New Jersey's Workforce Registry, NJCCIS, plays a major role in guiding the future of childcare! It is here to help us better navigate, plan, and support the childcare profession.

Advanced registration for trainings via NJCCIS is required. Please be sure to register for all trainings you plan to attend at least **24 hours prior** to the training time.

Why is utilizing NJCCIS important?

- Tracks training attendance
- Enables you to view and print certificates of completion
- Supports career development
- Provides access to resources
- Provides data to inform the field

Questions? Call us!

Kelly Acanfora at 732-918-9901 ext. 135 or kacanfora@ccrnj.org

New User?

You must register an account before gaining access to the system

- Click "New to the NJCCIS?"
- Click "Create Your Account Now"
- Enter Information
- Click "Register"
- In the bottom section of the web page, labeled "Child Care Provider Roles"
- Choose an *option from "Child Care Provider Roles"
- Complete the form
- Click "Register"
- Confirm your registration in your email

Enrolling in a Workshop

- Visit NJCCIS.com
- Click "Log In"
- Click "Registry"
- Click "Find Professional Development and Training Classes"
- Select "Child Care Resources of Monmouth County" in "Training Agency" drop down
- Click on the blue pencil to the left of the workshop title
- Click "Register for this Event"

To view additional course information, click on the "+" to the right of "Class Detail" and scroll down until you see the event details

Zoom Training Etiquette

Friendly reminders to ensure you receive credit in NJCCIS

Before the Training

- Choose a quiet area to set up for the training
- Log in a few minutes early to get settled
- Check that your internet, video & sound are working
- Check the lighting of your video/webcam
- Have a pen and paper to take notes

Tip:

Use earbuds with a built-in mic to minimize background noise.



Tip:

Make sure you're your camera is kept on & we can see your face to receive credit



During the Training

- Be present. AI may not take your place
- Ensure your display name matches your first and last name
- Avoid multitasking (**NOTE: Participants should not be driving during the training**)
- Participate by taking yourself off mute or adding to the chat box

After the Training

- Take time to reflect on what you've learned
- Complete the training evaluation
- Be sure to look out for any additional documents and surveys that will be sent out

Tip:

Complete the evaluation while information is fresh in your mind



April 2026

■ In Person ■ Zoom

Tuesday, April 7

12:30-1:30 PM

ASSESSING CHILDREN

Learn why observation is the best way to assess children's development. We will review different types of observation records, purposes for observations, what to look for when observing, how to plan observation events, and ways to use observation in your early childhood program. Supports GNJL standards CTL 3, CTL 8

Keithlyn Smith Urfer & Monica Orozco

Tuesday, April 7

5:00-8:00 PM

FCC/FFN ORIENTATION

In this orientation, we will discuss the process for becoming a Family Child Care Provider or Family, Friend, and Neighbor Provider. We will review the application process, background checks, home inspection regulations, emergency preparedness procedures, family enrollment forms, and any other tools that you will need in order to run a successful business. Participants will also identify best practices for keeping their child care documentation organized in order to maintain compliance.

Daniel Barthevicz

Wednesday, April 8

9:30-12:30 PM

HEALTH, SAFETY, & CHILD GROWTH & DEVELOPMENT: PART 1

This course provides an overview of nine of the required health and safety topics plus basic child development information for the Child Care and Development Block Grant (CCDBG). This training provides helpful information and resources that can be used in work with infants, toddlers, preschoolers, or school-age children. This training is delivered over the course of three sessions. Participants must attend all sessions to get full credit.

Christine B. Mamazza

Thursday, April 9

9:30-12:30 PM

HEALTH, SAFETY, & CHILD GROWTH & DEVELOPMENT: PART 2

This course provides an overview of nine of the required health and safety topics plus basic child development information for the Child Care and Development Block Grant (CCDBG). This training provides helpful information and resources that can be used in work with infants, toddlers, preschoolers, or school-age children. This training is delivered over the course of three sessions. Participants must attend all sessions to get full credit.

Christine B. Mamazza

Tuesday, April 21

7:00-8:30 PM

ENCOURAGING THE GROWTH OF THE DEVELOPMENTAL DOMAINS

Understanding the developmental domains is an important part of being an early childhood educator. During this training, we will review all the domains: cognitive development, language and literacy, physical development, and social and emotional development. We will review Developmentally Appropriate Practice (DAP) and the activities you can do within the classroom to help develop all of these necessary skills in young children.

Christine B. Mamazza

Thursday, April 23

11:00AM-2:00 PM

FCC/FFN ORIENTATION

In this orientation, we will discuss the process for becoming a Family Child Care Provider or Family, Friend, and Neighbor Provider. We will review the application process, background checks, home inspection regulations, emergency preparedness procedures, family enrollment forms, and any other tools that you will need in order to run a successful business. Participants will also identify best practices for keeping their child care documentation organized in order to maintain compliance.

Daniel Barthevicz

Wednesday, April 29

1:00-2:00 PM

CLASSROOM MATERIALS (ITERS-3)

With ITERS-3, there is a decreased emphasis on counting materials—how those materials are used will be much more important. Learn how to meet the standards.

Supports GNJK ERS tools CTL 3

Keithlyn Smith Urfer

Thursday, April 30

6:00-8:00 PM

FIRST AID & CPR BLENDED LEARNING SKILL CHECK

Heartsaver® Total—First Aid CPR AED Online is a self-directed course that provides students the highest quality training in the lifesaving skills of first aid, CPR, and how to use an AED. This blended learning course is ideal for students who want the flexibility to complete the cognitive portion of the course at their own pace and location. Students will be required to complete the 3-hour online training and knowledge assessment before attending this 2-hour in-person skill assessment session.

GNJK Standard CW 2.

Christine B. Mamazza

Wednesday, April 22

6:30-8:30 PM

BOOKS, BALLS, & BLOCKS FOR FAMILY CHILDCARE PROVIDERS

Books, Balls and Blocks (BBB) is a free, interactive event that childcare providers can offer their families to support early childhood development while saving time and resources. Designed for children ages 2 months to 5.5 years, the event uses fun, developmentally appropriate play stations—like books, balls, and blocks—to engage children while parents complete the ASQ-3 developmental screening. Providers benefit from having a full team of volunteers manage the event, electronic completion of screenings, and shared results that can be used to better understand and support each child's development. BBB strengthens provider-family relationships by creating a positive, engaging experience, offers families take-home learning materials, and gives providers the option to connect families to additional resources or follow up through their own staff—all at no cost.

Veronica Soto & Monica Orozco

Friday, April 10

9:30-11:30 AM

HEALTH, SAFETY, & CHILD GROWTH & DEVELOPMENT: PART 3

This course provides an overview of nine of the required health and safety topics plus basic child development information for the Child Care and Development Block Grant (CCDBG). This training provides helpful information and resources that can be used in work with infants, toddlers, preschoolers, or school-age children. This training is delivered over the course of three sessions. Participants must attend all sessions to get full credit.

Christine B. Mamazza

Wednesday, April 15

5:00-9:00 PM

FIRST AID/CPR/AED

Heartsaver® Total—First Aid CPR AED for Adults, Children and Infants is geared towards individuals with minimal or no medical training who require a course completion card for their work as a childcare provider, or for any other individuals wanting to be prepared for an emergency in any setting. This is a video-based, instructor-led course that teaches students critical skills needed to respond to and manage an emergency until emergency medical services arrive. Upon successful completion of the course, students receive a course completion card valid for two years. This class can also be taken to renew your certification. Please contact your employer to ensure that you are selecting the correct course.

GNJK Standard CW 2.

Christine B. Mamazza

April 2026

■ In Person ■ Zoom

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						
5	6	7	8	9	10	11
		Assessing Children 12:30-1:30 PM FCC/FFN Orientation 5:00-8:00 PM	Health, Safety, & Child Growth Development Part 1: 9:30-12:30 PM	Health, Safety, & Child Growth Development Part 2: 9:30-12:30 PM	Health, Safety, & Child Growth Development Part 3: 9:30-11:30 AM	
EASTER	13	14	15	16	17	18
			First Aid/CPR/AED 5:00-9:00 PM			
19	20	21	22	23	24	25
		Encouraging the Growth of the Developmental Domains 7:00-8:30 PM	Books, Balls, & Blocks for Family Child Care Providers 6:30-8:30 PM	FCC/FFN Orientation 11:00 AM-2:00 PM		
26	27	28	29	30	31	
			Classroom Materials (ITER-3) 1:00-2:00 PM	First Aid & CPR Blended Learning Skills Check 6:00-8:00 PM		

May 2026

■ In Person ■ Zoom

Monday, May 4 5:00-8:00 PM

FCC/FFN ORIENTATION

In this workshop, we will discuss the process for becoming a Family Child Care Provider or Family, Friend, and Neighbor Provider. We will review the application process, background checks, home inspection regulations, emergency preparedness procedures, family enrollment forms, and any other tools that you will need in order to run a successful business. Participants will also identify best practices for keeping their child care documentation organized in order to maintain compliance.

Daniel Barthelemy

Tuesday, May 5 5:30-8:30 PM

PRESCHOOL TEACHING & LEARNING STANDARDS

The New Jersey Preschool Teaching and Learning Standards provide families, child care providers, and early childhood educators with research-based information to support the development of young children. In this instructor-led training, you will learn how to use this common framework for understanding and communicating around developmentally appropriate expectations for preschool-age children.

Christine B. Mamazza

Wednesday, May 6 6:30-7:30 PM

TEACHERS CORNER

During this session, teachers will have the opportunity to connect with other childcare professionals to share ideas, ask questions, and learn from one another. In addition, Teacher's Corner provides targeted guidance on Environmental Rating Scales (ERS) and Grow NJ Kids (GNJK) standards to help strengthen classroom practices and enhance overall program quality. GNJK supports change each session.

Keithlyn Smith Urfer

Thursday, May 7 6:30-8:30 PM

HEALTH, SAFETY, & CHILD GROWTH & DEVELOPMENT: REFRESHER

This annually required training course provides a refresher of the basic information and recommended practices for the core and safety content areas from the Child Care and Development Block Grant (CCDBG).

Christine B. Mamazza

Tuesday, May 12 6:30-8:30 PM

CDA INFORMATION MEETING

Are you interested in expanding your education in Early Childhood? Do you want to learn more about the children you are working with and how to best meet their needs? A Child Development Associate (CDA) Credential can help! Earning your CDA with Child Care Resources can be the

start of something new! Our CDA program is affordable, hands-on, and completely online! **Attending an information meeting is required to participate in the CDA Coaching Cohort beginning June 2026**

Christine B. Mamazza & Cynthia Teresh

Tuesday, May 12 7:00-9:00 PM

IMAGINATION STATION : CULTIVATING CREATIVE MINDS

Imagination is the cornerstone of cognitive development, problem-solving, and emotional intelligence in early childhood. This interactive workshop explores evidence-based strategies for nurturing imaginative thinking in children from birth through age six. Participants will discover how open-ended play, storytelling, and sensory experiences activate neural pathways that support creativity and executive function. Through guided discussions and hands-on activities, educators will learn to create environments that spark curiosity, encourage divergent thinking, and honor each child's unique creative voice. Attendees will leave with practical, low-cost activities organized by developmental stage, ready to implement immediately. Whether you're caring for infants, discovering cause-and-effect, or preschoolers building elaborate pretend worlds, this workshop provides the research foundation and practical tools to transform your program into an imagination incubator.

Rebekka Zydell Lupianez

Wednesday, May 13 5:00-9:00 PM

FIRST AID/CPR/AED

Heartsaver® Total—First Aid CPR AED for Adults, Children and Infants is geared towards individuals with minimal or no medical training who require a course completion card for their work as a childcare provider, or for any other individuals wanting to be prepared for an emergency in any setting. This is a video-based, instructor-led course that teaches students critical skills needed to respond to and manage an emergency until emergency medical services arrive. Upon successful completion of the course, students receive a course completion card valid for two years. This class can also be taken to renew your certification. Please contact your employer to ensure that you are selecting the correct course.

Christine B. Mamazza

Thursday, May 14 6:30-8:30 PM

FLIP IT - TRANSFORMING CHALLENGING BEHAVIOR

FLIP IT® is a research-based, four step strategy for helping children solve problems that impact their behavior. Participants will learn how we can help children understand Feelings and Limits. They will also learn how to inspire problem

solving thinking with Inquiries and Prompts.

Cynthia Teresh

Tuesday, May 19 7:00-8:30 PM

DIFFICULT CONVERSATIONS WITH FAMILIES IN CHILD CARE

Conversations with parents and guardians can be tough, especially when it comes to the behavior of their little ones. During this training, we are going to discuss ways to record behavior within the classroom and learn how we can appropriately relay that information to parents and guardians.

Christine B. Mamazza

Wednesday, May 20 12:00-1:00 PM

CHILD CARE ADMIN HUDDLE

Our quarterly Child Care Administration Huddle is a confidential space where administrators can gather to network and review important policy updates from DFD, subsidy and fiscal. We will also share additional information related to quality and shared services, along with discussing the various support systems that Child Care Resources offers within our community.

Christine B. Mamazza

Wednesday, May 20 6:30-8:30 PM

FCC ALLIANCE MEETING

Join us for our Family Child Care Alliance meetings! We've designed these specifically for Family Child Care Providers in Monmouth County. These meetings will be highlighting different areas of our FCC Forward support & services. In the month of May, we present: Nurturing the seeds to Grow Strong Families with Monica Orozco. Through individual deep self-reflection and peer-to-peer learning, providers explore their strengths, learn about the Protective Factors, and create strategies from their own wisdom and experiences to strengthen their families.

Veronica Soto & Monica Orozco

Thursday, May 21 11:00AM-2:00 PM

FCC/FFN ORIENTATION

In this orientation, we will discuss the process for becoming a Family Child Care Provider or Family, Friend, and Neighbor Provider. We will review the application process, background checks, home inspection regulations, emergency preparedness procedures, family enrollment forms, and any other tools that you will need in order to run a successful business. Participants will also identify best practices for keeping their child care documentation organized in order to maintain compliance.

Daniel Barthelemy

Thursday, May 21 6:30-8:30 PM

CDA INFORMATION MEETING

Are you interested in expanding your education in Early Childhood? Do you want to learn more about the children you are working with and how to best meet their needs? A Child Development Associate (CDA) Credential can help! Earning your CDA with Child Care Resources can be the start of something new! Our CDA program is affordable, hands-on, and completely online! **Attending an information meeting is required to participate in the CDA Coaching Cohort beginning June 2026**

Christine B. Mamazza & Cynthia Teresh

Wednesday, May 27 6:00-7:00 PM

CLASSROOM MATERIALS (ECERS-3)

With ECERS-3, there is a decreased emphasis on counting materials—how those materials are used will be much more important. Learn how to meet the standards.

Supports GNJK ERS tools CTL 3

Keithlyn Smith Urfer

Wednesday, May 27 6:30-8:30 PM

FCC CHILD & ADULT CARE FOOD PROGRAM ORIENTATION

The Child and Adult Care Food Program (CACFP) plays a vital role in improving the quality of day care and making it more affordable for many low-income families. CACFP serves nutritious meals and snacks to eligible participants enrolled for care at participating Family Child Care Homes. The program promotes the development of basic nutritional concepts and provides nutritious, well-balanced meals. In addition, the Child and Adult Care Food Program (CACFP) provides monthly adjusted cash reimbursement to Family Child Care daycares serving daily meals and snacks. Learn how to implement all of the standards during this orientation.

Courtney Noll

Thursday, May 28 5:00-9:00 PM

FIRST AID/CPR/AED

Heartsaver® Total—First Aid CPR AED for Adults, Children and Infants is geared towards individuals with minimal or no medical training who require a course completion card for their work as a childcare provider, or for any other individuals wanting to be prepared for an emergency in any setting. This is a video-based, instructor-led course that teaches students critical skills needed to respond to and manage an emergency until emergency medical services arrive. Upon successful completion of the course, students receive a course completion card valid for two years. This class can also be taken to renew your certification. Please contact your employer to ensure that you are selecting the correct course.

GNJK Standard CW 2.

Christine B. Mamazza

Tuesday, June 2

5:30-8:30 PM

SUPPORTING MULTILINGUAL LEARNERS & BUILDING CULTURAL RESPONSIVENESS: PART 1

This training is designed to provide teachers and caregivers with methods for supporting multilingual learners and their families, as well as strategies for implementing cultural responsiveness in their classrooms and programs. Participants will use what they learn throughout the training to create an action plan, which will support their professional growth in the field. Participants must attend both sessions in order to receive credit.
Christine B. Mamazza

Tuesday, June 9

12:30-1:20 PM

ASSESSING CHILDREN

Learn why observation is the best way to assess children's development. We will review different types of observation records, purposes for observations, what to look for when observing, how to plan observation events, and ways to use observation in your early childhood program. Supports GNJK standards CTL 3 CTL 8

Keithlyn Smith Urfer & Monica Orozo

Tuesday, June 16

5:30-8:30 PM

SUPPORTING MULTILINGUAL LEARNERS & BUILDING CULTURAL RESPONSIVENESS: PART 2

This training is designed to provide teachers and caregivers with methods for supporting multilingual learners and their families, as well as strategies for implementing cultural responsiveness in their classrooms and programs. Participants will use what they learn throughout the training to create an action plan, which will support their professional growth in the field. Participants must attend both sessions in order to receive credit.
Christine B. Mamazza

Wednesday, June 24

5:00-9:00 PM

FIRST AID/CPR/AED

Heartsaver® Total—First Aid CPR AED for Adults, Children and Infants is geared towards individuals with minimal or no medical training who require a course completion card for their work as a childcare provider, or for any other individuals wanting to be prepared for an emergency in any setting. This is a video-based, instructor-led course that teaches students critical skills needed to respond to and manage an emergency until emergency medical services arrive. Upon successful completion of the course, students receive a course completion card valid for two years. This class can also be taken to renew your certification. Please contact your employer to ensure that you are selecting the correct course.
GNJK Standard CW 3
Christine B. Mamazza

Wednesday, June 3

6:30-7:30 PM

TEACHERS CORNER

During this session, teachers will have the opportunity to connect with other childcare professionals to share ideas, ask questions, and learn from one another. In addition, Teacher's Corner provides targeted guidance on Environmental Rating Scales (ERS) and Grow NJ Kids (GNJK) standards to help strengthen classroom practices and enhance overall program quality. GNJK supports change each session.
Keithlyn Smith Urfer

Thursday, June 11

5:00-9:00 PM

FIRST AID/CPR/AED

Heartsaver® Total—First Aid CPR AED for Adults, Children and Infants is geared towards individuals with minimal or no medical training who require a course completion card for their work as a childcare provider, or for any other individuals wanting to be prepared for an emergency in any setting. This is a video-based, instructor-led course that teaches students critical skills needed to respond to and manage an emergency until emergency medical services arrive. Upon successful completion of the course, students receive a course completion card valid for two years. This class can also be taken to renew your certification. Please contact your employer to ensure that you are selecting the correct course.
GNJK Standard CW 2
Christine B. Mamazza

Thursday, June 18

12:00-1:00 PM

CLASSROOM MATERIALS (ECERS-3)

With ECERS-3, there is a decreased emphasis on counting materials—how those materials are used will be much more important. Learn how to meet the standards.
Supports GNJK ERS tools CTL 3
Keithlyn Smith Urfer

Friday, June 26

11:00 AM-2:00 PM

FCC/FFN ORIENTATION

In this orientation, we will discuss the process for becoming a Family Child Care Provider or Family, Friend, and Neighbor Provider. We will review the application process, background checks, home inspection regulations, emergency preparedness procedures, family enrollment forms, and any other tools that you will need in order to run a successful business. Participants will also identify best practices for keeping their child care documentation organized in order to maintain compliance.
Daniel Bartkevicz

Tuesday, June 23

6:30-8:30 PM

FCC: CHILD & ADULT CARE FOOD PROGRAM ORIENTATION

The Child and Adult Care Food Program (CACFP) plays a vital role in improving the quality of day care and making it more affordable for many low-income families. CACFP serves nutritious meals and snacks to eligible participants enrolled for care at participating Family Child Care Homes. The program promotes the development of basic nutritional concepts and provides nutritious, well-balanced meals. In addition, the Child and Adult Care Food Program (CACFP) provides monthly adjusted cash reimbursement to Family Child Care daycares serving daily meals and snacks. Learn how to implement all of the standards during this orientation.
Courtney Noll

Tuesday, June 23

6:30-8:30 PM

FCC WORKGROUP: CHILD & ADULT CARE FOOD PROGRAM

Curated through our Family Child Care Alliance, CCR has developed FCC Work Groups to further best practices within our providers in Monmouth County. This work group highlights the Child and Adult Food Program. We will review how to complete meal counts, menus, and what happens at CACFP monitoring inspections.
Veronica Soto & Courtney Noll

Tuesday, June 30

7:00-8:30 PM

KEEPING INFANTS SAFE IN CHILD CARE

Safety is an essential part of taking care of infants. During this training, you will learn about the history and science behind the Safe Sleep campaign and how to enforce Safe Sleep with not only the infants in your care, but infants in anyone's care. You will also learn about the signs and symptoms of Shaken Baby Syndrome and how to prevent it.
Christine B. Mamazza

Tuesday, July 7 12:30-1:30 PM

BUILDING PARTNERSHIPS WITH PARENTS

Learn about the importance of building positive goal-oriented relationships with families. Explore the role these relationships play in effective parent, family, community engagement, and school readiness. Supports GNJK standards FCE 3 FCE 5 FCE 6
Keithlyn Smith Urfer

Tuesday, July 7 6:30-8:30 PM

UNDERSTANDING & MANAGING BEHAVIOR IN GROUP CARE

Caring for large groups of children comes with various challenges, the biggest being managing behaviors. During this training, we will dig into child development and discuss the reasons why certain behaviors may occur. We will then review different strategies to implement in the classroom to help minimize these behaviors on a daily basis.
Christine B. Mamazza

Wednesday, July 8 6:30-7:30 PM

ITERS-3 IMPROVEMENT SUPPORT: WHAT TO EXPECT

Are you new to the ITERS-3 assessment tool? This session will provide an overview of what to expect during the assessment process, what assessors are looking for, common scoring pitfalls, and strategies for maintaining consistent quality practices. Participants will collaborate to develop an action plan with practical changes that can be implemented within their centers or classrooms. Our goal is for this process to enhance program quality and support continuous improvement—not add stress. GNJK Standard: ITERS-3
Megan Brennan & Keithlyn Smith Urfer

Wednesday, July 8 6:30-8:30 PM

FCC WORKGROUP: HANDLING EPPIC & NJCCIS

“Curated through our Family Child Care Alliance, CCR has developed FCC Work Groups to further best practices within our providers in Monmouth County. These workgroups will be highlighting different areas that providers expressed they may need assistance in. Training may include hands-on Technical Assistance. Dan Bartkewicz assists in our systems workgroup, where we go over needed systems within being a family child care provider. This includes maneuvering NJCCIS and EPPIC.”
Veronica Soto & Daniel Bartkewicz

Thursday, July 9 5:00-9:00 PM

FIRST AID/CPR/AED

Heartsaver® Total—First Aid CPR AED for Adults, Children

and Infants is geared towards individuals with minimal or no medical training who require a course completion card for their work as a childcare provider, or for any other individuals wanting to be prepared for an emergency in any setting. This is a video-based, instructor-led course that teaches students critical skills needed to respond to and manage an emergency until emergency medical services arrive. Upon successful completion of the course, students receive a course completion card valid for two years. This class can also be taken to renew your certification. Please contact your employer to ensure that you are selecting the correct course.
GNJK Standard CW 2.
Christine B. Mamazza

Monday, July 13 5:00-8:00 PM

FCC/FFN ORIENTATION

In this orientation, we will discuss the process for becoming a Family Child Care Provider or Family, Friend, and Neighbor Provider. We will review the application process, background checks, home inspection regulations, emergency preparedness procedures, family enrollment forms, and any other tools that you will need in order to run a successful business. Participants will also identify best practices for keeping their child care documentation organized in order to maintain compliance.
Daniel Bartkewicz

Wednesday, July 15 6:30-8:30 PM

HEALTH, SAFETY, & CHILD GROWTH & DEVELOPMENT: REFRESHER

This course provides a refresher of the basic information and recommended practices for the core and safety content areas from the Child Care and Development Block Grant (CCDBG).
Christine B. Mamazza

Monday, July 20 6:30-7:30 PM

TEACHERS CORNER

During this session, teachers will have the opportunity to connect with other childcare professionals to share ideas, ask questions, and learn from one another. In addition, Teacher's Corner provides targeted guidance on Environmental Rating Scales (ERS) and Grow NJ Kids (GNJK) standards to help strengthen classroom practices and enhance overall program quality. GNJK supports change each session.
Keithlyn Smith Urfer

Tuesday, July 21 7:00-9:00 PM

THE ART OF CLEAR COMMUNICATION

As Early Childhood Educators, you navigate complex conversations daily—anxious parents at drop off, challenging co-teacher dynamics, and emotionally charged moments with families. This interactive workshop transforms your com-

munication from reactive to intentional. Grounded in Simon Sinek's "Start With Why" and Brené Brown's courage-based leadership, you'll discover how connecting to your teaching purpose strengthens every interaction. Through the engaging "Communication Puzzle" activity and analysis of the viral "It's Not About the Nail" video, you'll practice empathetic listening that builds trust with families and colleagues. Real classroom scenarios—from addressing parent concerns to navigating team conflicts—bring evidence-based strategies to life. You'll leave with a personalized action plan and practical tools to communicate with the clarity, compassion, and confidence that honors your vital role in children's lives.
Rebekka Zydel Luptanec

Wednesday, July 22 5:00-9:00 PM

FIRST AID/CPR/AED

Heartsaver® Total—First Aid CPR AED for Adults, Children and Infants is geared towards individuals with minimal or no medical training who require a course completion card for their work as a childcare provider, or for any other individuals wanting to be prepared for an emergency in any setting. This is a video-based, instructor-led course that teaches students critical skills needed to respond to and manage an emergency until emergency medical services arrive. Upon successful completion of the course, students receive a course completion card valid for two years. This class can also be taken to renew your certification. Please contact your employer to ensure that you are selecting the correct course.
Christine B. Mamazza

Thursday, July 23 11:00 AM-2:00 PM

FCC/FFN ORIENTATION

In this orientation, we will discuss the process for becoming a Family Child Care Provider or Family, Friend, and Neighbor Provider. We will review the application process, background checks, home inspection regulations, emergency preparedness procedures, family enrollment forms, and any other tools that you will need in order to run a successful business. Participants will also identify best practices for keeping their child care documentation organized in order to maintain compliance.
Daniel Bartkewicz

Thursday, July 23 6:30-7:30 PM

ITERS-3 IMPROVEMENT SUPPORT: CLASSROOM QUALITY IMPROVEMENT

This session is designed for infant and toddler teachers and focuses on translating ITERS-3 indicators into effective daily routines. Participants will explore best practices related to health, safety, and supervision; the use of learning centers and materials; and strategies for strengthening teacher-child interactions. GNJK Standard: ITERS-3
Megan Brennan & Keithlyn Smith Urfer

Tuesday, July 28 6:30-8:30 PM

IDENTIFYING CHILD ABUSE & NEGLECT: MANDATED REPORTING IN EARLY CARE & EDUCATION IN NEW JERSEY

During this training, we will learn about how to identify different types of child abuse and neglect and what it means to be a mandated reporter in the state of New Jersey.
Christine B. Mamazza

Wednesday, July 29 9:30-12:30 PM

HEALTH, SAFETY, & CHILD GROWTH & DEVELOPMENT: PART 1

This course provides an overview of nine of the required health and safety topics plus basic child development information for the Child Care and Development Block Grant (CCDBG). This training provides helpful information and resources that can be used in work with infants, toddlers, preschoolers, or school-age children. This training is delivered over the course of three sessions. Participants must attend all sessions to get full credit.
Christine B. Mamazza

Thursday, July 30 9:30-12:30 PM

HEALTH, SAFETY, & CHILD GROWTH & DEVELOPMENT: PART 2

This course provides an overview of nine of the required health and safety topics plus basic child development information for the Child Care and Development Block Grant (CCDBG). This training provides helpful information and resources that can be used in work with infants, toddlers, preschoolers, or school-age children. This training is delivered over the course of three sessions. Participants must attend all sessions to get full credit.
Christine B. Mamazza

Friday, July 31 9:30-11:30 PM

HEALTH, SAFETY, & CHILD GROWTH & DEVELOPMENT: PART 3

This course provides an overview of nine of the required health and safety topics plus basic child development information for the Child Care and Development Block Grant (CCDBG). This training provides helpful information and resources that can be used in work with infants, toddlers, preschoolers, or school-age children. This training is delivered over the course of three sessions. Participants must attend all sessions to get full credit.
Christine B. Mamazza

July 2026

■ In Person ■ Zoom

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
	<p>Building Partnerships with Parents 12:30-1:30 PM</p> <p>Understanding & Managing Behaviors in Group Care 6:30-8:30 PM</p>	<p>ITERS-3 Improvement Support: What to Expect 6:30-7:30 PM</p> <p>FCC Workgroup: Handling EPPIC & NJCCIS 6:30-8:30 PM</p>	<p>First Aid/CPR/AED 5:00-9:00 PM</p>			INDEPENDENCE DAY
12	13	14	15	16	17	18
	<p>FCC/FFN Orientation 5:00-8:00 PM</p>		<p>Health, Safety, & Child Growth & Development Refresher 6:30-8:30 PM</p>			
19	20	21	22	23	24	25
	<p>Teachers Corner 6:30-7:30 PM</p>	<p>The Art of Clear Communication 7:00-9:00 PM</p>	<p>First Aid/CPR/AED 5:00-9:00 PM</p>	<p>FCC/FFN Orientation 11:00 AM-2:00 PM</p> <p>ITERS-3 Improvement Support: Classroom Quality Improvement 6:30-7:30 PM</p>		
26	27	28	29	30	31	
		<p>Identifying Child Abuse & Neglect: Mandated Reporting in Early Care & Education in New Jersey 6:30-8:30 PM</p>	<p>Health, Safety, & Child Growth & Development Part 1: 9:30-12:30 PM</p>	<p>Health, Safety, & Child Growth & Development Part 2: 9:30-12:30 PM</p>	<p>Health, Safety, & Child Growth & Development Part 3: 9:30-11:30 PM</p>	

August 2026

■ In Person ■ Zoom

Tuesday, August 4

5:00-8:00 PM

FCC/FFN ORIENTATION

In this orientation, we will discuss the process for becoming a Family Child Care Provider or Family, Friend, and Neighbor Provider. We will review the application process, background checks, home inspection regulations, emergency preparedness procedures, family enrollment forms, and any other tools that you will need in order to run a successful business. Participants will also identify best practices for keeping their child care documentation organized in order to maintain compliance.

Daniel Bartkewicz

Thursday, August 6

6:30-7:30 PM

ITERS-3 IMPROVEMENT SUPPORT: COACHING & REFLECTION PRACTICE

This training is designed for center directors and focuses on supporting sustainable change. Participants will learn how to use the ITERS-3 as a practical coaching tool and will work on setting meaningful goals based on the ITERS-3 tool to support ongoing improvement. GNJK Standard: ITERS-3

Megan Brennan & Keithlyn Smith Urfer

Wednesday, August 12

6:30-8:30 PM

FAMILY CHILD CARE ALLIANCE

Join us for our Family Child Care Alliance meetings, where we have created a welcoming space for providers to connect, share experiences, and grow professionally with others who understand the unique challenges and rewards of family child care. Designed specifically for Family Child Care Providers in Monmouth County, these meetings will be highlighting different areas of our FCC Forward support & services. Providers will also have the opportunity to network, discuss best practices, business management, and explore free tools and resources that can support your program's success. Whether you're looking to strengthen your business operations, enhance your caregiving practices, or simply build community, these meetings are a valuable opportunity to learn and grow together.

Veronica Sato

Friday, August 21

11:00 AM-2:00 PM

FCC/FFN ORIENTATION

In this orientation, we will discuss the process for becoming a Family Child Care Provider or Family, Friend, and Neighbor Provider. We will review the application process, background checks, home inspection regulations, emergency preparedness procedures, family enrollment forms, and any other tools that you will need in order to run a successful business. Participants will also identify best practices for keeping their child care documentation organized in order to maintain compliance.

Daniel Bartkewicz

Wednesday, August 5

5:00-9:00 PM

FIRST AID/CPR/AED

Heartsaver® Total—First Aid CPR AED for Adults, Children and Infants is geared towards individuals with minimal or no medical training who require a course completion card for their work as a childcare provider, or for any other individuals wanting to be prepared for an emergency in any setting.

This is a video-based, instructor-led course that teaches students critical skills needed to respond to and manage an emergency until emergency medical services arrive. Upon successful completion of the course, students receive a course completion card valid for two years. This class can also be taken to renew your certification. Please contact your employer to ensure that you are selecting the correct course.

GNJK Standard CW 2.

Christine B. Mamazza

Thursday, August 6

6:30-8:30 PM

FCC: CHILD & ADULT CARE FOOD PROGRAM ORIENTATION

The Child and Adult Care Food Program (CACFP) plays a vital role in improving the quality of day care and making it more affordable for many low-income families. CACFP serves nutritious meals and snacks to eligible participants enrolled for care at participating Family Child Care Homes. The program promotes the development of basic nutritional concepts and provides nutritious, well-balanced meals. In addition, the Child and Adult Care Food Program (CACFP) provides monthly adjusted cash reimbursement to Family Child Care daycares serving daily meals and snacks. Learn how to implement all of the standards during this orientation.

Courtney Noll

Thursday, August 26

6:00-8:00 PM

FIRST AID & CPR BLENDED LEARNING SKILL CHECK

Heartsaver® Total—First Aid CPR AED Online is a self-directed course that provides students the highest quality training in the lifesaving skills of first aid, CPR, and how to use an AED. This blended learning course is ideal for students who want the flexibility to complete the cognitive portion of the course at their own pace and location. Students will be required to complete the 3-hour online training and knowledge assessment before attending this 2-hour in-person skill assessment session.

GNJK Standard CW 2.

Christine B. Mamazza

Wednesday, August 19

6:30-7:30 PM

ITERS-3 IMPROVEMENT SUPPORT: WRAP UP

In the final session of this series, center directors and teachers will reflect on the changes they've made and how their programs have improved using ITERS-3 practices. Participants will also discuss practical ways to maintain these improvements in their daily routines.

GNJK Standard: ITERS-3

Megan Brennan & Keithlyn Smith Urfer

August 2026

■ In Person ■ Zoom

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
		FCC/FFN Orientation 5:00-8:00 PM	First Aid/CPR/AED 5:00-9:00 PM	ITERS-3 Improvement Support: Coaching & Reflection Practice 6:30-7:30 PM		
				FCC: Child & Adult Care Food Program Orientation 6:30-8:30 PM		
9	10	11	12	13	14	15
			FCC Alliance Meeting 6:30-8:30 PM			
16	17	18	19	20	21	22
			ITERS-3 Improvement Support: Wrap-Up 6:30-7:30 PM		FCC/FFN Orientation 11:00 AM-2:00 PM	
23	24	25	26	27	28	29
			First Aid & CPR Blended Learning Skill Check 6:00-8:00 PM			
30	31					

September 2026

■ In Person ■ Zoom

Tuesday, September 1 6:30-8:30 PM

FCC: CHILD & ADULT CARE FOOD PROGRAM ORIENTATION

The Child and Adult Care Food Program (CACFP) plays a vital role in improving the quality of day care and making it more affordable for many low-income families. CACFP serves nutritious meals and snacks to eligible participants enrolled for care at participating Family Child Care Homes. The program promotes the development of basic nutritional concepts and provides nutritious, well-balanced meals. In addition, the Child and Adult Care Food Program (CACFP) provides monthly adjusted cash reimbursement to Family Child Care daycares serving daily meals and snacks. Learn how to implement all of the standards during this orientation.

Courtney Noll

Wednesday, September 2 6:30-8:30 PM

HEALTH, SAFETY, & CHILD GROWTH & DEVELOPMENT: REFRESHER

This annually required training course provides a refresher of the basic information and recommended practices for the core and safety content areas from the Child Care and Development Block Grant (CCDBG).

Christine B. Mamazza

Tuesday, September 8 5:00-9:00 PM

FIRST AID/CPR/AED

Heartsaver® Total—First Aid CPR AED for Adults, Children and Infants is geared towards individuals with minimal or no medical training who require a course completion card for their work as a childcare provider, or for any other individuals wanting to be prepared for an emergency in any setting. This is a video-based, instructor-led course that teaches students critical skills needed to respond to and manage an emergency until emergency medical services arrive. Upon successful completion of the course, students receive a course completion card valid for two years. This class can also be taken to renew your certification. Please contact your employer to ensure that you are selecting the correct course.

Christine B. Mamazza

Wednesday, September 9 1:00-2:00 PM

ASSESSING CHILDREN

Learn why observation is the best way to assess children's development. We will review different types of observation records, purposes for observations, what to look for when observing, how to plan observation events, and ways to use observation in your early childhood program. Supports

Keithlyn Smith Urfer & Monica Orozo
GNJK standards CTL 3 CTL 8

Thursday, September 10 5:00-8:00 PM

FCC/FFN ORIENTATION

In this orientation, we will discuss the process for becoming a Family Child Care Provider or Family, Friend, and Neighbor Provider. We will review the application process, background checks, home inspection regulations, emergency preparedness procedures, family enrollment forms, and any other tools that you will need in order to run a successful business. Participants will also identify best practices for keeping their child care documentation organized in order to maintain compliance.

Daniel Bartkewicz

Wednesday, September 16 12:00-1:00 PM

CHILD CARE ADMIN HUDDLE

Our quarterly Child Care Administration Huddle is a confidential space where administrators can gather to network and review important policy updates from DFD, subsidy and fiscal. We also share additional information related to quality and shared services, along with discussing the various support systems that Child Care Resources offers within our community.

Christine B. Mamazza

Thursday, September 17 7:00-8:00 PM

EMERGENCY PREPAREDNESS

This course provides an overview of the policies, procedures, as well as the necessary modifications a program requires under the umbrella of emergency preparedness. This one-hour training will focus on evacuation, fire, shelter in place and lock down procedures. This training provides helpful information and resources that can be used in work with infants, toddlers, preschoolers, or school-age children.

Christine B. Mamazza

Monday, September 21 11:00 AM-2:00 PM

FCC/FFN ORIENTATION

In this orientation, we will discuss the process for becoming a Family Child Care Provider or Family, Friend, and Neighbor Provider. We will review the application process, background checks, home inspection regulations, emergency preparedness procedures, family enrollment forms, and any other tools that you will need in order to run a successful business. Participants will also identify best practices for keeping their child care documentation organized in order to maintain compliance.

Daniel Bartkewicz

Monday, September 21 5:00-9:00 PM

FIRST AID/CPR/AED

Heartsaver® Total—First Aid CPR AED for Adults, Children and Infants is geared towards individuals with minimal or no medical training who require a course completion card for their work as a childcare provider, or for any other individuals wanting to be prepared for an emergency in any setting.

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Christine B. Mamazza

Wednesday, September 23 6:30-8:30 PM

FCC WORKGROUP: SHARED RESOURCES TOOLKIT

Curated through our Family Child Care Alliance, CCR has developed FCC Work Groups to further best practices within our providers in Monmouth County. These workgroups will be highlighting different areas that providers expressed they may need assistance in. Training may include hands-on Technical Assistance. The Toolkit Workgroup is meant to help providers learn how to maneuver the NJAEYC Family Child Care Toolkit and all of the resources that are available to them through the platform.

Veronica Soto & Courtney Noll

Thursday, September 24 6:30-8:30 PM

EFFECTIVE TEACHING & CLASSROOM MANAGEMENT

Classroom management is a skill not easily achieved, but a necessary one to teach effectively. During this training, you will learn about various tips and tricks to manage your classroom, ensuring that the children in your care are getting the most of out their day-to-day experience.

Christine B. Mamazza

Monday, September 28 9:30-12:30 PM

HEALTH, SAFETY, & CHILD GROWTH & DEVELOPMENT: PART 1

This course provides an overview of nine of the required health and safety topics plus basic child development information for the Child Care and Development Block Grant (CCDBG). This training provides helpful information and resources that can be used in work with infants, toddlers, preschoolers, or school-age children. This training is

delivered over the course of three sessions. Participants must attend all sessions to get full credit.

Christine B. Mamazza

Tuesday, September 29 9:30-12:30 PM

HEALTH, SAFETY, & CHILD GROWTH & DEVELOPMENT: PART 2

This course provides an overview of nine of the required health and safety topics plus basic child development information for the Child Care and Development Block Grant (CCDBG). This training provides helpful information and resources that can be used in work with infants, toddlers, preschoolers, or school-age children. This training is delivered over the course of three sessions. Participants must attend all sessions to get full credit.

Christine B. Mamazza

Tuesday, September 29 7:00-9:00 PM

HEARTS & MINDS: NURTURING SOCIAL-EMOTIONAL GROWTH

Social-emotional development forms the foundation for all future learning and relationships. This interactive, research-based workshop equips child care professionals with evidence-based strategies to support children's emotional regulation, relationship-building, and self-awareness from infancy through age 6. Participants will explore the neuroscience behind emotional development, identify developmental milestones across age groups, and learn practical techniques for creating emotionally responsive environments. Through engaging discussions, collaborative problem-solving, and hands-on practice, educators will develop concrete tools to address challenging behaviors, support diverse learners, and partner with families. Leave with ready-to-implement activities, assessment strategies, and a deeper understanding of how to foster resilience and emotional competence in young children. This workshop transforms theory into practice, empowering educators to nurture the whole child.

Rebekka Zytel Lupianez

Wednesday, September 30 9:30-11:30 AM

HEALTH, SAFETY, & CHILD GROWTH & DEVELOPMENT: PART 3

This course provides an overview of nine of the required health and safety topics plus basic child development information for the Child Care and Development Block Grant (CCDBG). This training provides helpful information and resources that can be used in work with infants, toddlers, preschoolers, or school-age children. This training is delivered over the course of three sessions. Participants must attend all sessions to get full credit.

Christine B. Mamazza

September 2026

■ In Person ■ Zoom

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 FCC: Child & Adult Care Food Program Orientation 6:30-8:30 PM	2 Health, Safety, & Child Growth & Development Refresher 6:30-8:30 PM	3	4	5
6	7 <i>LABOR DAY</i>	8 First Aid/CPR/AED 5:00-9:00 PM	9 Assessing Children 1:00-2:00 PM	10 FCC/FFN Orientation 5:00-8:00 PM	11	12
13	14	15	16 Child Care Admin Huddle 12:00-1:00 PM	17 Emergency Preparedness 7:00-8:00 PM	18	19
20	21 FCC/FFN Orientation 11:00 AM-2:00 PM First Aid/CPR/AED 5:00-9:00 PM	22	23 FCC Workgroup: Shared Resources Toolkit 6:30-8:30 PM	24 Effective Teaching & Classroom Management 6:30-8:30 PM	25	26
27	28 Health, Safety, & Child Growth Development Part 1: 9:30-12:30 PM	29 Health, Safety, & Child Growth Development Part 2: 9:30-12:30 PM Hearts & Minds: Nurturing Social-Emotional Growth 7:00-9:00 PM	30 Health, Safety, & Child Growth Development Part 3: 9:30-11:30 AM			



**Child Care
Resources**