



# Child Care Resources



*October 2025 - March 2026*  
**Pro Child, Family,  
and Community**

# About Child Care Resources of Monmouth County

Child Care Resources is a not-for-profit organization that was founded in 1995 to help coordinate, assist, and strengthen childcare services in our community. As Monmouth County's contracted Child Care Resource and Referral agency (CCR&R), CCR provides comprehensive support for children, families and the childcare workforce.



Child Care Resources champions the right of all children to start life with the best possible foundation of care, learning, and health. Realizing the long-term benefits for children, families and our society, CCR works to ensure investments in quality and support for working families to give all children the opportunity for a bright future. High quality childcare is a community resource that supports families, contributes to economic productivity, and nurtures children's' growth.



The work of the CCR&Rs is funded by the NJ Department of Human Services,  
Division of Family Development.  
Visit our website to learn more about our services at [www.ccrnj.org](http://www.ccrnj.org)!

## A Letter from our Executive Director



This year, we celebrate CCR's 30th anniversary! It is amazing how fast time has gone by. Yes, we are getting older, but we are only getting better! What's our secret? Well, it's not a secret at all. We just love what we do!

We are proud of our 30 years and have much to celebrate in serving thousands of families and elevating the importance of quality child care in Monmouth County. Together, we have accomplished a bunch! While there have been far too many successes to name them all, here is a peek at our highlights reel!

From our opening in 1995, through Super Storm Sandy, the Pandemic, and right up to the present moment we have never had the luxury of just sitting still.

Our training capability has been expanding since Day One. Thousands of Monmouth County teachers have passed through our professional development sessions for CPR & First Aid, Child Care Health & Safety, Early Child Development, and Child Abuse & Neglect.

We took on child care reform! What an undertaking, but together we did it! The 2014 reauthorization of the Federal Child Care Development Block Grant re-examined all the rules and launched childcare into the forefront of the national conversation and highlighted all the important work that goes on at the CCR&Rs.

In 2018, we cut the ribbon on our Diaper Bank! I am proud to say that to date, we have distributed over a million diapers, serving an average of 3,350 children each year! As the program has grown, we have removed transportation barriers for parents by adding delivery services to sites throughout Monmouth County.

We have enhanced our Resource and Referral services to bring comprehensive services to the entire family. Afterall, if we truly care about young children, we need to care about their parents being well-equipped too.

And then there was COVID19. A whole book could be written on this single chapter of our history. In an April 2020 press conference, as the pandemic was spiking across the state, Governor Murphy declared child care to be an essential service. COVID-19 amplified the magnitude of the role child care plays in supporting working families and our economy, particularly for our first responders, health care workers, and essential workers.

We did not shirk from our role as the "go to" resource during the pandemic. CCR implemented emergency child care payments for essential workers and matched over 900 new families to those child care programs that remained open. As events continued to unfold, we issued supplemental subsidy payments to providers in support of the reopening and sustainability of providers across the system. We provided and delivered PPE to registered family child care providers and supported and processed their federal stabilization grant applications. We led the statewide online learning series, "Reimagine Child Care," reaching hundreds of child care providers across the state and addressing the many COVID-19 safety concerns.

When the world emerged from the pandemic there was new work to do. CCR identified the need to create space for Family Child Care providers and established a cross-county shared services alliance. This group shared best practices for home-based care during a global pandemic. To date, the alliance supports best business practices and provides an easy on-ramp to becoming a child care entrepreneur. At that time, we also hired a Family Child Care Navigator to lead our alliance and help Family Child Care providers take advantage of the investments and resources available.

In 2024, we sought funding to hire a business coach for Family Child Care providers to halt the decline of registered family child care homes in Monmouth County. Our business coach provides 1:1 support to

help translate business training into everyday practice. In addition, 15 Family Child Care Providers are now using an enrollment management system which assists with billing, provides their availability, and allows parents to book tours all from their website.

Most recently, we developed an employer childcare toolkit to help employers support child care solutions for their staff. We are excited to engage employers in the child care conversation. More to come on that!

We don't believe in just doing our work well; we are always looking for ways to innovate. Among our "Firsts":

We were the first CCR in NJ to map out the location of all licensed child care providers in our jurisdiction so that first responders/law enforcement will have that information at their fingertips in the event of a natural disaster or active shooter scenario.

In 2023, We initiated the first substitute service to help participating child care centers with their staffing needs and to assist individuals seeking an opportunity to work in classrooms with a flexible work schedule. In partnership with fourteen child care centers who are members of CCR's Child Care Center Shared Services Alliance, we embarked on a journey to build Early Childhood Substitute Solution, a substitute service to address the child care staffing shortage, an issue that impacts everyone: child care programs, parents, and employers that depend on working parents. To date, we have filled in over 1,000 substitute jobs! We are over the moon proud of this innovative partnership and look forward to growing this service!

We were the first CCR and one of the first employers in New Jersey to offer a Bring-Your-Infant-To-Work program, easing the transition for new mothers from maternity leave back to work. We were also the state's first employer to be recognized as a Breast-Feeding Friendly Workplace. Our philosophy is "if we are striving to improve the quality of life of within our community, we need to start in our very own workplace!"

Like the restless toddler, Child Care never sits still. Today we face new hurdles. Unfortunately, recent funding cuts pose a significant challenge to our ability to continue providing vital services to new Monmouth County parents. Your support is more crucial than ever as we navigate these difficult times and strive to ensure that child care remains accessible and affordable.

In the meantime, let's continue to work together as a team, advancing the work of child care, for the next generation. We can accomplish our goals through strengthening our knowledge and practice and informing policymakers about what it takes to develop a skilled workforce, to support families, and build communities.

As your local Child Care Resource and Referral Agency, we look forward to our continued partnership. Together we will strengthen our diverse child care system, one that is responsive to parental choice, and supports the need in Monmouth County. Here's to 30 more years!

With gratitude,



Kim Perrelli  
Executive Director

# Meet Monmouth County's Resource Specialists

## Resource and Referral Department

### Dina Patel M.Ed.

Child Care Development Manager

dpatel@ccrnj.org

732-918-9901 ext. 133

## Child Care Development

### Keithlyn Smith-Urfer

Quality Improvement Specialist - Grow NJ Kids

ksmith@ccrnj.org

732-918-9901 ext. 120

### Christine Boffa Mamazza

Child Care Education Coordinator

cboffa@ccrnj.org

732-918-9901 ext. 119

### Kelly Acanfora

Project Coordinator

kacanfora@ccrnj.org

732-918-9901 ext. 135

### Anshoo Talwar

Shared Service Alliance Coordinator

atalwar@ccrnj.org

732-918-9901 ext. 138

## Family and Community Relations

### Monica Orozco (Bilingüe)

Family and Community Engagement Specialist

morozco@ccrnj.org

732-918-9901 ext. 104

## Family Child Care

### Dan Bartkewicz

Home-Based Child Care Coordinator/

Inspector

dbartkewicz@ccrnj.org

732-918-9901 ext. 125

### Veronica Soto (Bilingüe)

Family Child Care Business Support Specialist

vsoto@ccrnj.org

732-918-9901 ext. 103

### Stevet Hernandez-Espana (Bilingüe)

Family and Community Relations Coordinator

shernandez@ccrnj.org

732-918-9901 ext. 123

### Courtney Noll

Family Child Care Navigator

cnoll@ccrnj.org

732-918-9901 ext. 132

## Fiscal Team

For assistance with payments, enrollment calendars, EPPIC, etc., please feel free to reach out to our Fiscal team.

### Julie Coman

Fiscal Operations Manager

jcoman@ccrnj.org

732-918-9901 ext. 139

### Chelsea Sheedy

ECC Specialist

csheedy@ccrnj.org

732-918-9901 ext. 113

### Katie Kologe

Subsidy Programs Assistant

kkologe@ccrnj.org

732-918-9901 ext. 122



## Parent Café Support Network

### A safe space where parents can gather with other families in the community!

Parent Cafés are welcoming and supportive meeting spaces that offer a safe space for parents to openly share the joys and challenges of raising children, exchange practical strategies, and connect with one another.

Each session explores important topics such as managing the overwhelm of parenting, supporting their child's social and emotional development, and recognizing the value of community in the parenting journey. We also integrate powerful tools and approaches—including Strengthening Families, Positive Solutions for Families, and Connections Matter—through the Pyramid Model framework, which supports children's healthy social-emotional development and promotes positive outcomes for families.

While we offer guidance on key areas like child development and identifying quality in childcare, our conversations are shaped by the needs and interests of the parents who attend. That means every Parent Café is unique and relevant to them.

Beyond discussion, Parent Cafés are about building a strong, connected community. We invite families to come together for special events and activities that spark meaningful relationships and fun memories. Whether they're new to parenting or have years of experience, these gatherings are free and open to all.

If your program is looking to bring a presentation to your center for your families, we'd love to hear from you!

For more information about dates and times—or to schedule a session—please contact:  
Monica Orozco, Family & Community Engagement Specialist  
[morozco@ccrnj.org](mailto:morozco@ccrnj.org)  
732-918-9901 ext. 104

**We look forward to connecting and growing together!**



## Parenting Village of Child Care Resources of Monmouth County

### **Help Your Parents Build a Sense of Community**

**Strong family engagement is central in promoting children's healthy development and school readiness. We are here to help support your parent engagement work!**

**We will help you connect your parents to community resources and assist with helping them gain insight about their child's development through a variety of rich activities.**

**WHO WE ARE:** At Child Care Resources (CCR), our parenting village supports families along their parenting journey. We provide enrichment of the parent-child relationship through connections with peers, childcare, and other important community resources.

**MISSION:** The Parenting Village is here because we understand that young families need support. It's tough balancing all the things in our lives, and at the same time, giving our kids what they need for the best possible start in life. Our mission is to help children and families in Monmouth County by providing an integrated approach that provides ongoing opportunities for parents to engage with their children, connect with other parents, and gain insight on their child's development. Parents also have access to resources, support, and experts in the field.

**VISION:** CCR's Parent Partnership Program is here for you to lean on. We envision an inclusive, supportive, compassionate, and team-based approach to help make the weight of parenting easier to carry. Through encouragement and empowerment, we support positive outcomes and effective partnerships.

**At CCR, we want every family to be connected to their community.**

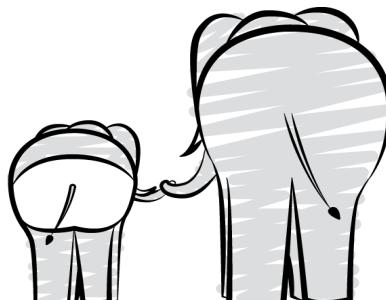
**This is how we build our village!**

Contact Monica to plan your customized parenting village program!

732-918-9901 ext. 104 or [morozco@ccrnj.org](mailto:morozco@ccrnj.org)

# Diaper Bank at Child Care Resources

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**Diapers @CCRMonmouth**

**In the United States, 1 in 3 families struggle to afford diapers.**

Access to diapers is an essential need for a child's well-being, similar to food, shelter, medicine and devoted care.

**Every child in Monmouth County deserves to be clean, dry, and healthy!**

## **Know a Family in Need of Diapers?**

The mission of the Diaper Bank is to assist struggling families with their diaper needs. Each calendar month, eligible families will receive approximately one week's worth of diapers in the size requested, as well as one package of wipes per child. All distribution amounts are contingent upon availability.

Families who would like to participate in the program must complete a Diaper Bank Client Referral Form. This form can be obtained on [www.ccrnj.org](http://www.ccrnj.org) or by calling 732-918-9901. The form should be completed by a community organization that has evaluated the family's needs and can validate that the family is in need of diapers. Examples of community agencies include but are not limited to the VNA, Fulfill, Monmouth County Division of Social Services (MCDSS), Child Care Resources, a religious organization, school or childcare program.

If you would like to support our diaper bank by hosting a drive or have families that would like to be considered for the diaper bank list, please call Monica Orozco at 732-918-9901 ext. 104 or e-mail [morozco@ccrnj.org](mailto:morozco@ccrnj.org).

**Please note: we are only able to assist Monmouth County residents.**

# **Books, Balls, and Blocks (BBB)**

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## **A FREE event for families enrolled in your program!**

Books, Balls, and Blocks is an interactive parent event that offers the community a fun and entertaining setting to provide information about child development, developmental screenings, and community resources. These events focus on children 2 months to 5.5 years old and are comprised of various activity stations in which children can engage in developmentally appropriate play. The skill-building activities in these stations focus on communication and language, cognition and problem solving, gross and fine motor skills and literacy. While children play, parents will complete a valid and reliable developmental questionnaire to pinpoint their child's developmental progress (ASQ-3).

On the surface, children are just playing, but this play promotes learning. Parents are invited to come play with their child and learn how games and activities stimulate their child's development. They are then able to appreciate the simplicity of these activities and can visualize how to recreate these learning stations at home using everyday items and toys such as books, balls, and blocks.



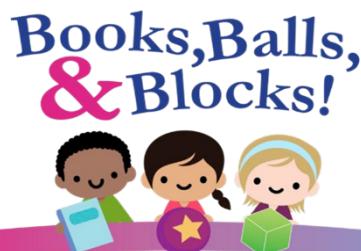
### **What a BBB event offers families:**

- Developmental screenings
- Fun activities for children: themed games and art activities, interactive stories, and more!
- A developmentally appropriate kit with toys and activities for each child who participates to take home
- Option for us to meet with families for additional resources after screening is complete

### **What a BBB event offers childcare providers:**

An interactive and fun event for your families at no cost to you

- Snacks/refreshments or light meals for all families attending
- A full team of volunteers
- ASQ-3 completed by your families - all information will be shared with you
- Electronic screenings, saving you time and resources
- Fun prizes for the classrooms with the most attendees



For more information or to schedule a BBB event, please contact: Monica Orozco  
Parent and Community Engagement Specialist  
[morozco@ccrnj.org](mailto:morozco@ccrnj.org) · 732-918-9901 ext.104

# Start a Family Child Care Home Business!

Love caring for children? Good at it?  
Get paid for doing what you love! ❤️

Be an entrepreneur by starting a child care business in your home!  
Become a registered Family Child Care Provider!



Child Care Resources (CCR) can help you!  
Call us at (732) 918-9901 today!

Parents want providers they can trust – an extension of family!

## Start a Home-Based Child Care Business!

CCR offers FREE professional support!

- Tips and tools to help set up and operate a successful business
- Resources and hands-on support
- Quality tips
- A community of peers for learning and sharing



## Become a Registered Family Child Care Provider

In New Jersey, the registration of a family child care home is voluntary. Why become registered?

- To promote the healthy development of children
- To learn the latest in safety practices
- To strengthen your business skills to maximize your income
- To qualify to enroll children whose care is paid for with child care subsidy

## CCR Can Help You – For FREE!

CCR has decades of experience helping child care providers.

Our vision is your long-term success. Our goals for you:

- A successful business
- Work/life balance
- A quality program

We are here to help!



## Attend an Orientation Meeting

Contact CCR to find out when the next orientation meeting is!

- Staff will walk you through the steps to become registered – better yet, they partner with you to accomplish each step!



For additional information about how CCR can help you become an in-home child care provider, call us today at (732) 918-9901

# FCC Forward

## QUALITY SUPPORT



**INFANT & TODDLER COACHING**  
Incentives available!

**ONLINE CDA PAIRED WITH  
COACHING**  
Scholarships Available!

**MOVING FROM REGISTERED CARE  
TO GNJK**

Transform your care,  
potentially increase income,  
attract more families!

**CONNECTIONS TO NJ'S EXPERTS**  
Child Care Health and Mental Health  
Consultation

**FAMILY ENGAGEMENT**  
Support for partnering with parents  
on behalf of children in your care

**CURRICULUM DEVELOPMENT**  
Assistance with planning daily  
activities and schedules

## FCC CORE SERVICES



**PEER LEARNING GROUPS**

**TECHNOLOGY HELP**

**EMERGENCY PREPAREDNESS**

**PREPARING FOR A  
MONITORING VISIT**

**1:1 COACHING**

**FAMILY CHILD CARE TOOLKIT**  
Free online resource!

**COMMUNITY & PEER  
LEADERSHIP PROGRAM**

## BUSINESS SUPPORT



**MAXIMIZING INCOME**

**MARKETING**

**TUITION RATE SETTING**

**PARENT CONTRACTS**

**TAX TIME TIPS**

**RECORD-KEEPING**

**CHILD & ADULT CARE FOOD  
PROGRAM (CACFP)**

**KINSIDE**  
**FREE BUSINESS MANAGEMENT  
SOFTWARE & WEB SITE**

**BUSINESS ADMINISTRATION SCALE  
(BAS) FOR FAMILY CHILD CARE**



# FAMILY CHILD CARE ALLIANCE

## ALIANZA DE CUIDADO INFANTIL FAMILIAR



### UPCOMING MEETINGS

### PRÓXIMAS REUNIONES

08/27      IN PERSON  
6:30PM- 8:30PM  
EVENT ID: 149073

08/28      ZOOM EN ESPAÑOL  
6:30PM- 8:30PM  
Event ID: 149074

10/23      ZOOM  
6:30PM- 8:30PM  
EVENT ID: 149268

10/28      EN PERSONA  
6:30PM- 8:30PM  
Event ID: 149272

12/11      IN PERSON  
6:00PM- 8:30PM  
EVENT ID: 149284

12/11      EN PERSONA  
6:00PM- 8:30PM  
Event ID: 149284

02/25      ZOOM  
6:30PM- 8:30PM  
EVENT ID: 149302

02/26      ZOOM EN ESPAÑOL  
6:30PM- 8:30PM  
Event ID: 149304

Questions? Contact:  
Preguntas? Contacta:

Veronica Soto  
732-918-9901 x 103  
[vsoto@ccrnj.org](mailto:vsoto@ccrnj.org)

# New Jersey's Quality Rating Improvement System



Grow NJ Kids is New Jersey's Quality Rating and Improvement System. It was created to provide a universal standard of quality for all early care and education programs (Head Start, Child Care, Family Child Care, Public Schools, etc.) throughout New Jersey. The goal is to create a system that encourages ongoing enhancement for a safe, healthy, and high-quality childcare experience.

Grow NJ Kids gives childcare and early learning programs resources to assess and enhance the quality of care they are providing for New Jersey's young children. This initiative also focuses on educating parents with information that allows them to evaluate the quality of programs and make the best choices for their child.

**Enrollment tells parents that your program is committed to quality improvement!**

Participants receive free, on-site quality improvement technical assistance visits, access to information on the most current evidence-based practices, a clear roadmap for improving quality, and an assessment tool to review their program. Participants enrolled in Grow NJ Kids also have exclusive access to free professional development training for staff.

Child Care Resources of Monmouth County supports Grow NJ Kids for early childhood providers throughout the county. We provide center-based and family childcare providers with support in demonstrating and working to enhance quality of experiences for children and families in their care.

To enroll in Grow NJ Kids, visit [NJCCIS.com](http://NJCCIS.com) or contact our Quality Improvement Specialist, Keithlyn Smith-Urfer, at 732-918-9901 ext. 120 or [ksmith@ccrnj.org](mailto:ksmith@ccrnj.org)



# Infant Toddler Specialist Network

**“Second only to the immediate family, child care is the context in which early development unfolds, starting in infancy and continuing through school entry for the vast majority of young children.”**

**National Research Council and Institute of Medicine.**

Devoting time and effort to building respectful and responsive relationships with infants and toddlers in your care yields positive outcomes for children. These relationships impact virtually all aspects of their development – social, emotional, intellectual, physical, and behavioral. When you can engage in sustained relationships with infants, toddlers, and their families, you can develop a deeper understanding of each child’s unique interests, needs, cues, and temperament, which increases your ability to give sensitive, high-quality care.

We understand how important your role is in shaping the first years of a child’s life. We applaud the work that you do every day! At Child Care Resources, our priority is to help support your staff, your program, and the families in your care.

**Some of the services that we can provide you with include:**

- Professional Development
- Teacher Coaching and Mentoring
- Resources and Materials
- Community Partnerships

We understand how important your role is in shaping the first years of a child’s life and the families in your care and we are here to support you! Call our office at 732-918-9901 for more information about our Infant Toddler Specialist program!

**Dina Patel, M.Ed.**

**dpatel@ccrnj.org**

**732-918-9901 Ext. 133**

**Scan here with  
your phone to  
get some great  
resources!**



# CDA (Child Development Associate)

## Child Development Associate Credential

Are you interested in learning more about Early Childhood Education?

How about an affordable CDA credential?

**Step 1:**

120 Hours of Coursework  
Professional Portfolio  
\*Enroll in Child Care Resources CDA program and complete Step 1 within a year\*

**Step 2:**

480 Hours of work Experience  
\*Gain experience while completing coursework with our online platform, Quorum\*

**Step 3:**

CDA Application  
Verification Visit  
CDA Exam  
\*We will support you through this process\*

**Step 4:**  
Council Reviews  
Request for Certificate

track to complete your portfolio and obtain your CDA in a year's time!

### How does it work?

- 1) 120 hours of coursework. Offered online through Quorum with Child Care Resources. Subject area requirements are outlined by the CDA coach for simple navigation.
- 2) 480 hours of experience working with young children within 3 years of applying for the credential. You can work towards these hours while completing your coursework.
- 3) Prepare your CDA Professional Portfolio. You will do this with the help of your coach!
- 4) Participate in monthly Zoom coaching sessions: one session per month for two hours
- 5) After coursework is complete you will set up an in-class observation, take an exam, and apply for your CDA!

### The benefits of CDA coaching with Child Care Resources include:

Guidance for completing your portfolio one step at a time

Knowledge assessments

CDA exam preparation

Peer discussions

Opportunities to ask questions

Progress checks with CDA Coach

Guidance through the CDA Application Process

**For more information, or to enroll in CCR's CDA program or scholarships, please contact:**

Dina Patel, M. Ed

Child Care Development Manager

732-918-9901 ext. 133

dpatel@ccrnj.org

Scholarships are available via NJCCIS.com for those that are employed at Child Care programs that currently accept subsidies

Our next cohort will begin in January!

# **Child Care Center Shared Service Alliance**

## **What is a Child Care Center Shared Services Alliance?**

**Monmouth County Shared Service Alliance** is a network of early care and education providers, designed to achieve business sustainability. By collaborating and sharing proven strategies for everyday tasks, the alliance helps create efficiencies that save time and resources—so providers can focus on what truly matters: supporting teachers, children, and families. With three membership tiers, Monmouth County Shared Service Alliance offers flexible options to meet providers' business needs for maximum impact. Join us today and be part of a community dedicated to making a real difference in early childhood education!

### **Tier 1: Knowledge and Resources**

In this tier, center-based providers get one FREE membership to the NJAEYC Shared Resources website, a one-stop shop for child care professionals. It is an online resources database that supports every realm of the child care business.

- Helps manage a child care program more efficiently and supports quality child care
- Provides access to over 2500 practical resources, including editable templates, checklists, policies and more
- Access to Acquire 4 Hire, a one-stop job posting, applicant tracking, and candidate management platform - free for child care providers!

### **Tier 2: Substitute Service for Center-Based providers**

Child Care Resources launched Early Childhood Substitute Solution to help alleviate the staffing shortage. In addition to our core services, we are currently operating a child care substitute pool for Monmouth County licensed centers in our Shared Services Alliance.

Providers can access a pool of vetted substitutes for their staffing needs. We have collaborated very closely with a pilot group of centers to identify what steps are needed to efficiently help with the staffing challenges while keeping NJ state rules and regulation in mind.

- Child care providers can access this service for FREE for the first 6 months
- There are currently 12 child care centers participating in Early Childhood Substitute Solution
- Early Childhood Substitute Solution celebrated its one-year anniversary in September 2024
- The substitute service has successfully completed over 700 jobs since its launch.



**Scan the QR code to learn more about  
Early Childhood Substitute Solution**

### **Tier 3: Preschool Expansion**

•We want the families and the community of Monmouth County to know that “mixed delivery” is an option and that child care centers can also have preschool funding. Families can choose to stay at their local child care center because it’s a smaller setting, to keep their children together or because they need before and after care that’s all available in one location

•We provide information as it becomes available. From webinars, meetings, to live events to Monmouth County’s center-based providers. We want providers to have a voice and to be involved when local and state leaders are having conversations around preschool expansion.

Become a member of **Monmouth County Shared Service Alliance**, it's FREE to join!

Contact Anshoo Talwar, Shared Services Alliance Coordinator  
[atalwar@ccrnj.org](mailto:atalwar@ccrnj.org) or 732-918-9901 ext. 138 for more information.

# Preschool Mixed Delivery Partnerships

The NJ State budget includes funding to expand access to Preschool!

Child Care Centers can partner with their School District (referred to as "mixed delivery")

## "Mixed Delivery" Means Partnerships with Local Child Care Centers & Head Start

- New school district applicants must demonstrate that they have reached out to all interested child care centers and Head Start programs in their application.
- Applications are required to include a letter of intent between the district and private providers (i.e., don't wait to contact your school district if interested).
- Partnership contracts pay comparable salaries for teachers with a B.A. Degree & Preschool-Grade 3 certificate. Curriculum support and coaching are included.

## Why Mixed Delivery? Parent Choices!

- Options for before & after care to meet the needs of working parents (e.g., centers can charge for "B&A" care if needed)
- The ability to keep siblings together at the same site
- Smaller learning environment compared to public elementary schools



## What Can You Do?

- Contact your school district and local elementary school about a mixed delivery partnership
- Ask if they are applying for preschool funding and how your center can be a part of a community preschool vision!

For more information about mixed delivery programs,  
call Child Care Resources today at 732-918-9901 ext. 138

# **CCDBG The Child Care Development Block Grant**

Meeting the basic health and safety needs of all children sets the stage for positive child outcomes. The Child Care Development Block Grant (CCDBG) is the primary federal grant program that provides childcare assistance for families and funds childcare quality initiatives.

To meet these requirements, the State of New Jersey has issued the following provisions that must be met by all childcare programs that receive childcare subsidy funds. This includes all childcare centers, family childcare providers and summer camps which receive childcare subsidy funds. This includes all childcare centers, family childcare providers and summer camps. All required trainings must be completed within two weeks of hire and before a provider can be left alone with children.

## **Required Trainings**

**Health & Safety Basics and Mandated Reporter/Child Abuse and Neglect**  
(10 hours)

**First Aid and CPR (4 hours)**

**Health, Safety and Child Growth and Development Refresher (3 hours)**

*This training should be completed annually after the initial completion of the 10-hour course as it supports important topics that must be reviewed once per year. This training does NOT include Child Abuse and Neglect training.*

NJCCIS offers CCDBG trainings in a pre-recorded format (not including CPR/First Aid). The pre-recorded format is self-paced and must be completed within two weeks. To locate the pre-recorded sessions, log into your NJCCIS account – click on **Registry** – then under CCDBG required trainings, click on “**Health & Safety Basics and Mandated Reporter/Child Abuse and Neglect Training**”. To access the Health, Safety and Child Growth and Development Refresher: Online, click on **Registry** and select “**Refresher – Health and Safety Basics**”.

Child Care Resources also offers these CCDBG trainings in-person/virtually and free of charge. To locate these trainings, log into your NJCCIS account – click **Registry** – click **Find Professional Development & Training Classes** and search by **Training Agency: Child Care Resources of Monmouth County**.

**If you would like to learn more or have any questions, please do not hesitate to Christine B. Mamazza, Child Care Education Coordinator, at 732-918-9901 ext. 119 or [cboffa@ccrnj.org](mailto:cboffa@ccrnj.org).**

# **First Aid/CPR/AED**

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Our Heartsaver Total First Aid/CPR/AED for Adults, Children and Infants is geared towards individuals with minimal or no medical training who require a course completion card for their work as a childcare provider, or for any other individual wanting to be prepared for an emergency in any setting. This is a video-based, instructor-led course that teaches students critical skills needed to respond to and manage an emergency until emergency medical services arrive. This course uses the American Heart Association's research-proven practice-while-watching technique, which allows instructors to observe the students, provide feedback, and guide students' learning of skills. Upon successful completion of the course, students receive a course completion card that is valid for two years. This class can also be taken to renew your certification. Please contact your employer to ensure that you are selecting the correct course.

**Please see schedule below:**

<b>October 7, 2025</b>	<b>5:00pm to 9:00pm</b>
<b>October 20, 2025</b>	<b>5:00pm to 9:00pm</b>
<b>November 3, 2025</b>	<b>5:00pm to 9:00pm</b>
<b>November 18, 2025</b>	<b>5:00pm to 9:00pm</b>
<b>December 3, 2025</b>	<b>5:00pm to 9:00pm</b>
<b>December 15, 2025</b>	<b>5:00pm to 9:00pm</b>
<b>January 7, 2026</b>	<b>5:00pm to 9:00pm</b>
<b>January 20, 2026</b>	<b>5:00pm to 9:00pm</b>
<b>February 2, 2026</b>	<b>5:00pm to 9:00pm</b>
<b>February 17, 2026</b>	<b>5:00pm to 9:00pm</b>
<b>March 4, 2026</b>	<b>5:00pm to 9:00pm</b>
<b>March 19, 2026</b>	<b>5:00pm to 9:00pm</b>



**\*\*Sessions will be held at 3301 C Route 66, Neptune, 07754**

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**Registration and \$55 payment for all CPR/ First Aid sessions  
are due one week prior to the start date.**

**Please contact Kelly Acanfora at  
732-918-9901 ext. 135 or [kacanfora@ccrnj.org](mailto:kacanfora@ccrnj.org) or register.**

# **Professional Development Training**

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Child Care Resources is a leading training entity for childcare professionals in Monmouth County and offers both in-person and online professional development courses for childcare providers. Our professional development courses are designed to provide learners with accepted childcare practices and training based on research in early childhood. Our trainings offer firm foundations as well as new perspectives and techniques for childcare professionals working with children and families.

Professional development through Child Care Resources provides the opportunity for those working in the early childhood education field to participate in trainings that promote professionalism and program quality through a wide array of topics. Check out our calendar for all of CCR's upcoming training sessions!

## **Tailored Trainings**

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Are you looking for a specific training for your staff?

Child Care Resources is here to provide high quality, convenient, professional development just for your Monmouth County program! Our expert professionals can offer a training experience tailored specifically to your program's needs. Childcare teachers, directors, before and after school staff, Family Child Care providers, as well as those working in Monmouth County school districts, can host these trainings for little to no cost.

Child Care Resources offers these tailored sessions at only \$10 per person per 2-hour session. If your program is enrolled in Grow NJ Kids, sessions are free of charge! We can schedule trainings during normal operating hours or during evening hours to accommodate you and your employees' schedules.

We can also help create and implement a training plan for your program. This ensures that you can provide continuous professional development opportunities for your staff that best fit your program's unique needs.

**Call Christine Boffa Mamazza, Child Care Education Coordinator, at 732-918-9901 ext. 119 or email [cboffa@ccrnj.org](mailto:cboffa@ccrnj.org) to develop your personalized staff development plan!**

# Director and Teacher Corner Meetings

Child Care Resources' quarterly Director's Corner is a confidential space for Directors to gather for networking and learn about what is happening in the childcare industry. Through guided roundtable discussions, CCR's Director's Corner provides a platform to share experiences, review updates in subsidy and fiscal policy, and discuss business strategies for managing all that is involved in running a childcare center.

We are also here to support your teachers by offering Teacher's Corner meetings! At these meetings, teachers will be able to connect with other childcare educators in the field from across New Jersey. They will share ideas, ask questions, and learn from one another.

Check out the calendar for dates and times and remember to register on NJCCIS to receive the Zoom link.

We look forward to connecting with you soon!



# NJCCIS New Jersey Workforce Registry ..www.njccis.com

New Jersey's Workforce Registry, NJCCIS, plays a major role in guiding the future of childcare! It is here to help us better navigate, plan, and support the childcare profession.

Advanced registration for trainings via NJCCIS is required. Please be sure to register for all trainings you plan to attend at least 24 hours prior to the training time.

## **Why is utilizing NJCCIS important?**

- Tracks training attendance
- Enables you to view and print certificates of completion
- Supports career development
- Provides access to resources
- Provides data to inform the field

Questions? Call us!

Kelly Acanfora at 732-918-9901 ext. 135 or [kacanfora@ccrnj.org](mailto:kacanfora@ccrnj.org)

**New User?**  
**You must register an account before  
gaining access to the system**

- Click “New to the NJCCIS?”
- Click “Create Your Account Now”
- Enter Information
- Click “Register”
- In the bottom section of the web page, labeled “Child Care Provider Roles”
- Choose an \*option from “Child Care Provider Roles”
- Complete the form
- Click “Register”
- Confirm your registration in your email

## **Enrolling in a Workshop**

- Visit NJCCIS.com
- Click “Log In”
- Click “Registry”
- Click “Find Professional Development and Training Classes”
- Select “Child Care Resources of Monmouth County” in “Training Agency” drop down
- Click on the blue pencil to the left of the workshop title
- Click “Register for this Event”

To view additional course information, click on the “+” to the right of “Class Detail” and scroll down until you see the event details

# Zoom Training Etiquette

Friendly reminders to ensure you receive credit in NJCCIS

## Before the Training

- Choose a quiet area to set up for the training
- Log in a few minutes early to get settled
- Check that your internet, video & sound are working
- Check the lighting of your video/webcam
- Have a pen and paper to take notes

**Tip:**

Use earbuds with a built-in mic to minimize background noise.



**Tip:**

Make sure you're your camera is kept on & we can see your face to receive credit



## During the Training

- Be present. AI may not take your place
- Ensure your display name matches your first and last name
- Avoid multitasking (**NOTE: Participants should not be driving during the training**)
- Participate by taking yourself off mute or adding to the chat box

## After the Training

- Take time to reflect on what you've learned
- Complete the training evaluation
- Be sure to look out for any additional documents and surveys that will be sent out

**Tip:**

Complete the evaluation while information is fresh in your mind



# October 2025

■ In Person ■ Zoom

<b>Thursday, October 2</b>	<b>6:30-7:30 PM</b>	<b>THE GROWING BRAIN: OVERVIEW</b>	for observations, what to look for when observing how to plan observation events, and ways to use observation in your early childhood program. -Partner training with MO give; tips and give examples of behaviors, challenges, classroom settings Supports GNJK standards CTL 3 CTL 8 <sup>a</sup>	<i>Christine B. Mamazza</i>
<b>Thursday, October 2</b>	<b>6:30-8:30 PM</b>	<b>FCC WORK GROUP: BUSINESS BASICS</b>	On October 2nd, our work group will be going over Business Basics. We will review the beginning steps of opening & organizing your child care business, including parent/ provider contracts, provider handbook, and any policy you may need to put in place. We will also discuss Tax ID's, registering your business, liability insurance, and more. This will benefit even our seasoned providers!	<i>Veronica Soto</i>
<b>Tuesday, October 7</b>	<b>11:00-2:00 PM</b>			

<b>Wednesday, October 8</b>	<b>6:00-8:00 PM</b>	<b>INTRODUCTION TO THE STRENGTHENING FAMILIES PROTECTIVE FACTORS FRAMEWORK</b>	The "Strengthening Families" approach focuses on building five key protective factors to enhance family well-being and prevent child abuse and neglect: parental resilience, social connections, concrete support in times of need, knowledge of parenting and child development, and social and emotional competence of children. These factors act as a shield against risks and promote healthy family functioning.	<i>Monica Orozco</i>
<b>Thursday, October 22</b>	<b>6:30-8:30 PM</b>	<b>THE GROWING BRAIN UNIT 1: THE BASICS</b>	This workshop, we will discuss the process for becoming a Family Child Care Provider or Family, Friend, and Neighbor Provider. We will review the application process, background checks, home inspection regulations, emergency preparedness procedures, family enrollment forms, and any other tools that you will need in order to run a successful business. Participants will also identify best practices for keeping their child care documentation organized in order to maintain compliance.	<i>Veronica Soto</i>

<b>Thursday, October 23</b>	<b>6:30-8:30 PM</b>	<b>FCC ALLIANCE MEETING</b>	Join us for our monthly Family Child Care Alliance meetings! We've designed these specifically for Family Child Care Providers in Monmouth County. These meetings will be highlighting different areas of our FCC Forward support & services. We will create a welcoming space for providers to connect, share experiences, & grow professionally. Providers have the opportunity to network, discuss best practices & business management & explore free tools & resources that can support your program's success. You'll also have the chance to engage in peer learning & mentorship, exchanging ideas with others who understand the unique challenges & rewards of family child care. Whether you're looking to strengthen your business operations, enhance your care-giving practices, or simply build community, these meetings are a valuable opportunity to learn and grow together.	<i>Veronica Soto</i>
<b>Monday, October 20</b>	<b>5:00-9:00 PM</b>	<b>FIRST AID/CPR/AED</b>	Our Heartsaver Total First Aid/CPR/AED for Adults, Children and Infants is geared towards individuals with minimal or no medical training who require a course completion card for their work as a childcare provider, or for any other individuals wanting to be prepared for an emergency in any setting. This is a video-based, instructor-led course that teaches students critical skills needed to respond to and manage an emergency until emergency medical services arrive. This course uses the American Heart Association's research-proven practice-while-watching technique, which allows instructors to observe the students, provide feedback, and guide students' learning of skills. Upon successful completion of the course, students receive a course completion card valid for two years. This class can also be taken to renew your certification. Please contact your employer to ensure that you are selecting the correct course.	<i>Christine B. Mamazza</i>
<b>Wednesday, October 22</b>	<b>6:30-8:30 PM</b>	<b>THE GROWING BRAIN UNIT 2: COMMUNICATION AND LANGUAGE DEVELOPMENT</b>	Unit 2 focuses on different types of communication, language and literacy milestones, ways to support your learners, and the abilities of multi-language learners.	<i>Christine B. Mamazza</i>
<b>Thursday, October 23</b>	<b>12:00-1:00 PM</b>	<b>CLASSROOM MATERIALS (ECERS-3)</b>	With ECERS-3 there is a decreased emphasis on counting materials—how those materials are used will be much more important. Learn how to meet the standards. Supports GNJK ERS tools CTL 3	<i>Christine B. Mamazza</i>
<b>Thursday, October 23</b>	<b>5:00-8:00 PM</b>	<b>FCC/FFN ORIENTATION</b>	In this workshop, we will discuss the process for becoming a Family Child Care Provider or Family, Friend, and Neighbor Provider. We will review the application process, background checks, home inspection regulations, emergency preparedness procedures, family enrollment forms, and any other tools that you will need in order to run a successful business. Participants will also identify best practices for keeping their child care documentation organized in order to maintain compliance.	<i>Kenthlyn Smith</i>
<b>Wednesday, October 15</b>	<b>6:30-8:30 PM</b>	<b>USING POSITIVE DISCIPLINE AND ENGAGING FAMILIES IN THE PROCESS</b>	During this training, we will discuss the development of self-regulation in early childhood to help us get a better idea of why certain behaviors occur and learn about the six strategies of positive discipline and how we can use them appropriately in certain situations. We then will talk about how we can relay this information to families and help them implement these strategies at home.	<i>Rebekka Zydell (148831)</i>
<b>Wednesday, October 8</b>	<b>12:30-1:30 PM</b>	<b>ASSESSING CHILDREN</b>	Arrive. This course uses the American Heart Association's research-proven practice-while-watching technique, which allows instructors to observe the students, provide feedback, and guide students' learning of skills. Upon successful completion of the course, students receive a course completion card valid for two years. This class can also be taken to renew your certification. Please contact your employer to ensure that you are selecting the correct course.	<i>Christine B. Mamazza</i>
<b>Wednesday, October 16</b>	<b>6:30-8:30 PM</b>	<b>THE GROWING BRAIN UNIT 2: FACTORS AFFECTING BRAIN GROWTH AND DEVELOPMENT</b>	"Learn why observation is the best way to assess children's development, different types of observation records, purposes	<i>Christine B. Mamazza</i>

<b>Thursday, October 23</b>	<b>6:30-8:30 PM</b>	<b>FCC ALLIANCE MEETING</b>	Join us for our monthly Family Child Care Alliance meetings! We've designed these specifically for Family Child Care Providers in Monmouth County. These meetings will be highlighting different areas of our FCC Forward support & services. We will create a welcoming space for providers to connect, share experiences, & grow professionally. Providers have the opportunity to network, discuss best practices & business management & explore free tools & resources that can support your program's success. You'll also have the chance to engage in peer learning & mentorship, exchanging ideas with others who understand the unique challenges & rewards of family child care. Whether you're looking to strengthen your business operations, enhance your care-giving practices, or simply build community, these meetings are a valuable opportunity to learn and grow together.	<i>Veronica Soto</i>
<b>Tuesday, October 28</b>	<b>6:30-8:30 PM</b>	<b>FCC ALLIANCE MEETING (SPANISH)</b>	Únase a nosotros en nuestras reuniones mensuales de Family Child Care Alliance. Los hemos diseñado específicamente para proveedores de cuidado infantil familiar en el condado de Monmouth. Estas reuniones destacan diferentes áreas de nuestro apoyo y servicios de FCC Forward. Creamos un espacio acogedor para que los proveedores se conecten, comparten experiencias y crezcan profesionalmente. Los proveedores tienen la oportunidad de establecer contactos, discutir las mejores prácticas y la gestión empresarial, y explorar herramientas y recursos gratuitos que pueden respaldar el éxito de su programa. También tendrá la oportunidad de participar en el aprendizaje y la tutoría entre pares, intercambiando ideas con otras personas que comprenden los desafíos y las recompensas únicos del cuidado infantil familiar. Ya sea que busque fortalecer las operaciones de su negocio, mejorar sus prácticas de cuidado o simplemente construir una comunidad, estas reuniones son una valiosa oportunidad para aprender y crecer juntos.	<i>Veronica Soto</i>
<b>Wednesday, October 22</b>	<b>6:30-8:30 PM</b>	<b>THE GROWING BRAIN UNIT 3: COMMUNICATION AND LANGUAGE DEVELOPMENT</b>	Unit 3 focuses on different types of communication, language and literacy milestones, ways to support your learners, and the abilities of multi-language learners.	<i>Christine B. Mamazza</i>
<b>Thursday, October 23</b>	<b>12:00-1:00 PM</b>	<b>CLASSROOM MATERIALS (ECERS-3)</b>	With ECERS-3 there is a decreased emphasis on counting materials—how those materials are used will be much more important. Learn how to meet the standards. Supports GNJK ERS tools CTL 3	<i>Christine B. Mamazza</i>

<b>Thursday, October 28</b>	<b>6:30-8:30 PM</b>	<b>THE GROWING BRAIN UNIT 4: COGNITION AND EXECUTIVE FUNCTION</b>	Unit 4 focuses on various aspects of memory, cognitive development, types of thinking, and how that all ties into the brain's functions.	<i>Christine B. Mamazza</i>
<b>Thursday, October 30</b>	<b>6:30-8:30 PM</b>	<b>THE GROWING BRAIN UNIT 5: SOCIAL-EMOTIONAL DEVELOPMENT</b>	Understand how Social Emotional Development and empathy come to be, the value of relationships, attachment and empathy, and the effects of stress on a young mind.	<i>Christine B. Mamazza</i>
<b>Tuesday, October 28</b>	<b>6:30-8:30 PM</b>	<b>FCC/FFN ORIENTATION</b>	In this workshop, we will discuss the process for becoming a Family Child Care Provider or Family, Friend, and Neighbor Provider. We will review the application process, background checks, home inspection regulations, emergency preparedness procedures, family enrollment forms, and any other tools that you will need in order to run a successful business. Participants will also identify best practices for keeping their child care documentation organized in order to maintain compliance.	<i>Daniel Bartkewicz</i>
<b>Wednesday, October 16</b>	<b>6:30-8:30 PM</b>	<b>THE GROWING BRAIN UNIT 2:</b>	"Learn why observation is the best way to assess children's development, different types of observation records, purposes	<i>Daniel Bartkewicz</i>

# October 2025

■ In Person   ■ Zoom

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1  2 The Growing Brain: Overview 6:30-7:30 PM	3  4	
5	6  FCC/FFN Orientation 11:00-2:00 PM	7  First Aid/CPR/AED 5:00-9:00 PM	8  Assessing Children 12:30-1:30 PM <hr/> Introduction to The Strengthening Families Protective Factors Framework 6:00-8:00 PM	9  The Growing Brain Unit 1: The Basics 6:30-8:30 PM	10  11	
12	13  Live Well, Work Well: Achieving Balance 7:00-9:00 PM	14  CLOSED Columbus Day	15  Using Positive Discipline and Engaging Families in the Process 6:30-8:30 PM	16  The Growing Brain Unit 2: Factors Affecting Brain Growth and Development 6:30-8:30 PM	17  18	
19	20  First Aid/CPR/AED 5:00-9:00 PM	21  The Growing Brain Unit 3: Communication and Language Development 6:30-8:30 PM	22  The Growing Brain Unit 4: Cognition and Executive Function 6:30-8:30 PM	23  Classroom Materials (ECERS-3) 12:00-1:00 PM <hr/> FCC/FFN Orientation 5:00-8:00 PM <hr/> FCC Alliance Meeting 6:30-8:30 PM	24  25	
26	27  FCC Alliance Meeting (Spanish) 6:30-8:30 PM	28  The Growing Brain Unit 4: Cognition and Executive Function 6:30-8:30 PM	29  The Growing Brain Unit 5: Social-Emotional Development 6:30-8:30 PM	30  31  Halloween		

# November 2025

■ In Person   ■ Zoom

	Monday, November 3	5:00-9:00 PM	Tuesday, November 5	6:30-8:30 PM	Thursday, November 13	6:30-8:30 PM	Thursday, November 20	6:30-8:30 PM
<span style="color: #0070C0;">■</span> FIRST AID/CPR/AED								
Young children's brains are constantly developing, change. Our Heartsaver® Total First Aid/CPR/AED for Adults, Children and Infants is geared towards individuals with minimal or no medical training who require a course completion card for their work as a childcare provider, or for any other individuals wanting to be prepared for an emergency in any setting. This is a video-based, instructor-led course that teaches students critical skills needed to respond to and manage an emergency until emergency medical services arrive.	Our Heartsaver® Total First Aid/CPR/AED for Adults, Children and Infants is geared towards individuals with minimal or no medical training who require a course completion card for their work as a childcare provider, or for any other individuals wanting to be prepared for an emergency in any setting. This is a video-based, instructor-led course that teaches students critical skills needed to respond to and manage an emergency until emergency medical services arrive. This course uses the American Heart Association's research proven practice-while-watching technique, which allows instructors to observe the students, provide feedback, and guide students' learning of skills. Upon successful completion of the course, students receive a course completion card valid for two years. This class can also be taken to renew your certification. Please contact your employer to ensure that you are selecting the correct course.							
Christine B. Mamazza	Christine B. Mamazza							
<span style="color: #8050A0;">■</span> FCC WORK GROUP: MARKETING								
Learn about Marketing in our November 5th FCC Work Group! Marketing is an important aspect of business, as it will help you advertise your childcare & can attract families into your care. We'll go over what marketing is, how to use it, different options to market your business, and how to create a brand for your business!	This unit will discuss the development of play and the differences between free and guided play. Learn about core skills that children develop through play and how to promote these skills.							
Veronica Soto	Christine B. Mamazza							
<span style="color: #8050A0;">■</span> THE GROWING BRAIN UNIT: EVERYDAY PLAY								
Learn about Marketing in our November 5th FCC Work Group! Marketing is an important aspect of business, as it will help you advertise your childcare & can attract families into your care. We'll go over what marketing is, how to use it, different options to market your business, and how to create a brand for your business!	This unit will discuss the development of play and the differences between free and guided play. Learn about core skills that children develop through play and how to promote these skills.							
Veronica Soto	Christine B. Mamazza							
<span style="color: #0070C0;">■</span> FIRST AID/CPR/AED								
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Christine B. Mamazza	Christine B. Mamazza							
<span style="color: #8050A0;">■</span> THE GROWING BRAIN UNIT: UNDERSTANDING BEHAVIOR								
Understand how the connections between different areas of the brain are expressed through behavior. Learn about the factors that influence behavior and various causes of 'challenging behaviors' & effective strategies to support children.	Understand how the connections between different areas of the brain are expressed through behavior. Learn about the factors that influence behavior and various causes of 'challenging behaviors' & effective strategies to support children.							
Christine B. Mamazza	Christine B. Mamazza							
<span style="color: #8050A0;">■</span> STRENGTHENING FAMILIES PROTECTIVE FACTORS FRAMEWORK: PARENTAL RESILIENCE								
Learn about the importance of building positive goal-oriented relationships with families. Explore the role these relationships play in effective parent, family, and community engagement and school readiness. Supports GNJK standards FCE 3 FCE 5 FCE 6	Resilience is a key attribute that enables individuals to recover from difficult experiences and emerge even stronger and more transformed. Parental resilience is particularly important and requires managing stress effectively while responding well to past and present challenges, adversity, or trauma. Resilient parents can better manage stress and anxiety, improving their mental health and overall well-being. This, in turn, can help them provide a more stable and supportive home environment for their children.							
Keithlyn Smit	Monica Orozco							
<span style="color: #8050A0;">■</span> BUILDING PARTNERSHIPS WITH PARENTS								
Learn about the importance of building positive goal-oriented relationships with families. Explore the role these relationships play in effective parent, family, and community engagement and school readiness. Supports GNJK standards FCE 3 FCE 5 FCE 6	Resilience is a key attribute that enables individuals to recover from difficult experiences and emerge even stronger and more transformed. Parental resilience is particularly important and requires managing stress effectively while responding well to past and present challenges, adversity, or trauma. Resilient parents can better manage stress and anxiety, improving their mental health and overall well-being. This, in turn, can help them provide a more stable and supportive home environment for their children.							
Keithlyn Smit	Monica Orozco							
<span style="color: #8050A0;">■</span> FCC/FFN ORIENTATION								
In this workshop, we will discuss the process for becoming a Family Child Care Provider or Family, Friend, and Neighbor Provider. We will review the application process, background checks, home inspection regulations, emergency preparedness procedures, family enrollment forms, and any other tools that you will need in order to run a successful business. Participants will also identify best practices for keeping their child care documentation organized in order to maintain compliance.	In this workshop, we will discuss the process for becoming a Family Child Care Provider or Family, Friend, and Neighbor Provider. We will review the application process, background checks, home inspection regulations, emergency preparedness procedures, family enrollment forms, and any other tools that you will need in order to run a successful business. Participants will also identify best practices for keeping their child care documentation organized in order to maintain compliance.							
Keithlyn Smit	Daniel Bartkewicz							

# November 2025

In Person    Zoom

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	First Aid/CPR/AED 5:00-9:00 PM	Building Partnerships with Parents 11:00-12:00 PM	FCC/FFN Orientation 11:00-2:00 PM  FCC WORK GROUP: MARKETING 6:30-8:30 PM	5	The Growing Brain Unit 6: Understanding Behavior 6:30-8:30 PM	6 7
9	10	11	12	13	The Growing Brain Unit 7: Everyday Play 6:30-8:30 PM	14 15
16	17	18	19	20	FCC/FFN Orientation 5:00-8:00 PM	21 22
23	24	25	26	27		28 29
30		Health, Safety, and Child Growth and Development Refresher 6:30-8:30 PM				CLOSED Thanksgiving



*CLOSED Black Friday*

*CLOSED Thanksgiving*

# December 2025

■ In Person ■ Zoom

Tuesday, December 2 11:00-12:00 PM

## BUILDING PARTNERSHIPS WITH PARENTS

Learn about the importance of building positive goal-oriented relationships with families. Explore the role these relationships play in effective parent, family, and community engagement and school readiness. Supports GNJK standards FCFE 3, FCCF 5 FCE 6

Keithlyn Smith

Tuesday, December 2 6:30-8:30 PM

## CDA INFORMATION MEETING

Are you interested in expanding your education in Early Childhood? Do you want to learn more about the children you are working with and how to best meet their needs? A Child Development Associate (CDA) Credential can help! Earning your CDA with Child Care Resources can be the start of something new! Our CDA program is affordable, hands-on, and completely online! \*\*Attending an information meeting is required to participate in the CDA Coaching Cohort beginning January 2026\*\*

Dina Patel and Cindy Terebush

Wednesday, December 3 11:00-2:00 PM

## FCC/FFN ORIENTATION

In this workshop, we will discuss the process for becoming a Family Child Care Provider or Family Friend, and Neighbor Provider. We will review the application process, background checks, home inspection regulations, emergency preparedness procedures, family enrollment forms, and any other tools that you will need in order to run a successful business. Participants will also identify best practices for keeping their child care documentation organized in order to maintain compliance.

Daniel Bartkewicz

Wednesday, December 3 5:00-9:00 PM

## FIRST AID/CPR/AED

Our Heartsaver® Total First Aid/CPR/AED for Adults, Children and Infants is geared towards individuals with minimal or no medical training, who require a course completion card for their work as a childcare provider, or for any other individuals wanting to be prepared for an emergency in any setting. This is a video-based, instructor-led course that teaches students critical skills needed to respond to and manage an emergency until emergency medical services arrive. This course uses the American Heart Association's research-proven practice-while-watching technique, which allows instructors to observe the students, provide feedback, and guide students' learning of skills. Upon successful completion of the course, students receive a course completion card valid for two years. This class can also be taken to renew your certification. Please contact your employer to ensure that you are selecting the correct course. GNJK Standard CW 2.

Christine B. Mamazza

Tuesday, December 9 7:00-9:00 PM

## NAVIGATING EMOTIONS: EMPOWERING EDUCATORS TO SUPPORT CHILDREN IN MANAGING EMOTIONS

Christine B. Mamazza

This session will delve into the underlying causes of anger in young children, exploring common triggers and situations that lead to emotional outbursts. Educators will gain valuable strategies to help children resolve conflicts and regulate their emotions effectively. Through practical tools and techniques,

attendees will learn how to create supportive environments that foster emotional growth and resilience. Empower yourself to guide children towards healthy emotional expression and conflict resolution. GNJK standard CTL 12.

Rebekka Zydel

Wednesday, December 10 9:30-11:30 AM

## HEALTH, SAFETY, AND CHILD GROWTH AND DEVELOPMENT PART 3

This course provides an overview of nine of the required health and safety topics plus basic child development information for the Child Care and Development Block Grant (CCDBG). This is training provides helpful information and resources that can be used in work with infants, toddlers, preschoolers, or school-age children. This training is delivered over the course of three sessions. Participants must attend all sessions to get full credit.

Christine B. Mamazza

Wednesday, December 10 12:30-1:30 PM

## ASSESSING CHILDREN

"Learn why observation is the best way to assess children's development, different types of observation records, purposes for observations, what to look for when observing, how to plan observation events, and ways to use observation in your early childhood program. Partner training with MO give, tips and give examples of behaviors, challenges, classroom settings Supports GNJK standards CTL 3 CTL 8"

Wednesday, December 10 6:30-8:30 PM

## OBSERVATION AND ASSESSMENT TO GUIDE PLANNING

Meaningful observation notes help us to address the needs of individual children, plan for group activities and ensure that the experience we offer young children are based on the goals for their developmental level. Learn about the characteristics of good observation notes and how we can use them to drive our teaching. Understand the importance for documenting children's skills throughout the day and through a developmental lens. Videos will be used to practice taking notes that are rooted in the goals for children's development and using that information to plan experiences.

Cindy Terebush, MS

Thursday, December 11 6:30-8:30 PM

## DENTIFYING CHILD ABUSE AND NEGLECT: MANDATED REPORTING IN EARLY CARE AND EDUCATION IN NEW JERSEY

During this training, we will learn about how to identify different types of child abuse and neglect and what it means to be a mandated reporter in the state of New Jersey.

Christine B. Mamazza

Thursday, December 11 6:30-8:30 PM

## FCC ALLIANCE MEETING- HOLIDAY PARTY

Join us for our monthly Family Child Care Alliance meetings.

We've designed these specifically for Family Child Care Providers in Monmouth County. These meetings will be highlighting different areas of our FCC Forward support & services. We will create a welcoming space for providers to connect, share experiences & grow professionally. Providers have the opportunity to network, discuss best practices & business management & explore free tools & resources that can support your program's success. You'll also have the chance to engage in peer learning & mentorship, exchanging ideas with others who understand the unique challenges & rewards of family child care. Whether you're looking to strengthen your business operations, enhance your care-giving practices, or simply build community, these meetings are a valuable opportunity to learn and grow together.

Veronica Soto

Monday, December 15 5:00-9:00 PM

## FIRST AID/CPR/AED

Our Heartsaver® Total First Aid/CPR/AED for Adults, Children and Infants is geared towards individuals with minimal or no medical training, who require a course completion card for their work as a childcare provider, or for any other individuals wanting to be prepared for an emergency in any setting. This is a video-based, instructor-led course that teaches students critical skills needed to respond to and manage an emergency until emergency medical services arrive. This course uses the American Heart Association's research-proven practice-while-watching technique, which allows instructors to observe the students, provide feedback, and guide students' learning of skills. Upon successful completion of the course, students receive a course completion card valid for two years. This class can also be taken to renew your certification. Please contact your employer to ensure that you are selecting the correct course. GNJK Standard CW 2.

Christine B. Mamazza

Tuesday, December 16 6:30-8:30 PM

## CDA INFORMATION MEETING

Are you interested in expanding your education in Early Childhood? Do you want to learn more about the children you are working with and how to best meet their needs? A Child Development Associate (CDA) Credential can help! Earning your CDA with Child Care Resources can be the start of something new! Our CDA program is affordable, hands-on, and completely online! \*\*Attending an information meeting is required to participate in the CDA Coaching Cohort beginning January 2026\*\*

Dina Patel and Cindy Terebush

Thursday, December 18 5:00-8:00 PM

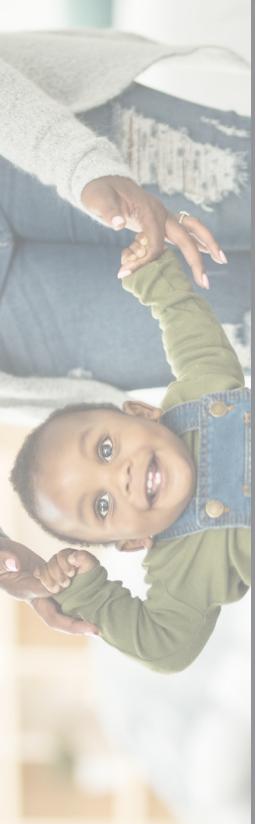
## FCC/FFN ORIENTATION

In this workshop, we will discuss the process for becoming a Family Child Care Provider or Family Friend, and Neighbor Provider. We will review the application process, background checks, home inspection regulations, emergency preparedness procedures, family enrollment forms, and any other tools that you will need in order to run a successful business. Participants will also identify best practices for keeping their child care documentation organized in order to maintain compliance.

Daniel Bartkewicz

# December 2025

■ In Person   ■ Zoom

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2 Building Partnerships with Parents 11:00-12:00 PM	3 FCC/FFN Orientation 11:00-2:00 PM First Aid/CPR/AED 5:00-9:00 PM Strengthening Families Protective Factors Framework: Knowledge of Parenting and Child Development 6:00-8:00 PM	4 Teachers Corner 6:30-7:30 PM	5	6
		7	8 Health, Safety, and Child Growth and Development Part 1 9:30-12:30 PM	9 Health, Safety, and Child Growth and Development Part 2 9:30-12:30 PM Navigating Emotions: Empowering Educators to Support Children in Managing Emotions 7:00-9:00 PM	10 Health, Safety, and Child Growth and Development Part 3 9:30-11:30 PM Assessing Children 12:30-1:30 PM Observation and Assessment to Guide Planning 6:30-8:30 PM	11 Identifying Child Abuse and Neglect: Mandated Reporting in Early Care and Education in New Jersey 6:30-8:30 PM
					12 FCC Alliance Meeting- Holiday Party 6:30-8:30 PM	13
					14 FCC/FFN Orientation 5:00-8:00 PM	15
					16 CDA Information Meeting 6:30-8:30 PM	17
					18	19
					20	
					21 22 23 24 25 26 27	
					28 29 30 31	
						<i>CLOSED Christmas Day</i>

# January 2026

■ In Person ■ Zoom

Tuesday, January 6	11:00-2:00 PM	Thursday, January 15	6:30-8:30 PM	Wednesday, January 21	12:00-1:00 PM	Thursday, January 22	5:00-8:00 PM
<b>FCC/FFN ORIENTATION</b>		<b>UNDERRSTANDING AND MANAGING BEHAVIORS IN GROUP CARE</b>		<b>MONMOUTH COUNTY DIRECTOR'S CORNER</b>		<b>FCC/FFN ORIENTATION</b>	
In this workshop, we will discuss the process for becoming a Family Child Care Provider or Family, Friend, and Neighbor Provider. We will review the application process, background checks, home inspection regulations, emergency preparedness procedures, family enrollment forms, and any other tools that you will need in order to run a successful business. Participants will also identify best practices for keeping their child care documentation organized in order to maintain compliance.		Caring for large groups of children comes with various challenges, the biggest being managing behaviors. During this training, we will dig into child development and discuss the reasons why certain behaviors may occur. We will then review different strategies to implement in the classroom to help minimize these behaviors on a daily basis. GNJK standard CTL12.		CCR's quarterly Director's Corner is a confidential space for directors to gather for networking and learning about what is happening in the childcare industry. Through guided roundtable discussions, CCR's Director's Corner provides a platform to share experiences, review regular updates in subsidy and fiscal policy, and discuss business strategies for managing all that is involved in running a childcare center. We will also share any additional support as it relates to quality and shared services.		In this workshop, we will discuss the process for becoming a Family Child Care Provider or Family, Friend, and Neighbor Provider. We will review the application process, background checks, home inspection regulations, emergency preparedness procedures, family enrollment forms, and any other tools that you will need in order to run a successful business. Participants will also identify best practices for keeping their child care documentation organized in order to maintain compliance.	
<i>Daniel Bartkewicz</i>		<i>Christine B. Mamazza</i>		<i>Christine B. Mamazza</i>		<i>Daniel Bartkewicz</i>	
Tuesday, January 7	5:00-9:00 PM	Tuesday, January 20	5:00-9:00 PM	Tuesday, January 21	6:00-8:00 PM	Wednesday, January 28	6:00-7:00 PM
<b>FIRST AID/CPR/AED</b>		<b>STRENGTHENING FAMILIES PROTECTIVE FACTORS FRAMEWORK: CONCRETE SUPPORT IN TIMES OF NEED</b>		<b>CLASSROOM MATERIALS (ITERS-3)</b>		<b>KEEPING INFANTS SAFE IN CHILD CARE</b>	
Our Heartsaver Total First Aid/CPR/AED for Adults, Children and Infants is geared towards individuals with minimal or no medical training who require a course completion card for their work as a childcare provider, or for any other individuals wanting to be prepared for an emergency in any setting. This is a video-based, instructor-led course that teaches students critical skills needed to respond to and manage an emergency until emergency medical services arrive. This course uses the American Heart Association's research proven practice while-watching technique, which allows instructors to observe the students, provide feedback, and guide students' learning of skills. Upon successful completion of the course, students receive a course completion card valid for two years. This class can also be taken to renew your certification. Please contact your employer to ensure that you are selecting the correct course. GNJK Standard CW 2.		Concrete support in time of need is often defined as having your basic needs met, like housing, healthcare, and transportation. In terms of the protective factors framework, we define concrete support in times of need to mean that families have access to whatever they need to handle the challenges they face and to be successful. Depending on a family's resources - financial as well as social and other types of resources - some may be able to access the support they need and others may not. When families don't have that access, you can help them get it - by providing support or helping them connect to those who can offer them what they need.		With ITERS-3 there is a decreased emphasis on counting materials—how those materials are used will be much more important. Learn how to meet the standards. Supports GNJK ERS tools CTL 3		Safety is an essential part of taking care of infants. During this training, you will learn about the history and science behind the Safe Sleep campaign and how to enforce Safe Sleep with not only the infants in your care, but infants in anyone's care. You will also learn about the signs and symptoms of Shaken Baby Syndrome and how to prevent it.	
<i>Christine B. Mamazza</i>		<i>Monica Orozco</i>		<i>Keithlyn Smith</i>		<i>Christine B. Mamazza</i>	
Wednesday, January 14	12:30-1:30 PM	Thursday, January 22	12:30-1:30 PM	Wednesday, January 29	6:30-8:30 PM	Thursday, January 29	6:30-8:30 PM
<b>ASSESSING CHILDREN</b>		<b>CLASSROOM MATERIALS (ECERS-3)</b>		<b>KEEPING INFANTS SAFE IN CHILD CARE</b>		<b>CLASSROOM MATERIALS (ECERS-3)</b>	
"Learn why observation is the best way to assess children's development; different types of observation records, purposes for observations, what to look for when observing, how to plan observation events, and ways to use observation in your early childhood program." Partner training with MO give; tips and give examples of behaviors, challenges, classroom settings Supports GNJK standards CTL 3 CTL 8		With ECERS-3 there is a decreased emphasis on counting materials—how those materials are used will be much more important. Learn how to meet the standards. Supports GNJK ERS tools CTL 3		Safety is an essential part of taking care of infants. During this training, you will learn about the history and science behind the Safe Sleep campaign and how to enforce Safe Sleep with not only the infants in your care, but infants in anyone's care. You will also learn about the signs and symptoms of Shaken Baby Syndrome and how to prevent it.		<i>Keithlyn Smith &amp; Monica Orozco</i>	
<i>Keithlyn Smith</i>		<i>Monica Orozco</i>		<i>Keithlyn Smith</i>		<i>Christine B. Mamazza</i>	

# January 2026

■ In Person   ■ Zoom

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 <i>CLOSED New Years Day</i>	2	3
		5 FCC/FFN Orientation 11:00-2:00 PM	6 First Aid/CPR/AED 5:00-9:00 PM	7	8	9 10
4						
11	12	13	14		15	16 17
				Assessing Children 12:30-1:30 PM	Understanding and Managing Behaviors in Group Care 6:30-8:30 PM	
18	19	20 First Aid/CPR/AED 5:00-9:00 PM	21 Monmouth County Director's Corner 12:00-1:00 PM	22 Classroom Materials (ECERS-3) 12:00-1:00 PM	23	24
				Strengthening Families Protective Factors Framework Concrete Support in Times of Need 6:00-8:00 PM	FCC/FFN Orientation 5:00-8:00 PM	
25	26	27	28	29 Classroom Materials (ITERS-3) 6:00-7:00 PM	30	31
				Keeping Infants Safe in Child Care 6:30-8:30 PM		

# February 2026

■ In Person ■ Zoom

**Monday, February 2** 11:00-12:00 PM

## BUILDING PARTNERSHIPS WITH PARENTS

Learn about the importance of building positive goal-oriented relationships with families. Explore the role these relationships play in effective parent family and community engagement and school readiness. Supports GNJK standards FCE 3 FCE 5 FCC 6

**Christine B. Mamazza**

preparedness procedures, family enrollment forms, and any other tools that you will need in order to run a successful business. Participants will also identify best practices for keeping their child care documentation organized in order to maintain compliance.

**Daniel Bartkevicius**

**Tuesday, February 5** 6:30-7:30 PM

## TEACHERS CORNER

**Wednesday, February 2** 5:00-9:00 PM

## FIRST AID/CPR/AED

Our Heartsaver® Total First Aid/CPR/AED for Adults, Children and Infants is geared towards individuals with minimal or no medical training who require a course completion card for their work as a childcare provider, or for any other individuals wanting to be prepared for an emergency in any setting. This is a video-based, instructor-led course that teaches students critical skills needed to respond to and manage an emergency until emergency medical services arrive. This course uses the American Heart Association's research proven-practice-while-watching technique, which allows instructors to observe the students, provide feedback, and guide students' learning of skills. Upon successful completion of the course, students receive a course completion card valid for two years. This class can also be taken to renew your certification. Please contact your employer to ensure that you are selecting the correct course. GNJK Standard CW 2.

**Christine B. Mamazza**

**Tuesday, February 3** 7:00-9:00 PM

## SMALL SCREENS, BIG IMPACT

In today's digital age, understanding the impact of electronic media on young children is crucial for educators. This break-out session will explore how infants and toddlers interact with various forms of electronic media, including television, computers, video games, and tablets. Participants will gain insights into how young children perceive media content and the potential behavioral impacts, such as increased aggression from exposure to violent media.

**Rebekka Zyzdel**

**Wednesday, February 4** 11:00-2 PM

## FCC/FFN ORIENTATION

In this workshop, we will discuss the process for becoming a Family Child Care Provider or Family, Friend, and Neighbor Provider. We will review the application process, background checks, home inspection regulations, emergency preparedness procedures, family enrollment forms, and any other tools that you will need in order to run a successful business. Participants will also identify best practices for keeping their child care documentation organized in order to maintain compliance.

**Daniel Bartkevicius**

guide students' learning of skills. Upon successful completion of the course, students receive a course completion card valid for two years. This class can also be taken to renew your certification. Please contact your employer to ensure that you are selecting the correct course. GNJK Standard CW 2.

**Christine B. Mamazza**

**Wednesday, February 18** 6:30-8:30 PM

## PARTNERING WITH FAMILIES: LEADING PRODUCTIVE PROGRESS CONFERENCES

Productive progress conferences with families should encourage partnership, provide opportunities for mutual conversation, and use documented, research-based facts about learning and development to guide setting goals. During this session, we will discuss family perceptions of conferences, a partnership structure for facilitating meetings, what to do during difficult conversations, and more. You can design informative conferences during which everyone learns, including you! GNJK standard CTL 8.

**Cindy Terebush, MS**

**Thursday, February 19** 6:00-8:00 PM

## STRENGTHENING FAMILIES PROTECTIVE FACTORS FRAMEWORK: SOCIAL AND EMOTIONAL COMPETENCE OF CHILDREN

In this workshop, we will discuss the process for becoming a Family Child Care Provider or Family, Friend, and Neighbor Provider. We will review the application process, background checks, home inspection regulations, emergency preparedness procedures, family enrollment forms, and any other tools that you will need in order to run a successful business. Participants will also identify best practices for keeping their child care documentation organized in order to maintain compliance.

**Daniel Bartkevicius**

**Wednesday, February 25** 6:00-9:00 PM

## CLASSROOM MATERIALS (ITERS-3)

"With ITERS-3 there is a decreased emphasis on counting materials—how those materials are used will be much more important. Learn how to meet the standards. Supports GNJK ERS tools CTL 3<sup>rd</sup>.

**Kethlyn Smith**

**Wednesday, February 25** 6:30-7:30 PM

## FCC ALLIANCE MEETING

This New Jersey Birth to Three Early Learning Standards Overview course provides families, child care providers, and early childhood educators with research-based information to support the development of infants and toddlers. In this interactive training, participants will learn how to use this common framework for understanding and communicating around developmentally appropriate expectations for infants and toddlers. GNJK standard CTL 4.

**Christine B. Mamazza**

Providers in Monmouth County. These meetings will be highlighting different areas of our FCC Forward support & services. We will create a welcoming space for providers to connect, share experiences, & grow professionally. Providers have the opportunity to network, discuss best practices & business management & explore free tools & resources that can support your program's success. You'll also have the chance to engage in peer learning & mentorship, exchanging ideas with others who understand the unique challenges & rewards of family child care. Whether you're looking to strengthen your business operations, enhance your care-giving practices, or simply build community, these meetings are a valuable opportunity to learn and grow together.

**Thursday, February 26** 6:30- 7:30 PM

## FCC ALLIANCE MEETING (SPANISH)

"¡Únase a nosotros en nuestras reuniones mensuales de Family Child Care Alliance! Las hemos diseñado específicamente para proveedores de cuidado infantil familiar en el condado de Monmouth. Estas reuniones destacarán diferentes áreas de nuestro apoyo y servicios de FCC Forward. Crearemos un espacio acogedor para que los proveedores se conecten, comparten experiencias y crezcan profesionalmente. Los proveedores tienen la oportunidad de establecer contactos, discutir las mejores prácticas y la gestión empresarial, y explorar herramientas y recursos gratuitos que pueden respaldar el éxito de su programa. También tendrá la oportunidad de participar en el aprendizaje y la tutoría entre pares, intercambiando ideas con otras personas que comprenden los desafíos y las recompensas únicos del cuidado infantil familiar. Ya sea que busque fortalecer las operaciones de su negocio, mejorar sus prácticas de cuidado o simplemente construir una comunidad, estas reuniones son una valiosa oportunidad para aprender y crecer juntos.

**Veronica Soto**

**Thursday, February 26** 6:30- 7:30 PM

## BIRTH TO THREE EARLY LEARNING STANDARDS

This New Jersey Birth to Three Early Learning Standards Overview course provides families, child care providers, and early childhood educators with research-based information to support the development of infants and toddlers. In this interactive training, participants will learn how to use this common framework for understanding and communicating around developmentally appropriate expectations for infants and toddlers. GNJK standard CTL 4.

**Christine B. Mamazza**

Join us for our monthly Family Child Care Alliance meetings! We've designed these specifically for Family Child Care

# February 2026

■ In Person   ■ Zoom

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Building Partnerships with Parents 11:00-12:00 PM  First Aid/CPR/AED 5:00-9:00 PM	2 Small Screens, Big Impact 7:00-9:00 PM	3  FCC/FFN Orientation 11:00-2:00 PM	4  Teachers Corner 6:30-7:30 PM	5  6  7	
8	9	10	11  Strengthening Families Protective Factors Framework: Social and Emotional Competence of Children 6:00-8:00 PM	12	13	14
15	16	17	18  Partnering with Families: Leading Productive Progress Conferences 6:30-8:30 PM	19	20	21
22	23	24	25  Classroom Materials (ITERS-3) 6:00-7:00 PM  FCC Alliance Meeting 6:30-7:30 PM	26  FCC Alliance Meeting (Spanish) 6:30-7:30 PM  Birth to Three Early Learning Standards 5:30-8:30 PM	27	28  

# March 2026

■ In Person ■ Zoom

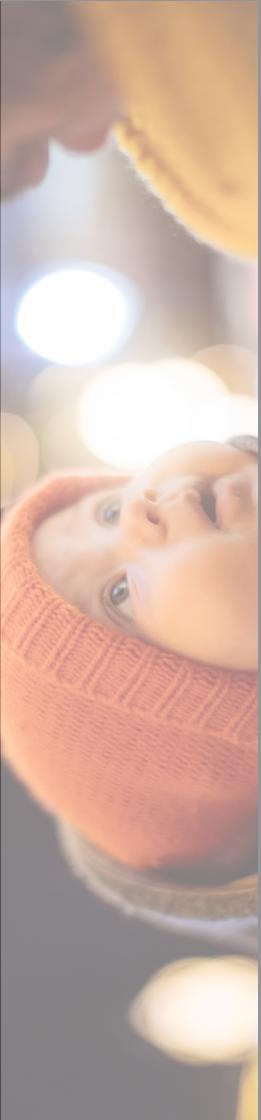
Wednesday, March 4	11:00-2:00 PM	Thursday, March 5	6:30-7:30 PM	Thursday, March 19	5:00-8:00 PM	Tuesday, March 24	6:30-7:30 PM
	FCC/FFN ORIENTATION	TEACHERS CORNER	FCC/FFN ORIENTATION				EMERGENCY PREPAREDNESS
In this workshop, we will discuss the process for becoming a Family Child Care Provider or Family, Friend, and Neighbor Provider. We will review the application process, background checks, home inspection regulations, emergency preparedness procedures, family enrollment forms, and any other tools that you will need in order to run a successful business. Participants will also identify best practices for keeping their child care documentation organized in order to maintain compliance. <i>Daniel Bartkewicz</i>	At these meetings, teachers will be able to connect with other child care educators in the field from across New Jersey. Child Care Resources will bring best practices and industry trends to share during these meetings, as there isn't a one-size-fits-all solution to handling all situations. Please join and brainstorm with us as we discuss new topics together each meeting. There will be ample opportunity for Q&A and discussion in these Zoom sessions. <i>Keithlyn Smith</i>						This course provides an overview of the policies, procedures, as well as the necessary modifications a program requires under the umbrella of emergency preparedness. This one-hour training will focus on evacuation, fire, shelter in place and lock down procedures. This training provides helpful information and resources that can be used in work with infants, toddlers, preschoolers, or school-age children. <i>Christine B. Mamazza</i>
Wednesday, March 4	5:00-9:00 PM	Wednesday, March 4	6:30-8:30 PM	Tuesday, March 10	USING POSITIVE DISCIPLINE AND GUIDING SELF-REGULATION	Wednesday, March 11	FIRST AID/CPR/AED
In this workshop, we will discuss the process for becoming a Family Child Care Provider or Family, Friend, and Neighbor Provider. We will review the application process, background checks, home inspection regulations, emergency preparedness procedures, family enrollment forms, and any other tools that you will need in order to run a successful business. Participants will also identify best practices for keeping their child care documentation organized in order to maintain compliance. <i>Daniel Bartkewicz</i>	Caring for young children comes with various challenges, especially when we do not have the best understanding of why children behave the way that they do. During this training, we will discuss the development of self-regulation in early childhood to help us get a better idea of why certain behaviors occur. We will also talk about the six strategies of positive discipline and how we can use them appropriately in certain situations. <i>Christine B. Mamazza</i>	Our Heartsaver Total First Aid/CPR/AED for Adults, Children and Infants is geared towards individuals with minimal or no medical training who require a course completion card for their work as a childcare provider, or for any other individuals wanting to be prepared for an emergency in any setting. This is a video-based, instructor-led course that teaches students critical skills needed to respond to and manage an emergency until emergency medical services arrive. This course uses the American Heart Association's research proven practice-while-watching technique, which allows instructors to observe the students, provide feedback, and guide students' learning of skills. Upon successful completion of the course, students receive a course completion card valid for two years. This class can also be taken to renew your certification. Please contact your employer to ensure that you are selecting the correct course. GNJK Standard CW 2. <i>Christine B. Mamazza</i>	Our Heartsaver Total First Aid/CPR/AED for Adults, Children and Infants is geared towards individuals with minimal or no medical training who require a course completion card for their work as a childcare provider, or for any other individuals wanting to be prepared for an emergency in any setting. This is a video-based, instructor-led course that teaches students critical skills needed to respond to and manage an emergency until emergency medical services arrive. This course uses the American Heart Association's research proven practice-while-watching technique, which allows instructors to observe the students, provide feedback, and guide students' learning of skills. Upon successful completion of the course, students receive a course completion card valid for two years. This class can also be taken to renew your certification. Please contact your employer to ensure that you are selecting the correct course. GNJK Standard CW 2. <i>Christine B. Mamazza</i>	Wednesday, March 25	CLASSROOM MATERIAL (TTERS-3)	Wednesday, March 25	EMERGENCY PREPAREDNESS
					"With TTERS-3 there is a decreased emphasis on counting materials -how those materials are used will be much more important. Learn how to meet the standards. <i>Keithlyn Smith</i>		

Positive social connections are the ability and opportunity to develop positive relationships that lessen stress and isolation and help build a supportive network. Parents with a social network of supportive family, friends, neighbors and co-workers have people to call on to listen, learn more parenting strategies, have more resources and find it easier to care for their children and themselves.

*Monica Orozco*

# March 2026

■ In Person   ■ Zoom

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5 FCC/FFN Orientation 11:00-2:00 PM  First Aid/CPR/AED 5:00-9:00 PM	6 Teachers Corner 6:30-7:30 PM	7
8	9	10 Using Positive Discipline and Guiding Self-Regulation 6:30-8:30 PM	11 Strengthening Families Protective Factors Framework: Social Connections 6:00-8:00 PM	12	13	14
15	16	17	18	19 FCC/FFN Orientation 5:00-8:00 PM  First Aid/CPR/AED 5:00-9:00 PM	20	21
22	23	24	25 Emergency Preparedness 6:30-7:30 PM	26	27	28
29	30	31				



**Child Care  
Resources**