

# Child Care Resources



## Professional Development

October 2024 - March 2025

Reimagining Child Care

# Welcome to Child Care Resources of Monmouth County

Child Care Resources is a not - for - profit organization that was founded in 1995 to help coordinate, assist, and strengthen childcare services in our community. As Monmouth County's contracted Child Care Resource and Referral agency (CCR&R), CCR provides comprehensive support for children, families and the childcare workforce.



Child Care Resources champions the right of all children to start life with the best possible foundation of care, learning, and health. Realizing the long-term benefits for children, families and our society, CCR works to ensure investments in quality and support for working families to give all children the opportunity for a bright future. High quality childcare is a community resource that supports families, contributes to economic productivity, and nurtures children's growth.



The work of the CCR&Rs are funded by the NJ Department of Human Services, Division of Family Development.  
Visit our website to learn more about our services at [www.ccrnj.org](http://www.ccrnj.org)!

# Child Care Development Department Staff

## How can we help? Contact the Resource and Referral Department

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732-918-9901 ext. 104



# Need Help Paying For Child Care?



**Child care is expensive. Many families struggle with the cost.**

Research shows that the earliest years are when the brain develops the fastest. From the infant and toddler years to the preschool years, brain wiring is laying a foundation for all future learning. That's what makes quality child care so important!

**Call Child Care Resources of Monmouth County today to see if you qualify! (732) 918-9901 or email [info@ccrnj.org](mailto:info@ccrnj.org)**



## The Child Care Assistance Program (CCAP) helps parents afford the child care of their choice.



### Parent/Applicant Eligibility

- Must be a Monmouth County resident
- Must be employed full time (at least 30 hours per week) OR attend school full time (12 credit hours or more), or in job training (at least 20 hours per week)
- Work part time AND go to school/training part time
- Must meet income eligibility guidelines



### Child/Children Eligibility

- Children up to age 13, or less than age 19 and incapable of self-care
- The child or children must be legally present in the U.S. and have a valid Social Security number
- A child under the NJ Division of Child Protection and Permanency's protective supervision is also eligible



### Child Care Provider Eligibility

- Providers must be either a licensed child care center or a registered family child care home
- A home or summer camp that is approved by the state is also eligible
- All providers must complete health and safety trainings and criminal history background checks



### Family Income Eligibility

Family Size	Initial Eligibility
2	\$40,880
3	\$51,640
4	\$62,400
5	\$73,160
6	\$83,920



**To apply for child care assistance or ask for additional information,  
call Child Care Resources today!  
(732) 918-9901 or email [info@ccrnj.org](mailto:info@ccrnj.org)**



## Parent Café Support Network

Parent Cafés are a monthly gathering created just for parents! Our Parent Cafés are a friendly and supportive space where parents can come together to have open and honest conversation about parenting, share practical strategies, and connect with one another.

At each meeting, we cover a range of topics important to parents, including managing the overwhelm of parenting, your child's social and emotional development, and the importance of community.

We are also excited to introduce our Dad-ventures Group, a special segment of our Parent Cafés designed specifically for fathers. These groups provide a unique space where dads can connect, share their experiences, and discuss the joys and challenges of fatherhood.

Parent Cafés and our Dad-ventures Group are not only about sharing and learning, but also about building a strong community. We invite parents to gather for special events and activities that provide opportunities for deeper connections and fun. These gatherings are free and open to all parents, whether they're just starting their parenting journey, or have years of experience. We look forward to connecting and building a supportive network together!

For more information on times and dates, please contact Monica Orozco, Family & Community Engagement Specialist at [morozco@ccrnj.org](mailto:morozco@ccrnj.org) or 732-901-9901 ext. 104



# CALLING ALL DADS

## PAID RESEARCH STUDY FOR FATHERS ESTUDIO DE INVESTIGACIÓN REMUNERADO PARA PADRES

EARN UP TO \$225 IN AMAZON E-GIFT  
CARDS FOR COMPLETING ON-LINE  
SURVEYS | GANE HASTA 225 \$ EN  
TARJETAS ELECTRÓNICAS DE REGALO  
DE AMAZON POR COMPLETAR  
ENCUESTAS EN LÍNEA

SCAN THE QR CODE TO SIGN UP IN  
ENGLISH O ESPAÑOL



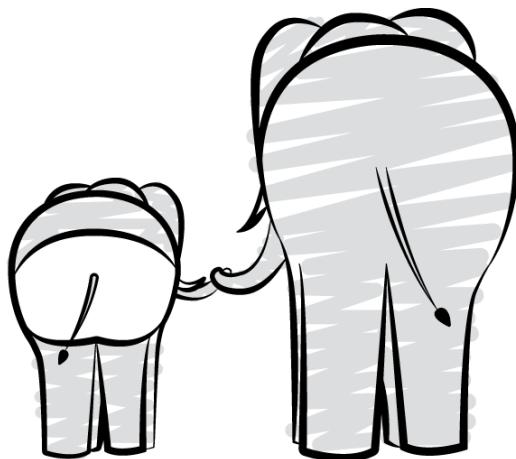
- The survey consists of multiple-choice questions and takes approximately 30 - 45 minutes to complete.
- It includes questions about parenting and values.

First, you will be asked to sign up for the study by completing a brief eligibility screener. If eligible, you will receive email survey links to take four additional surveys. These survey links will be sent over a year. You will receive a \$40 Amazon e-gift card for completing the first survey, a \$50 Amazon e-gift card for completing the second survey, a \$60 Amazon e-gift card for completing the third survey, and a \$75 Amazon e-gift card for completing the fourth survey.

### ABOUT THE STUDY:

Men often take on a variety of caregiving and family roles (e.g., dad, mentor, guide, romantic partner, etc.). Through these roles, men influence their health, their partner's health, and their child's/children's health differently. Through a series of online surveys, this study seeks to understand how men move through these roles and how that affects their health, their families, and the child/children they care for. The results of the survey will be kept confidential at Georgia State University SPH.





**Diapers @CCRMonmouth**

## Diaper Bank

**In the United States, 1 in 3 families struggle to afford diapers.**

Access to diapers is an essential need for a child's well-being, similar to food, shelter, medicine and devoted care.

**Every child in Monmouth County deserves to be clean, dry, and healthy!**

### **Know a family in need of diapers?**

The mission of the Diaper Bank is to assist struggling families with their diaper needs. Each calendar month, eligible families will receive approximately one week's worth of diapers in the size requested, as well as one package of wipes per child. All distribution amounts are contingent upon availability.

Families who would like to participate in the program must complete a Diaper Bank Client Referral Form. This form can be obtained on [www.ccrnj.org](http://www.ccrnj.org) or by calling 732-918-9901. The form should be completed by a community organization that has evaluated the family's needs and can validate that the family is in need of diapers. Examples of community agencies include, but are not limited to the VNA, Fulfill, Monmouth County Division of Social Services (MCDSS), Child Care Resources, a religious organization, school or childcare program.

If you would like to support our diaper bank by hosting a drive or have families that would like to be considered for the diaper bank list, please call Monica Orozco at 732-918-9901 ext. 104 or email [morozco@ccrnj.org](mailto:morozco@ccrnj.org).

Please note, we are only able to assist Monmouth County residents.

# Books, Balls, and Blocks (BBB)

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Books, Balls, and Blocks is an interactive parent event that offers the community a fun and entertaining setting to provide information about child development, developmental screenings, and community resources. These events focus on children 2 months to 5.5 years old and are comprised of various activity stations in which children can engage in developmentally appropriate play. The skill-building activities in these stations focus on communication and language, cognition and problem solving, gross and fine motor skills and literacy. While children play, parents will complete a valid and reliable developmental questionnaire to pinpoint their child's developmental progress (ASQ-3).

On the surface, children are just playing, but this play promotes learning. Parents are invited to come play with their child and learn how games and activities stimulate their child's development. They are then able to appreciate the simplicity of these activities and can visualize how to recreate these learning stations at home using everyday items and toys such as books, balls, and blocks.

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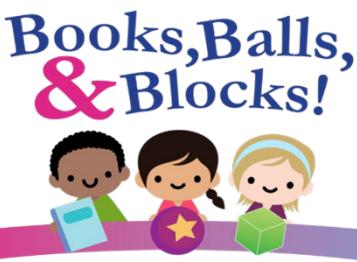


## What a BBB event offers families:

- Developmental screenings
- Fun activities for children: themed games and art activities, interactive stories, and more!
- A developmentally appropriate kit with toys and activities for each child who participates to take home
- Option for us to meet with families for additional resources after screening is complete

## What a BBB event offers childcare providers:

- An interactive and fun event for your families at no cost to you
- Snacks/refreshments or light meals for all families attending
- A full team of volunteers
- ASQ-3 completed by your families - all information will be shared with you
- Electronic screenings, saving you time and resources
- Fun prizes for the classrooms with the most attendees



To schedule a BBB event or for more information, please contact:  
Monica Orozco  
Parent and Community Engagement Specialist  
[morozco@ccrnj.org](mailto:morozco@ccrnj.org)

# Family Child Care (FCC)

**Do you care for children in your home?**

**Did you know you can own a successful home-based business with flexible hours as a Family Child Care Provider?**

**We can help you!**

**Child Care Resources is the sponsoring organization for Family Child Care (FCC) Registration in Monmouth County. We inspect, register and monitor Registered Family Child Care homes for continued compliance with the NJ State regulations.**

## **Registering Your Family Child Care Business Means:**

### **You Get Paid**

When you become a registered Family Child Care provider, you can enroll children whose care is paid for with child care subsidy. You will also be enrolled in our child care network database. This helps us connect you with parents seeking child care in your neighborhood, boosting your enrollment and overall profit.

### **Covered Food Costs for Children**

As a registered Family Child Care provider, you are eligible to participate in the Child and Adult Care Food Program (CACFP) and receive reimbursement for part of the cost of meals served to children in your care.

### **Enhance Your Learning**

All FCC providers and their substitute/assistant/alternate receive training to enhance their qualifications as a professional Family Child Care provider. You will be exposed to training in early childhood development, positive methods of discipline, guidelines on health and nutrition, play and learning activities, CPR and first aid and communicating with parents.

### **Consistent Support**

You will have access to our FCC Navigator who will be there to help you throughout the duration of your child care journey. We will support you with technical assistance, computer help and marketing your business. You are never alone throughout this process!

For more information on the steps to becoming a registered Family Child Care provider, please see the infographic on the next page or contact Veronica Soto, Home-Based Childcare Coordinator, at 732-918-9901 ext. 125 or [vsoto@ccrnj.org](mailto:vsoto@ccrnj.org).

# Strengthening Child Care in Our Own Community



Love caring for children? Good at it? Get paid for doing what you love!

Become a Registered Child Care Provider Right from Your Home!



Child Care Resources staff will help you at each step along the way!



1

## Attend an Orientation Meeting



Attending an orientation is a requirement of registration. This meeting provides an overview of the registration and application process. Experienced staff answer your questions and provide helpful tips to get you started!

2

## Line Up a Substitute



Registered providers are required to have a substitute, someone who is 18 years or older. This will be a person who fills in for you if you are sick, have a meeting, or take some vacation time.

3

## Register in NJCCIS



Registration in NJCCIS is free at [www.njccis.com](http://www.njccis.com). Here, you will be able to fill out a provider profile, sign up for trainings, apply for grants, and so much more. CCR is only a phone call away to help!

4

## Health Forms & TB Test



To promote your health as well as the health of children in your care, you, your staff, and any household members 14 and older must complete a TB test and have a doctor complete a physical health exam.

5

## Background Checks



Background checks are free. You, your staff, and any household members 14 and older must complete a child abuse registry check and a fingerprint criminal record check.

6

## Required Trainings



You and your staff need to complete a 10-hour series: Health, Safety, and Child Growth and Development/Mandated Reporting: Basic Requirements for Licensing along with CPR and first aid basics.

7

## Emergency Preparedness



Sometimes emergencies happen. Federal law requires all childcare providers to have an emergency action plan. You will receive a packet and guidance to be reviewed with CCR staff.

8

## Home Inspection



The last step will be a full home inspection for health and safety. We will schedule a courtesy inspection with you to help you prepare for your final inspection.

9

## Record Keeping



CCR Staff will review the forms with you that are needed for the children in your care and work with you to develop a record-keeping system that works best for you!

10

## Maximize Your Business Income



CCR Staff can provide resources to help guide you in your business practices (e.g., setting policies for families and marketing your program). The tax-deductible \$25 registration fee for providers is a start to growing your skills!

# Family Child Care Alliance

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Are you operating your own registered Family Child Care home business? Interested in saving time and money while earning more money? How about sharing best practices with other Family Child Care home providers or learning about best practices with access to FREE resources and templates?

Join the Family Child Care Alliance in Monmouth and Camden Counties. It's free!

Each individual would still operate their own business but would benefit from being part of a group (i.e., a network) to strengthen the business aspect of home-based child care.



## **Here are just some of the benefits:**

- Business Organization training with the FCC Navigator
- Personalized professional support
  - ◆ Business Skills
  - ◆ Peer Support & Sharing
  - ◆ Professional Practices
- Technology tailored for Family Child Care home businesses
  - ◆ Easy Online Materials and Tools
  - ◆ Tools to Save Time & Money
  - ◆ Basic Computer Support
- Increase financial sustainability (increase and maintain income)
- Reduce administrative costs and time on these tasks
- Increase access to business expertise (e.g., grow business strategies to save time, save money, and increase income)
- Increase knowledge of business and child care best practices
- Increase the number of registered Family Child Care providers
- Support the needs of working parents
- Promote the healthy development of children

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If you are interested in being part of this opportunity, or have questions, please contact Courtney Noll, Family Child Care Navigator, at [cnnoll@ccrnj.org](mailto:cnnoll@ccrnj.org) or 732-918-9901 Ext. 132.

# New Jersey's Quality Rating Improvement System



Grow NJ Kids is New Jersey's Quality Rating and Improvement System. It was created to provide a universal standard of quality for all early care and education programs (Head Start, Child Care, Family Child Care, Public Schools, etc.) throughout New Jersey. The goal is to create a system that encourages ongoing enhancement for a safe, healthy, and high-quality child care experience.

Grow NJ Kids gives child care and early learning programs resources to assess and enhance the quality of care they are providing for New Jersey's young children. This initiative also focuses on educating parents with information that allows them to evaluate the quality of programs and make the best choices for their child.

## **Enrollment tells parents that your program is committed to quality improvement!**



Participants receive free, on-site quality improvement technical assistance visits, access to information on the most current evidence-based practices, a clear roadmap for improving quality, and an assessment tool to review their program. Participants enrolled in Grow NJ Kids also have exclusive access to free training for staff.

Child Care Resources of Monmouth County supports Grow NJ Kids for early childhood providers throughout the county. We provide center-based and family child care providers with support in demonstrating and working to enhance quality of experiences for children and families in their care.

**To enroll in Grow NJ Kids, visit [NJCCIS.com](http://NJCCIS.com) or contact our Quality Improvement Specialist, Keithlyn Smith, at 732-918-9901 ext. 120 or [ksmith@ccrnj.org](mailto:ksmith@ccrnj.org)**



# Infant Toddler Specialist Network

**"Second only to the immediate family, child care is the context in which early development unfolds, starting in infancy and continuing through school entry for the vast majority of young children."**

**National Research Council and Institute of Medicine.**

Devoting time and effort to building respectful and responsive relationships with infants and toddlers in your care yields positive outcomes for children. These relationships impact virtually all aspects of their development – social, emotional, intellectual, physical, and behavioral. When you can engage in sustained relationships with infants, toddlers, and their families, you can develop a deeper understanding of each child's unique interests, needs, cues, and temperament, which increases your ability to give sensitive, high-quality care.

We understand how important your role is in shaping the first years of a child's life. We applaud the work that you do every day! At Child Care Resources, our priority is to help support your staff, your program, and the families in your care.

Some of the services that we can provide you with include:

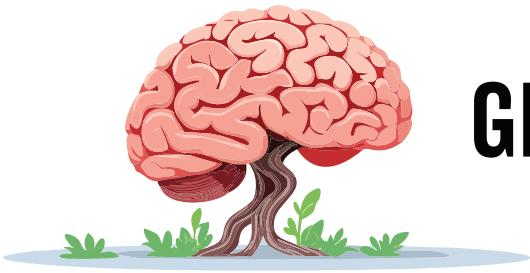
- Professional Development
- Teacher Coaching and Mentoring
- Resources and Materials
- Community Partnerships

We understand how important your role is in shaping the first years of a child's life and the families in your care and we are here to support you! Call our office at 732-918-9901 for more information about our Infant Toddler Specialist program!



Scan here with  
your phone to  
get some great  
resources!





# THE GROWING BRAIN

All Sessions will be online  
Via Zoom from 6:30 – 8:30 PM.  
To register, please visit  
[NJCCIS.com](http://NJCCIS.com). For assistance,  
please contact Dina Patel at  
[dpatel@ccrnj.org](mailto:dpatel@ccrnj.org)

## Unit 1: The Basics

October 29, 2024  
Event ID: 143683

Unit 2 will focus on different factors that affect a brain's ability to have healthy growth and development. These would include: controllable factors, environment, stressors, and relationships.

## Unit 3: Communication and Language Development

November 12, 2024  
Event ID: 143685

Unit 4 focuses on various aspects of memory, cognitive development, types of thinking, and how that all ties into the brain's functions.

## Unit 5: Social-Emotional Development

November 26, 2024  
Event ID: 143687

Understand how the connections between different areas of the brain are expressed through behavior. Learn about the factors that influence behavior and various causes of "challenging behaviors" & effective strategies to support children.

## Unit 7: Everyday Play

December 10, 2024  
Event ID: 143689

Unit 1 will focus on the basics of a young child's body and all that makes it! We will go into detail about how all of these systems work together so that you can better understand how to support children's overall development!

## Unit 2: The Factors Affecting Brain Growth and Development

November 7, 2024  
Event ID: 143684

Unit 3 focuses on different types of communications, language and literacy milestones, ways to support your learners, and the abilities of multi-language learners.

## Unit 4: Cognition and Executive Function

November 21, 2024  
Event ID: 143686

Understand how Social Emotional Development and empathy come to be, the value of relationships, attachment and empathy, and the effects of stress on a young mind.

## Unit 6: Behavior and the Brain

December 5, 2024  
Event ID: 143688

Understand how the connections between different areas of the brain are expressed through behavior. Learn about the factors that influence behavior and various causes of "challenging behaviors" & effective strategies to support children.

# CDA (Child Development Associate)

## Child Development Associate Credential

Are you interested in learning more about  
Early Childhood Education?

How about an affordable CDA credential?

**Step 1:**

**120 Hours of Coursework**  
**Professional Portfolio**  
**\*Enroll in Child Care**  
**Resources CDA program**  
**and complete Step 1 within**  
**a year\***

**Step 2:**

**480 Hours of work**  
**Experience**  
**\*Gain experience while**  
**completing coursework**  
**with our online**  
**platform, Quorum\***

**Step 3:**

**CDA Application**  
**Verification Visit**  
**CDA Exam**  
**\*We will support you**  
**through this process\***

**Step 4:**  
**Council Reviews**  
**Request for**  
**Certificate**

**Wondering how you can advance your  
career in early childhood education?**

The Child Development Associate (CDA) Credential™ is a nationally recognized credential in early childhood education and is a key stepping stone on the path of career advancement. The Child Development Associate (CDA) Credential™ is based on a core set of competency standards, which guide early care professionals as they work toward becoming qualified teachers of young children. You can get your CDA with Child Care Resources!

The CDA program at Child Care Resources offers a cost effective, virtual learning approach on a user-friendly online platform. The required 120 professional development hours are available in a self-paced, online format and are combined with monthly, Zoom coaching sessions. This approach allows for online learning to take place on your own time, while the coaching sessions keep you on track to complete your portfolio and obtain your CDA in a year's time!

### How does it work?

- 1) 120 hours of coursework. Offered online through Quorum with Child Care Resources. Subject area requirements are outlined by the CDA coach for simple navigation.
- 2) 480 hours of experience working with young children within 3 years of applying for the credential. You can work towards these hours while completing your coursework
- 3) Prepare your CDA Professional Portfolio. You will do this with the help of your coach!
- 4) Participate in monthly Zoom coaching sessions: one session per month for two hours
- 5) After coursework is complete you will set up an in-class observation, take an exam, and apply for your CDA!!

### The benefits of CDA coaching with Child Care Resources includes:

Guidance for completing your portfolio one step at a time  
CDA exam preparation  
Opportunities to ask questions  
Guidance through the CDA Application Process

Knowledge assessments  
Peer discussions  
Progress checks with CDA Coach

Scholarships are available via NJCCIS.com  
for those that are employed at Child Care  
programs that currently accept subsidies!!

Our next cohort will begin in January!

**For more information, or to enroll in CCR's  
CDA program or scholarships, please contact:**

Dina Patel, M. Ed  
Child Care Development Manager  
732-918-9901 ext. 133  
dpatel@ccrnj.org

# Preschool Mixed Delivery Partnerships!



## Did U Know?

The NJ State budget includes new funding to expand access to NJ Preschool!

School Districts Can Partner with Child Care Centers (referred to as "mixed-delivery")

**"Mixed-Delivery" Means Partnerships with local Child Care Centers & Head Start**

- New school district applicants must demonstrate that they have reached out to all interested child care centers and Head Start programs in their application.
- Applications are required to include a letter of intent between the district and private providers (i.e., don't wait to contact your school district if interested).
- Partnership contracts pay comparable salaries for teachers with a B.A. Degree & Preschool-Grade 3 certificate. Curriculum support and coaching are included.

## Why mixed-delivery? Parent Choices!

- Options for before & after care to meet the needs of working parents (e.g., centers can charge for "B&A" care if needed)
- The ability to keep siblings together at the same site
- Smaller learning environment compared to public elementary schools



## What Can You Do?

- Contact your school district and local elementary school about a mixed-delivery partnership!
- Ask if they are applying for preschool funding and how your center can be part of a community preschool vision!

For additional information about mixed-delivery preschool,  
call Child Care Resources today at (732) 918-9901.

<https://ccrnj.org/preschool-expansion-mixed-delivery-toolkit/>

# **Child Care Center Shared Service Alliance**

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## **What is a Child Care Center Shared Services Alliance?**

The Monmouth County Child Care Center Alliance offers child care centers an opportunity to share knowledge, experience, and challenge-solving strategies to thrive in today's difficult economy. Being part of a network enables child care programs to tap into local expertise, save time, money, and strengthen business skills to navigate child care's changing landscape from the evolution of the future of work for parents, to preschool expansion. Membership is free!

## **Major Issue Identified: Child Care Staffing Crisis**

Recent reports have documented continued challenges facing the child care industry and working parents since the onset of the COVID public health pandemic. Parents need reliable child care to work, but child care is facing an unprecedented staffing crisis. Programs report waiting lists for care because staff recruitment and retention has never been as difficult as it is in today's economy. At the same time, economic recovery and growth depend on working parents.

The Monmouth County Child Care Shared services Alliance is pleased to introduce:

Early Childhood Substitute Solution, a program of Child Care Resources of Monmouth County, to help alleviate the staffing shortage. The substitute service was launched in September 2023 and includes a platform that enables centers in the Alliance to access a pool of vetted substitutes for their staffing needs. To date, the substitute service has thirteen substitutes who have worked 384 jobs for participating centers in the alliance.

## **Major Issue Identified: The Impact of State Funded Pre-School on Private Community-Based Child Care**

Governor Murphy has committed to expanding Pre-K for all 3 and 4-year-old children throughout the state over the next several years. While the Governor's proposed expansion includes a focus on mixed-delivery to ensure that Pre-K expansion does not undermine the business model of community-based programs, in reality, that is not what is happening on the ground. This practice has been identified as a main concern by our Monmouth County Child Care Center Alliance.

Pre-K expansion should be an opportunity to increase access to high-quality programming for children while also meeting the needs of working parents. However, school districts only contract with child care centers to provide preschool if they do not have space or if they cannot create the space. What that means for child care centers within communities is that the business model is no longer viable as preschool-age children are shifted to public schools. For example, the higher cost for infant and toddler care is offset by larger enrollments of preschool-age children. Because of the important role that child care plays for parents of children under age 5, standing by and leaving mixed delivery to chance is a strategy which could lead to child care program closures and a much more difficult time for parents to find child care for infants and toddlers.

The goal is to develop a short and long-term plan for meaningful Pre-K mixed delivery across school districts in Monmouth County. The stakes for children, parents, employers, and communities are high.

Contact Anshoo Talwar, Shared Services Alliance Coordinator,  
at 732-918-9901 ext. 138 or [atalwar@ccrnj.org](mailto:atalwar@ccrnj.org) for more information!

# CCDBG The Child Care Development Block Grant

Meeting the basic health and safety needs of all children sets the stage for positive child outcomes. The Child Care Development Block Grant (CCDBG) is the primary federal grant program that provides child care assistance for families and funds child care quality initiatives.

To meet these requirements, the State of New Jersey has issued the following provisions that must be met by all child care programs that receive child care subsidy funds. This includes all child care centers, family child care providers and summer camps which receive child care subsidy funds.

## Required Trainings

**Health, Safety and Child Growth and Development: Basic Requirements for Licensing (8 hours)**

**Identifying Child Abuse and Neglect: Mandated Reporting in Early Care and Education (2 hours)**

**First Aid and CPR (4 hours)**

**NEW!**

**Health, Safety and Child Growth and Development Refresher: Online (2 hours)**

This online training session takes place in the NJCCIS LMS. Participants must have completed the CCDBG 8-hour Health, Safety, and Child Growth and Development: Basic Requirements for Licensing prior to completing this refresher course. Health, Safety, and Child Growth and Development: Refresher provides an overview of the Health, Safety, and Child Growth and Development: Basic Requirements for Licensing training. This online training provides helpful information and resources that can be used in work with infants, toddlers, preschoolers, or school-age children. Participants will access important health and safety information and resources, view and reflect upon videos and animations, engage in interactive activities, complete quick knowledge checks, and review strategies for keeping children healthy and safe. **This training can be completed annually after initial completion of the 8-hour course as it supports important topics that should be reviewed once per year.**

Child Care Resources offers the CCDBG training in-person and free of charge. To locate the in-person training, log into your NJCCIS account – click Registry – click Find Professional and Development Trainings and you can search by event id#, county, training agency, title, or date.

NJCCIS also offers CCDBG trainings in a pre-recorded format (not including CPR/First Aid). The pre-recorded format is self-paced and must be completed within a two-week period. To locate the pre-recorded session, log into your NJCCIS account – click on Registry – then under CCDBG required trainings, click on Health & Safety Basics. To access the Health, Safety, Child Growth & Development Refresher: Online, click on registry and select “Refresher – Health and Safety Basics”

If you would like  
to learn more or  
have any questions,  
please do not  
hesitate to reach  
out to our office.

# CPR/First Aid/AED

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Our Heartsaver Total First Aid/CPR/AED for Adults, Children and Infants is geared towards individuals with minimal or no medical training who require a course completion card for their work as a childcare provider, or for any other individuals wanting to be prepared for an emergency in any setting. This is a video-based, instructor-led course that teaches students critical skills needed to respond to and manage an emergency until emergency medical services arrive. This course uses the American Heart Association's research-proven practice-while-watching technique, which allows instructors to observe the students, provide feedback, and guide students' learning of skills. Upon successful completion of the course, students receive a course completion card that is valid for two years. This class can also be taken to renew your certification. Please contact your employer to ensure that you are selecting the correct course.

**Please see schedule below:**

<b>October 7, 2024</b>	<b>5:00pm to 9:00pm</b>
<b>October 22, 2024</b>	<b>5:00pm to 9:00pm</b>
<b>November 6, 2024</b>	<b>5:00pm to 9:00pm</b>
<b>November 25, 2024</b>	<b>5:00pm to 9:00pm</b>
<b>December 17, 2024</b>	<b>5:00pm to 9:00pm</b>
<b>January 6, 2025</b>	<b>5:00pm to 9:00pm</b>
<b>January 21, 2025</b>	<b>5:00pm to 9:00pm</b>
<b>February 5, 2025</b>	<b>5:00pm to 9:00pm</b>
<b>February 18, 2025</b>	<b>5:00pm to 9:00pm</b>
<b>March 5, 2025</b>	<b>5:00pm to 9:00pm</b>
<b>March 18, 2025</b>	<b>5:00pm to 9:00pm</b>



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**\*\*Sessions will be held at 3301 C Route 66, Neptune, 07754**

**Registration and \$55 payment for all CPR/ First Aid sessions are due one week prior to the start date.**

# **Professional Development Training**

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Child Care Resources is a leading training entity for child care professionals in Monmouth County and offers both in-person and online professional development courses for child care professionals. Our professional development courses are designed to provide learners with accepted childcare practices and training based on research in early childhood. Our trainings offer firm foundations as well as new perspectives and techniques for child care professionals working with children and families.

Professional development through Child Care Resources provides the opportunity for those working in the early childhood education field to participate in trainings that promote professionalism and program quality through a wide array of topics. Check out our calendar for all of CCR's upcoming training sessions!

## **Tailored Trainings**

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Are you looking for a specific training for your staff?

Child Care Resources is here to provide high quality, convenient, professional development just for your Monmouth County program! Our expert professionals can offer a training experience tailored specifically to your program's needs. Child care teachers, directors, before and after school staff, Family Child Care providers, as well as those working in Monmouth County school districts, can host these trainings for little to no cost.

Child Care Resources offers these tailored sessions at only \$10 per person per 2-hour session. If your program is enrolled in Grow NJ Kids, sessions are free of charge! We can schedule trainings during normal operating hours or during evening hours to accommodate you and your employee's schedules.

We can also help create and implement a training plan for your program. This ensures that you can provide continuous professional development opportunities for your staff that best fit your program's unique needs.

**Call Christine Boffa Mamazza, Child Care Education Coordinator at 732-918-9901 ext. 119 or email [cboffa@ccrnj.org](mailto:cboffa@ccrnj.org) to develop your personalized staff development plan!**

# Director and Teacher Corner Meetings

Child Care Resources' quarterly Director's Corner is a confidential space for Directors to gather for networking and learn about what is happening in the childcare industry. Through guided roundtable discussions, CCR's Director's Corner provides a platform to share experiences, review updates in subsidy and fiscal policy, and discuss business strategies for managing all that is involved in running a childcare center.

We are also here to support your teachers by offering quarterly Teacher's Corner meetings! At these meetings, teachers will be able to connect with other childcare educators in the field from across New Jersey. They will share ideas, ask questions, and learn from one another.

Check out the calendar for dates and times and remember to register on NJCCIS to receive the Zoom link.

We look forward to connecting with you soon!



New Jersey's Workforce Registry, NJCCIS, plays a major role in guiding the future of child care! It is here to help us better navigate, plan, and support the child care profession.

Advanced registration for trainings via NJCCIS is required. Please be sure to register for all trainings you plan to attend at least 24 hours prior to the training time.

## Why is utilizing NJCCIS important?

- Tracks training attendance
- Enables you to view and print certificates of completion
- Supports career development
- Provides access to resources
- Provides data to inform the field

Questions? Call us!

Kelly Acanfora at 732-918-9901 ext. 135 or [kacanfora@ccrnj.org](mailto:kacanfora@ccrnj.org)

### New User?

You must register an account before gaining  
access to the system

- Click "New to the NJCCIS?"
- Click "Create Your Account Now"
- Enter Information
- Click "Register"
- In the bottom section of the webpage, labeled "Child Care Provider Roles"
- Choose an \*option from "Child Care Provider Roles"
- Complete the form
- Click "Register"
- Confirm your registration in your email

### Enrolling in a Workshop

- Visit NJCCIS.com
- Click "Log In"
- Enter your email address and password
- Click "Registry"
- Click "Find Professional Development and Training Classes"
- Select "Monmouth from the "County" dropdown menu
- Click on the blue pencil left of workshop title to enroll
- To view additional course information, click on the "+" to the right of "Class Detail"
- Scroll down until you see the event details
- Click "Register for this Event"



# Zoom Training Etiquette

Friendly reminders to ensure you receive credit!

## Before the Training

- Choose a quiet area to set up for the training
- Log in a few minutes early to get settled
- Check that your internet, video & sound are working
- Check the lighting of your video/webcam
- Have a pen and paper to take notes

Tip:

Use earbuds with a built-in mic to minimize background noise.



## During the Training

Tip:  
Make sure you're engaged in the training and your camera is kept on to receive credit



- Ensure your display name matches your first and last name
- Avoid multitasking (**NOTE: Participants should not be driving during the training**)
- Be present. Give your full attention throughout the entire training
- Participate by taking yourself off mute or adding to the chat box

## After the Training

- Take time to reflect on what you've learned
- Complete any evaluations and assessments
- Be sure to look out for any additional documents that will be sent out the following day

Tip:

Complete the evaluation while information is fresh in your mind



# October 2024

■ In Person ■ Zoom

Tuesday, October 1	7:00-9:00 PM	Monday, October 7	5:00-9:00 PM	Thursday, October 17	6:30-7:30 PM	Tuesday, October 22	5:00-9:00 PM
<b>A Guide for How to Respond to Children's Big Feelings</b>		<b>First Aid /CPR/AED</b>		<b>Emergency Preparedness</b>		<b>First Aid /CPR/AED</b>	
Learn how to respond to big feelings & meltdowns by co-regulating. Gain the skills to create a plan to be used in the moment so you know exactly what to do and say to de-escalate meltdowns and support children as they process their big feelings. Shift perspective and look beyond children's behavior to get to the root cause.	<i>Rebekkah Zydell</i>	Our Heartsaver Total First Aid/CPR/AED for Adults, Children and Infants is geared towards individuals with minimal or no medical training who require a course completion card for their work as a childcare provider or for any other individuals wanting to be prepared for an emergency in any setting. This is a video-based, instructor-led course that teaches students critical skills needed to respond to and manage an emergency until emergency medical services arrive. This course uses the American Heart Association's research-proven practice-while-watching technique, which allows instructors to observe the students, provide feedback, and guide students' learning of skills. Upon successful completion of the course, students receive a course completion card valid for two years. This class can also be taken to renew your certification. Please contact your employer to ensure that you are selecting the correct course.	<i>Christine Boffa Mamazza</i>	In this meeting we will discuss some everyday things that you can do to make your infant/toddler care space more efficient. We will touch on classroom management, schedules, interactions, and much more! We will also have plenty of time for open ended discussion!	<i>Dina Patel</i>	Our Heartsaver Total First Aid/CPR/AED for Adults, Children and Infants is geared towards individuals with minimal or no medical training who require a course completion card for their work as a childcare provider or for any other individuals wanting to be prepared for an emergency in any setting. This is a video-based, instructor-led course that teaches students critical skills needed to respond to and manage an emergency until emergency medical services arrive. This course uses the American Heart Association's research-proven practice-while-watching technique, which allows instructors to observe the students, provide feedback, and guide students' learning of skills. Upon successful completion of the course, students receive a course completion card valid for two years. This class can also be taken to renew your certification. Please contact your employer to ensure that you are selecting the correct course.	<i>Christine Boffa Mamazza</i>
<b>Wednesday, October 2</b>	<b>12:00-1:00 PM</b>	<b>Infant Toddler Specialist Network Information Meeting</b>		<b>ERS: Caring for Infants and Toddlers</b>	<b>Thursday, October 17</b>	<b>6:30-8:30 PM</b>	
Do you have infants and/or toddlers in care? Working with this age group can have its challenges, but we can provide support to help make this journey easier! The Infant Toddler Specialist Network (ITSN) is a self-paced quality enhancement program. Join this meeting to learn more about this amazing support! The goal is to enhance your infant/toddler care with support from a specialist!	<i>Dina Patel</i>	Do you have infants and/or toddlers in care? Working with this age group can have its challenges, but we can provide support to help make this journey easier! The Infant Toddler Specialist Network (ITSN) is a self paced quality enhancement program. Join this meeting to learn more about this amazing support! The goal is to enhance your infant/Toddler care with support from a specialist!	<i>Christine Boffa Mamazza</i>	In this meeting we will discuss some everyday things that you can do to make your infant/toddler care space more efficient. We will touch on classroom management, schedules, interactions, and much more! We will also have plenty of time for open ended discussion!	<i>Dina Patel</i>	In this meeting we will discuss some everyday things that you can do to make your infant/toddler care space more efficient. We will touch on classroom management, schedules, interactions, and much more! We will also have plenty of time for open ended discussion!	<i>Christine Boffa Mamazza</i>
<b>Wednesday, October 2</b>	<b>12:00-2:00 PM</b>		<b>FCC/ FFN Orientation</b>	<b>Monday, October 21</b>	<b>6:30-8:30 PM</b>	<b>FCC/ FFN Orientation</b>	
Learn why observation is the best way to assess children's development, different types of observation records, purposes for observations, what to look for when observing, how to plan observation events, and ways to use observation in your early childhood program.	<i>Keithlyn Smith</i>	Learn why observation is the best way to assess children's development, different types of observation records, purposes for observations, what to look for when observing, how to plan observation events, and ways to use observation in your early childhood program.	<i>Keithlyn Smith</i>	In this workshop we will discuss the process for becoming a Family Child Care Provider or Family Friend and Neighbor Provider. We will discuss the tools you will need in order to run a successful business. We will review the application process, background checks, home inspection regulations, emergency preparedness procedures, family enrollment forms, etc. Participants will identify best practices for maintaining professionalism, building, and keeping their child care documentation organized, all while maintaining compliance.	<i>Courtney Noll &amp; Veronica Soto</i>	In this workshop we will discuss the process for becoming a Family Child Care Provider or Family Friend and Neighbor Provider. We will discuss the tools you will need in order to run a successful business. We will review the application process, background checks, home inspection regulations, emergency preparedness procedures, family enrollment forms, etc. Participants will identify best practices for maintaining professionalism, building, and keeping their child care documentation organized, all while maintaining compliance.	<i>Courtney Noll &amp; Veronica Soto</i>
<b>Thursday, October 3</b>	<b>6:30-8:30 PM</b>	<b>Keeping Infants Safe in Childcare</b>		<b>Tuesday, October 15</b>	<b>12:30-2:30 PM</b>	<b>Classroom Materials (ECERS-3)</b>	
Safety is an essential part of taking care of infants. During this training, you will learn about the history and science behind the Safe Sleep campaign and how to enforce Safe Sleep with not only the infants in your care, but infants in anyone's care. You will also learn about the signs and symptoms of Shaken Baby Syndrome and how to prevent it.	<i>Christine Boffa Mamazza</i>	With ECERS-3 there is a decreased emphasis on counting materials. How those materials are used will be much more important. Learn how to meet the standards.	<i>Keithlyn Smith</i>	With ECERS-3 there is a decreased emphasis on counting materials. How those materials are used will be much more important. Learn how to meet the standards.	<i>Keithlyn Smith</i>	With ECERS-3 there is a decreased emphasis on counting materials. How those materials are used will be much more important. Learn how to meet the standards.	<i>Keithlyn Smith</i>

# October 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 A Guide for How to Respond to Children's Big Feelings 7:00-9:00 PM	2 Infant Toddler Specialist Network Information Meeting 12:00-1:00 PM	3 Keeping Infants Safe in Childcare 6:30-8:30 PM	4	5
6	7 First Aid/CPR/AED 5:00-9:00 PM	8 FCC/FFN Orientation 6:00-9:00 PM	9	10	11	12
13	14	15 Classroom Materials (ECERS-3) 12:30-2:30 PM	16	17 Emergency Preparedness 6:30-7:30 PM	18	19
20	21	22 First Aid/CPR/AED 5:00-9:00 PM	23	24 ERS: Caring for Infants and Toddlers 6:30-8:30 PM	25	26
27	28	29	30	31		Halloween

# November 2024

<b>Tuesday, November 5</b>	<b>5:30-8:30 PM</b>	<b>Health, Safety, Child Growth &amp; Development Part 1</b>	<p>This course provides an overview of nine of the required health and safety topics plus basic child development information for the Child Care and Development Block Grant (CCDBG). This training provides helpful information and resources that can be used in work with infants, toddlers, preschoolers, or school-age children. This training is delivered over the course of three sessions. Participants will download a Self-Reflection and Resource Guide at the beginning of the training. This guide will be referred to throughout all fifteen sections. Participants must attend all sessions to get full credit.</p> <p><i>Christine Boffa Mamazza</i></p>
<b>Tuesday, November 5</b>	<b>6:30-7:30PM</b>	<b>FCC Quarterly Meeting - FCC's Only</b>	<p>CCR's FCC Quarterly Meeting is a confidential space for Family Child Care Providers to gather for networking and learning about what is happening in the childcare industry. Through guided roundtable discussions, CCR's FCC Quarterly Meeting provides a platform to share experiences, review regular updates in subsidy and fiscal policy, and discuss business strategies for managing all that is involved in running a childcare program. We will also share any additional support as it relates to quality and shared services.</p> <p><i>Courtney Noll</i></p>
<b>Wednesday, November 6</b>	<b>12:00-2:00 PM</b>	<b>Assessing Children</b>	<p>Learn why observation is the best way to assess children's development, different types of observation records, purposes for observations, what to look for when observing, how to plan observation events, and ways to use observation in your early childhood program.</p> <p><i>Keithlyn Smith</i></p>

<b>Thursday, November 14</b>	<b>6:30-8:30 PM</b>	<b>ECCS: Caring for Infants and Toddlers</b>	<p>In this meeting we will discuss some everyday things that you can do to make your infant/ toddler care space more efficient. We will touch on classroom management, schedules, interactions, and much more! We will also have plenty of time for open ended discussion!</p> <p><i>Dina Patel</i></p>
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<b>Thursday, November 21</b>	<b>6:30-8:30 PM</b>	<b>FCC / FFN Orientation</b>	<p>In this workshop we will discuss the process for becoming a Family Child Care Provider or Family Friend and Neighbor Provider. We will discuss the tools you will need in order to run a successful business. We will review the application process, background checks, home inspection regulations, emergency preparedness procedures, family enrollment forms, etc. Participants will identify best practices for maintaining professionalism, building, and keeping their child care documentation organized, all while maintaining compliance.</p> <p><i>Courtney Noll &amp; Veronica Soto</i></p>
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<b>Monday, November 18</b>	<b>6:30-8:30 PM</b>	<b>CDA Information Meeting</b>	<p>Are you interested in expanding your education in Early Childhood? Do you want to learn more about the children you are working with and how to best meet their needs? A Child Development Associate (CDA) Credential can help! Learning your CDA with Child Care Resources can be the start of something new! Our CDA program is affordable, hands-on and completely online! **Attending an information meetings is required to participate in the CDA Coaching Cohort beginning June 2022!**</p> <p><i>Dina Patel and Cindy Terebush</i></p>
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<b>Tuesday, November 12</b>	<b>12:30-2:30 PM</b>	<b>Classroom Materials (ECERS-3)</b>	<p>With ECERS-3 there is a decreased emphasis on counting materials, how those materials are used will be much more important. Learn how to meet the standards.</p> <p><i>Keithlyn Smith</i></p>
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<b>Tuesday, November 12</b>	<b>6:00-9:00 PM</b>	<b>FCC / FFN Orientation</b>	<p>In this workshop we will discuss the process for becoming a Family Child Care Provider or Family Friend and Neighbor Provider. We will discuss the tools you will need in order to run a successful business. We will review the application process, background checks, home inspection regulations, emergency preparedness procedures, family enrollment forms, etc. Participants will identify best practices for maintaining professionalism, building, and keeping their child care documentation organized, all while maintaining compliance.</p> <p><i>Courtney Noll &amp; Veronica Soto</i></p>
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<b>Tuesday, November 12</b>	<b>6:30-8:30 PM</b>	<b>Identifying Child Abuse and Neglect</b>	<p>During this training, we will learn about how to identify different types of child abuse and neglect and what it means to be a mandated reporter in the state of New Jersey.</p> <p><i>Christine Boffa Mamazza</i></p>
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<b>Wednesday, November 6</b>	<b>5:00-9:00 PM</b>	<b>First Aid/CPR/AED</b>	<p>Our Heartsaver Total First Aid/CPR/AED for Adults, Children and Infants is geared towards individuals with minimal or no medical training who require a course completion card for their work as a childcare provider, or for any other individuals wanting to be prepared for an emergency in any setting. This is a video-based, instructor-led course that teaches students critical skills needed to respond to and manage an emergency until emergency medical services arrive. This course uses the American Heart Association's research-proven practice-while-watching technique, which allows instructors to observe the students, provide feedback, and guide students' learning of skills. Upon successful completion of the course, students receive a course completion card valid for two years. This class can also be taken to renew your certification. Please contact your employer to ensure that you are selecting the correct course.</p> <p><i>Christine Boffa Mamazza</i></p>
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<b>Wednesday, November 6</b>	<b>6:30-8:30 PM</b>	<b>Literacy as a Foundation for Future Learning</b>	<p>Learning literacy is a process that takes many years. Early childhood professionals can provide children with a strong foundation for reading comprehension and writing when we understand that process and intentionally select books that are diverse in scope and content. Our approach to teaching both reading and writing can help children feel capable and instill joy in literacy that they will carry with them for years to come.</p> <p><i>Cindy Terebush</i></p>
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**In Person** ■ **Zoom**

# November 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5 Health, Safety, Child Growth & Development Part 1 5:30-8:30 PM  FCC Quarterly Meeting 6:30-7:30 PM	6 Assessing Children 12:00-2:00 PM  First Aid/CPR/AED 5:00-9:00 PM	7	8	9
10	11	12 Classroom Materials (ECERS-3) 12:30-2:30 PM  FCC/FFN Orientation 6:00-9:00 PM  Identifying Child Abuse and Neglect 6:30-8:30 PM	13 ERS: Caring for Infants and Toddlers 6:30-8:30 PM	14	15	16
17	18	19 Health, Safety, Child Growth & Development Part 2 5:30-8:30 PM  Literacy as a Foundation for Future Learning 6:30-8:30 PM	20	21	22	23
24	25 First Aid/CPR/AED 5:00-9:00 PM	26	27	28	29	30 Black Friday  Thanksgiving

# December 2024

■ In Person ■ Zoom

## Tuesday, December 3

5:30-7:30 PM  
Thursday, December 5

### Health, Safety, Child Growth & Development Part 3

This course provides an overview of nine of the required health and safety topics plus basic child development information for the Child Care and Development Block Grant (CCDBG). This training provides helpful information and resources that can be used in work with infants, toddlers, preschoolers, or school-age children. This training is delivered over the course of three sessions. Participants will download a Self-Reflection and Resource Guide at the beginning of the training. This guide will be referred to throughout all fifteen sections. Participants must attend all sessions to get full credit.

*Christine Boffa Mamazza*

Tuesday, December 3  
11:00-2:00 PM  
Wednesday, December 18  
11:00-2:00 PM

### CDA Information Meeting

Are you interested in expanding your education in Early Childhood? Do you want to learn more about the children you are working with and how to best meet their needs? A Child Development Associate (CDA) Credential can help! Earning your CDA with Child Care Resources can be the start of something new! Our CDA program is affordable, hands-on, and completely online! \*\*Attending an information meetings is required to participate in the CDA Coaching Cohort beginning June 2022!\*\*

*Dina Patel and Cindy Terebush*

In this workshop we will discuss the process for becoming a Family Child Care Provider or Family Friend and Neighbor Provider. We will discuss the tools you will need in order to run a successful business. We will review the application process, background checks, home inspection regulations, emergency preparedness procedures, family enrollment forms, etc. Participants will identify best practices for maintaining professionalism, building, and keeping their child care documentation organized, all while maintaining compliance.

*Courtney Noll & Veronica Soto*

Thursday, December 12  
6:30-8:30 PM  
Wednesday, December 18  
7:00-8:00 PM

### FCC / FFN Orientation

At these meetings teachers will be able to connect with other child care educators in the field from across New Jersey. Child Care Resources will bring updated health and safety procedures, best practices, and industry trends to share during the meeting. Please join and brainstorm with us as we discuss new topics together each month. There will be ample opportunity for Q & A and discussion in this Zoom session.

*Dina Patel and Keithlyn Smith*

Wednesday, December 18  
11:00-2:00 PM  
Thursday, December 12  
6:30-8:30 PM  
Wednesday, December 18  
7:00-8:00 PM

### Teachers Corner

Our Heartsaver Total First Aid/CPR/AED for Adults, Children and Infants is geared towards individuals with minimal or no medical training who require a course completion card for their work as a childcare provider, or for any other individuals wanting to be prepared for an emergency in any setting. This

is a video-based, instructor-led course that teaches students critical skills needed to respond to and manage an emergency until emergency medical services arrive. This course uses the American Heart Association's research-proven practice-while-watching technique, which allows instructors to observe the students, provide feedback, and guide students' learning of skills. Upon successful completion of the course, students receive a course completion card valid for two years. This class can also be taken to renew your certification. Please contact your employer to ensure that you are selecting the correct course.

*Christine Boffa Mamazza*

Tuesday, December 10  
6:30-7:30 PM  
Wednesday, December 11  
12:00-1:00 PM  
Wednesday, December 11  
12:00-1:00 PM  
Wednesday, December 11  
5:00-8:00 PM  
Wednesday, December 11  
5:00-8:00 PM

### Understanding and Managing Behaviors in Group Care

Caring for large groups of children comes with various challenges, the biggest being managing behaviors. During this training, we will dig into child development and discuss the reasons why certain behaviors may occur. We will then review different strategies to implement in the classroom to help minimize these behaviors on a daily basis.

*Christine Boffa Mamazza*

### FCC Alliance with Camden County - FCC Only

Are you operating your own registered Family Child Care home business? Interested in saving time and money? And earning more money? Interested in sharing best practices with other Family Child Care providers, or learning about best practices? Are you interested in access to free resources and templates? Join the Family Child Care Alliance in Monmouth and Camden Counties. And it's free! We would love to have you join this wonderful opportunity! Each individual would still operate their own business but would benefit from being part of a group (i.e., a network) to strengthen the business aspect of home-based child care. The FCC Alliance will offer access to tools and templates so that each provider doesn't have to recreate the wheel.

*Courtney Noll*

Thursday, December 12  
6:30-8:30 PM  
Wednesday, December 18  
7:00-8:00 PM  
Wednesday, December 17  
5:00-9:00 PM

### First Aid/CPR/AED

CCR's quarterly Director's Corner is a confidential space for Directors to gather for networking and learning about what is happening in the childcare industry. Through guided roundtable discussions, CCR's Director's Corner provides a platform to share experiences, review regular updates in subsidy and fiscal policy, and discuss business strategies for managing all that is involved in running a childcare center. We will also share any additional support as it relates to quality and shared services.

*Christine Boffa Mamazza*

### Assessing Children

Learn why observation is the best way to assess children's development, different types of observation records, purposes for observations, what to look for when observing, how to plan observation events, and ways to use observation in your early childhood program.

*Keithlyn Smith*

Wednesday, December 4  
12:00-2:00 PM  
Wednesday, December 11  
12:00-1:00 PM  
Wednesday, December 4  
5:00-8:00 PM  
Wednesday, December 4  
5:00-8:00 PM

### FCC / FFN Orientation

In this workshop we will discuss the process for becoming a Family Child Care Provider or Family Friend and Neighbor Provider. We will discuss the tools you will need in order to run a successful business. We will review the application process, background checks, home inspection regulations, emergency preparedness procedures, family enrollment forms, etc. Participants will identify best practices for maintaining professionalism, building, and keeping their child care documentation organized, all while maintaining compliance.

*Courtney Noll & Veronica Soto*

# December 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3 Health, Safety, Child Growth & Development Part 3 5:30-7:30 PM	4 Assessing Children 12:00-2:00 PM FCC/FFN Orientation 5:00-8:00PM	5 Understanding and Managing Behaviors in Group Care 6:30-8:30 PM	6	7
8	9	10 FCC Alliance with Camden County 6:30-7:30 PM	11 Director's Corner 12:00-1:00 PM	12 CDA Information Meeting 6:30-8:30 PM Self-Regulation and Positive Guidance in Early Childhood 6:30-8:30 PM	13	14
15	16	17	18 First Aid/CPR/AED 5:00-9:00 PM	19 Teachers Corner 7:00-8:00 PM	20	21
22	23	24	25	26	27	28
29	30	31	Christmas			

■ In Person ■ Zoom

# January 2025

■ In Person ■ Zoom

Monday, January 6	5:00-9:00 PM	Thursday, January 9	6:30-8:30 PM	Wednesday, January 29	11:00-2:00 PM
<b>First Aid/CPR/AED</b>		<b>Building Partnerships with Parents</b>		<b>FCC/ FFN Orientation</b>	
Our Heartsaver Total First Aid/CPR/AED for Adults, Children and Infants is geared towards individuals with minimal or no medical training who require a course completion card for their work as a childcare provider, or for any other individuals wanting to be prepared for an emergency in any setting. This is a video-based, instructor-led course that teaches students critical skills needed to respond to and manage an emergency until emergency medical services arrive. This course uses the American Heart Association's research-proven practice-while-watching technique, which allows instructors to observe the students, provide feedback, and guide students' learning of skills. Upon successful completion of the course, students receive a course completion card valid for two years. This class can also be taken to renew your certification. Please contact your employer to ensure that you are selecting the correct course.		Learn about the importance of building positive goal-oriented relationships with families. Explore the role these relationships play in effective parent, family, and community engagement and school readiness.		In this workshop we will discuss the process for becoming a Family Child Care Provider or Family Friend and Neighbor Provider. We will discuss the tools you will need in order to run a successful business. We will review the application process, background checks, home inspection regulations, emergency preparedness procedures, family enrollment forms, etc. Participants will identify best practices for maintaining professionalism, building, and keeping their child care documentation organized, all while maintaining compliance.	
<i>Keithlyn Smith</i>		<i>Christine Boffa Mamazza</i>		<i>Courtney Noll &amp; Veronica Soto</i>	
<b>Tuesday, January 14</b>	<b>5:30-8:30 PM</b>	<b>Health, Safety, Child Growth &amp; Development Part 1</b>	<b>First Aid/CPR/AED</b>	<b>Effective Teaching and Classroom Management</b>	<b>6:30-8:30 PM</b>
This course provides an overview of nine of the required health and safety topics plus basic child development information for the Child Care and Development Block Grant (CCDBG). This training provides helpful information and resources that can be used in work with infants, toddlers, preschoolers, or school-age children. This training is delivered over the course of three sessions. Participants will download a Self-Reflection and Resource Guide at the beginning of the training. This guide will be referred to throughout all fifteen sections. Participants must attend all sessions to get full credit.		Our Heartsaver Total First Aid/CPR/AED for Adults, Children and Infants is geared towards individuals with minimal or no medical training who require a course completion card for their work as a childcare provider, or for any other individuals wanting to be prepared for an emergency in any setting. This is a video-based, instructor-led course that teaches students critical skills needed to respond to and manage an emergency until emergency medical services arrive. This course uses the American Heart Association's research-proven practice-while-watching technique, which allows instructors to observe the students, provide feedback, and guide students' learning of skills. Upon successful completion of the course, students receive a course completion card valid for two years. This class can also be taken to renew your certification. Please contact your employer to ensure that you are selecting the correct course.		Classroom management is a skill not easily achieved, but a necessary one to teach effectively. During this training, you will learn about various tips and tricks to manage your classroom, ensuring that the children in your care are getting the most out of their day-to-day experience.	
<i>Keithlyn Smith</i>		<i>Christine Boffa Mamazza</i>		<i>Christine Boffa Mamazza</i>	
<b>Tuesday, January 21</b>	<b>5:00-9:00 PM</b>	<b>Classroom Materials (ECERS-3)</b>	<b>Wednesday, January 15</b>	<b>Infant Toddler Specialist Network Information Meeting</b>	<b>Tuesday, January 28</b>
With ECERS-3 there is a decreased emphasis on counting materials, how those materials are used will be much more important. Learn how to meet the standards.		Do you have infants and/or Toddlers in care? Working with this age group can have its challenges, but we can provide support to help make this journey easier! The Infant Toddler Specialist Network (ITSN) is a self-paced quality enhancement program. Join this meeting to learn more about this amazing support! The goal is to enhance your Infant/Toddler care with support from a specialist!		This course provides an overview of nine of the required health and safety topics plus basic child development information for the Child Care and Development Block Grant (CCDBG). This training provides helpful information and resources that can be used in work with infants, toddlers, preschoolers, or school-age children. This training is delivered over the course of three sessions. Participants will download a Self-Reflection and Resource Guide at the beginning of the training. This guide will be referred to throughout all fifteen sections. Participants must attend all sessions to get full credit.	
<i>Christine Boffa Mamazza</i>		<i>Dina Patel</i>	<i>Christine Boffa Mamazza</i>	<i>Christine Boffa Mamazza</i>	
<b>Tuesday, January 7</b>	<b>5:00-8:00 PM</b>	<b>FCC/ FFN Orientation</b>	<b>Thursday, January 16</b>	<b>Strengthening Families: Bringing the Protective Factors to Life in Your Work</b>	<b>Tuesday, January 28</b>
In this workshop we will discuss the process for becoming a Family Child Care Provider or Family Friend and Neighbor Provider. We will discuss the tools you will need in order to run a successful business. We will review the application process, background checks, home inspection regulations, emergency preparedness procedures, family enrollment forms, etc. Participants will identify best practices for maintaining professionalism, building, and keeping their child care documentation organized, all while maintaining compliance.		Working with families using a strength-based approach often requires a shift in our lens and mindset. During this training, participants will learn to understand the possible lifelong negative effects of Adverse Childhood Experiences (ACEs) and how protective factors can prevent and buffer ACEs. They will			
<i>Keithlyn Smith</i>		<i>Courtney Noll &amp; Veronica Soto</i>	<i>Christine Boffa Mamazza</i>	<i>Christine Boffa Mamazza</i>	

# January 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
			<i>New Year's Day</i>			
5	6 First Aid/CPR/AED 5:00-9:00 PM	7 Classroom Materials (ECERS-3) 12:30-2:30 PM  FCC/FFN Orientation 5:00-8:00 PM	8	9 Building Partnerships with Parents 6:30-8:30 PM	10	11
12	13	14 Health, Safety, Child Growth & Development Part 1 5:30-8:30 PM	15 Infant/Toddler Specialist Network Information Meeting 12:00-1:00 PM	16 Strengthening Families: Bringing the Protective Factors to Life in Your Work 6:30-8:30 PM	17	18
19	20	21 First Aid/CPR/AED 5:00-9:00 PM	22	23	24	25
		<i>Martin Luther King Jr. Day</i>				
26	27	28 Health, Safety, Child Growth & Development Part 2 5:30-8:30 PM	29	30 Effective Teaching and Classroom Management 6:30-8:30 PM	31	

■ In Person ■ Zoom

# February 2025

children should understand and do (competencies and skills) in different domains of learning and development. These sessions will allow participants to gain in-depth knowledge for supporting what children should know and be able to do and to dive deeper into the essential domains of early childhood development.

## Classroom Materials (ITERS-3)

Tuesday, February 4 12:30-2:30 PM  
**Assessing Children**  
With ITERS-3 there is a decreased emphasis on counting materials, how those materials are used will be much more important. Learn how to meet the standards.  
*Keithlyn Smith*

## FCC/ FFN Orientation

Monday, February 10 5:00-8:00 PM  
**FCC/ FFN Orientation**  
In this workshop we will discuss the process for becoming a Family Child Care Provider or Family Friend and Neighbor Provider. We will discuss the tools you will need in order to run a successful business. We will review the application process, background checks, home inspection regulations, emergency preparedness procedures, family enrollment forms, etc. Participants will identify best practices for maintaining professionalism, building, and keeping their child care documentation organized, all while maintaining compliance.  
*Courtney Noll & Veronica Soto*

## First Aid/CPR/AED

Wednesday, February 5 12:00-2:00 PM  
**Assessing Children**  
Learn why observation is the best way to assess children's development, different types of observation records, purposes for observations, what to look for when observing, how to plan observation events, and ways to use observation in your early childhood program.  
*Keithlyn Smith*

Wednesday, February 5 5:00-9:00 PM  
**First Aid/CPR/AED**  
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*Christine Boffa Mamazza*

## Birth to Three Early Learning Standards: Overview

Thursday, February 6 6:30-7:30 PM  
**Birth to Three Early Learning Standards: Overview**  
The New Jersey Birth to Three Early Learning Standards provide a common framework for understanding and communicating developmentally appropriate expectations for infants and toddlers. These standards are based on research about what

## Marketing Your Family Child Care Business - FCC Only

Wednesday, February 12 6:30-8:30 PM  
**Marketing Your Family Child Care Business - FCC Only**  
Learn to market your Family Child Care business from fliers to social media. Join Courtney to learn tips and tricks to getting your business out there!  
*Courtney Noll*

## Birth to Three Early Learning Standards: Domain 2

Thursday, February 20 6:30-8:30 PM  
**Birth to Three Early Learning Standards: Domain 2**  
The Approaches to Learning domain includes the dispositions, attitudes, and behaviors that reflect the diverse ways that infants and toddlers learn. These sessions will allow participants to gain in-depth knowledge for supporting what children should know and be able to do and to dive deeper into the essential domains of early childhood development.  
*Dina Patel*

## FCC/ FFN Orientation

Wednesday, February 26 11:00-2:00 PM  
**FCC/ FFN Orientation**  
In this workshop we will discuss the process for becoming a Family Child Care Provider or Family Friend and Neighbor Provider. We will discuss the tools you will need in order to run a successful business. We will review the application process, background checks, home inspection regulations, emergency preparedness procedures, family enrollment forms, etc. Participants will identify best practices for maintaining professionalism, building, and keeping their child care documentation organized, all while maintaining compliance.  
*Courtney Noll & Veronica Soto*

## Identifying Child Abuse and Neglect

Thursday, February 13 6:30-8:30 PM  
**Identifying Child Abuse and Neglect**  
During this training, we will learn about how to identify different types of child abuse and neglect and what it means to be a mandated reporter in the state of New Jersey.  
*Christine Boffa Mamazza*

## First Aid/CPR/AED

Tuesday, February 18 5:00-9:00 PM  
**First Aid/CPR/AED**  
Our Heartsaver Total First Aid/CPR/AED for Adults, Children and Infants is geared towards individuals with minimal or no medical training who require a course completion card for their work as a childcare provider, or for any other individuals wanting to be prepared for an emergency in any setting. This is a video-based, instructor-led course that teaches students critical skills needed to respond to and manage an emergency until emergency medical services arrive. This course uses the American Heart Association's research-proven practice-while-watching technique, which allows instructors to observe the students, provide feedback, and guide students' learning of skills. Upon successful completion of the course, students receive a course completion card valid for two years. This class can also be taken to renew your certification. Please contact your employer to ensure that you are selecting the correct course.  
*Christine Boffa Mamazza*

## Understanding Science for Early Learners

Tuesday, February 11 6:30-8:30 PM  
**Understanding Science for Early Learners**  
Early learners are natural scientists, yet educators are often hesitant to plan science as often as other content area activities. Learn about the importance of science activities, how to facilitate children's explorations, and what is needed in your science area to enhance what children do naturally-inquire, explore, and investigate.  
*Cindy Ferdash*

## Birth to Three Early Learning Standards: Domain 3

Thursday, February 27 6:30-8:30 PM  
**Birth to Three Early Learning Standards: Domain 3**  
Discuss how the ability of infants and toddlers to understand and use language to communicate supports the development of social-emotional, cognitive, and physical skills as well as their relationships with others. These sessions will allow participants to gain in-depth knowledge for supporting what children should know and be able to do and to dive deeper into the essential domains of early childhood development.  
*Dina Patel*

# February 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	
2	3	4	5	6	7	8
		Classroom Materials (ITERS-3) 12:30-2:30 PM	Assessing Children 12:00-2:00 PM	Birth to Three Early Learning Standards: Overview 6:30-7:30 PM		
			First Aid/CPR/AED 5:00-9:00 PM			
9	10	11	12	13	14	15
	FCC/FFN Orientation 5:00-8:00 PM	Health, Safety, Child Growth & Development Part 3 5:30-7:30 PM	Marketing Your Family Child Care Business 6:30-8:30 PM	Birth to Three Early Learning Standards: Domain 1 6:30-8:30 PM		
		Understanding Science for Early Learners 6:30-8:30 PM		Building Partnerships with Parents 6:30-8:30 PM		
				Identifying Child Abuse and Neglect 6:30-8:30 PM		
16	17	18	19	20	21	22
		First Aid/CPR/AED 5:00-9:00 PM		Birth to Three Early Learning Standards: Domain 2 6:30-8:30 PM		
		Washington's Birthday				
23	24	25	26	27	28	
		FCC/FFN Orientation 11:00-2:00 PM		Emergency Preparedness 6:30-7:30 PM		
				Birth to Three Early Learning Standards: Domain 3 6:30-8:30 PM		

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# March 2025

■ In Person ■ Zoom

<b>Tuesday, March 4</b>	12:30-2:30 PM	<b>Classroom Materials (ITERS-3)</b>	children should know and be able to do and to dive deeper into the essential domains of early childhood development.	<b>Dina Patel</b>	<b>Thursday, March 13</b>	6:30-8:30 PM	<b>Building Partnerships with Parents</b>	<b>Marketing Your Family Child Care Business - FCC Only</b>	<b>Wednesday, March 19</b>	6:30-8:30 PM	
<b>Tuesday, March 11</b>	11:00-2:00 PM	<b>FCC/ FFN Orientation</b>	With ITERS-3 there is a decreased emphasis on counting materials, how those materials are used will be much more important. Learn how to meet the standards	<i>Keithlyn Smith</i>	<b>Tuesday, March 18</b>	5:00-9:00 PM	<b>First Aid/CPR/AED</b>	<b>Keeping Infants Safe in Childcare</b>	<b>Tuesday, March 25</b>	6:30-8:30 PM	
<b>Wednesday, March 5</b>	12:00-2:00 PM	<b>Assessing Children</b>	In this workshop we will discuss the process for becoming a Family Child Care Provider or Family Friend and Neighbor Provider. We will discuss the tools you will need in order to run a successful business. We will review the application process, background checks, home inspection regulations, emergency preparedness procedures, family enrollment forms, etc. Participants will identify best practices for maintaining professionalism, building, and keeping their child care documentation organized, all while maintaining compliance.	<i>Keithlyn Smith</i>	<b>Tuesday, March 11</b>	6:30-8:30 PM	<b>Identifying Child Abuse and Neglect</b>	<b>Teachers Corner</b>	<b>Wednesday, March 26</b>	7:00-8:00 PM	
<b>Wednesday, March 5</b>	5:00-9:00 PM	<b>First Aid/CPR/AED</b>	Learn why observation is the best way to assess children's development, different types of observation records, purposes for observations, what to look for when observing, how to plan observation events, and ways to use observation in your early childhood program.	<i>Keithlyn Smith</i>	<b>Wednesday, March 19</b>	6:30-8:30 PM	<b>Birth to Three Early Learning Standards: Domain 5</b>	<b>Teachers Corner</b>	<b>Wednesday, March 26</b>	7:00-8:00 PM	
<b>Wednesday, March 12</b>	6:30-8:30 PM	<b>Birth to Three Early Learning Standards: Domain 5</b>	During this training, we will learn about how to identify different types of child abuse and neglect and what it means to be a mandated reporter in the state of New Jersey.	<i>Christine Boffa Mamazza</i>	<b>Wednesday, March 19</b>	12:00-1:00 PM	<b>Director's Corner - Centers Only</b>	<b>FCC/ FFN Orientation</b>	<b>Thursday, March 27</b>	5:00-8:00 PM	
<b>Thursday, March 4</b>	12:30-2:30 PM	<b>Classroom Materials (ITERS-3)</b>	With ITERS-3 there is a decreased emphasis on counting materials, how those materials are used will be much more important. Learn how to meet the standards	<i>Keithlyn Smith</i>	<b>Wednesday, March 19</b>	6:30-8:30 PM	<b>Birth to Three Early Learning Standards: Domain 4</b>	<b>FCC/ FFN Orientation</b>	<b>Thursday, March 27</b>	5:00-8:00 PM	
<b>Tuesday, March 11</b>	11:00-2:00 PM	<b>FCC/ FFN Orientation</b>	In this workshop we will discuss the process for becoming a Family Child Care Provider or Family Friend and Neighbor Provider. We will discuss the tools you will need in order to run a successful business. We will review the application process, background checks, home inspection regulations, emergency preparedness procedures, family enrollment forms, etc. Participants will identify best practices for maintaining professionalism, building, and keeping their child care documentation organized, all while maintaining compliance.	<i>Courtney Noll &amp; Veronica Soto</i>	<b>Tuesday, March 18</b>	5:00-9:00 PM	<b>First Aid/CPR/AED</b>	<b>Keeping Infants Safe in Childcare</b>	<i>Christine Boffa Mamazza</i>	<b>Tuesday, March 25</b>	6:30-8:30 PM
<b>Wednesday, March 5</b>	12:00-2:00 PM	<b>Assessing Children</b>	Learn why observation is the best way to assess children's development, different types of observation records, purposes for observations, what to look for when observing, how to plan observation events, and ways to use observation in your early childhood program.	<i>Keithlyn Smith</i>	<b>Wednesday, March 19</b>	6:30-8:30 PM	<b>Identifying Child Abuse and Neglect</b>	<b>Teachers Corner</b>	<i>Christine Boffa Mamazza</i>	<b>Wednesday, March 26</b>	7:00-8:00 PM
<b>Wednesday, March 5</b>	5:00-9:00 PM	<b>First Aid/CPR/AED</b>	Our Heartseaver Total First Aid/CPR/AED for Adults, Children and Infants is geared towards individuals with minimal or no medical training who require a course completion card for their work as a childcare provider or for any other individuals wanting to be prepared for an emergency in any setting. This is a video-based, instructor-led course that teaches students critical skills needed to respond to and manage an emergency until emergency medical services arrive. This course uses the American Heart Association's research-proven practice-while-watching technique, which allows instructors to observe the students, provide feedback, and guide students' learning of skills. Upon successful completion of the course, students receive a course completion card valid for two years. This class can also be taken to renew your certification. Please contact your employer to ensure that you are selecting the correct course.	<i>Keithlyn Smith &amp; Veronica Soto</i>	<b>Wednesday, March 19</b>	6:30-8:30 PM	<b>Birth to Three Early Learning Standards: Domain 5</b>	<b>Teachers Corner</b>	<i>Christine Boffa Mamazza</i>	<b>Wednesday, March 26</b>	7:00-8:00 PM
<b>Wednesday, March 12</b>	6:30-8:30 PM	<b>Birth to Three Early Learning Standards: Domain 5</b>	Infants and toddlers learn about themselves, others, and their environment through the use of their motor skills and abilities and their increasing ability to coordinate their hands, arms, legs, and their whole body. These sessions will allow participants to gain in-depth knowledge for supporting what children should know and be able to do and to dive deeper into the essential domains of early childhood development.	<i>Christine Boffa Mamazza</i>	<b>Wednesday, March 19</b>	12:00-1:00 PM	<b>Director's Corner - Centers Only</b>	<b>FCC/ FFN Orientation</b>	<i>Dina Patel</i>	<b>Thursday, March 27</b>	5:00-8:00 PM
<b>Thursday, March 6</b>	6:30-8:30 PM	<b>Birth to Three Early Learning Standards: Domain 4</b>	Cognitive Development during infancy is one manifestation of the early and rapid development of the brain and related higher centers of thinking and knowing. These sessions will allow participants to gain in-depth knowledge for supporting what	<i>Christine Boffa Mamazza</i>	<b>Thursday, March 6</b>	6:30-8:30 PM	<b>Birth to Three Early Learning Standards: Domain 4</b>	<b>FCC/ FFN Orientation</b>	<i>Courtney Noll &amp; Veronica Soto</i>	<b>Thursday, March 27</b>	5:00-8:00 PM

# March 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	
2	3	4	5	6	7	8
		Classroom Materials (ITERS-3) 12:30-2:30 PM	Assessing Children 12:00-2:00 PM  First Aid/CPR/AED 5:00-9:00 PM	Birth to Three Early Learning Standards: Domain 4 6:30-8:30 PM		
9	10	11	12	13	14	15
		FCC / FFN Orientation 11:00-2:00 PM  Identifying Child Abuse and Neglect 6:30-8:30 PM	Birth to Three Early Learning Standards: Domain 5 6:30-8:30 PM	Building Partnerships with Parents 6:30-8:30 PM		
16	17	18	19	20	21	22
		First Aid/CPR/AED 5:00-9:00 PM	Director's Corner 12:00-1:00 PM  Marketing Your Family Child Care Business 6:30-8:30 PM			
23	24	25	26	27	28	29
		Keeping Infants Safe in Childcare 6:30-8:30 PM	Teachers Corner 7:00-8:00 PM  FCC/FFN Orientation 5:00-8:00 PM			
30						31

■ In Person ■ Zoom



Helping Families Find Child Care