

October workshops with Child Care Resources

Register on NJCCIS.com



Helping Families Find Child Care

3301 C Route 66, Neptune, NJ 07753

732-918-9901 www.ccrnj.org

| <u>Date</u> | <u>Training Title</u> | <u>Event ID#</u> | <u>Time</u> | <u>Location</u> |
|-----------------------|--|---|---------------|-----------------|
| Monday, October 3 | Mind in the Making Series: Module 1: Introduction | 133178 | 6:30-8:30pm | Zoom |
| Monday, October 3 | Teacher's Corner | 133214 | 6:30-7:30pm | Zoom |
| Tuesday, October 4 | First Aid/CPR/AED | email kacanfora@ccrnj.org or call to register | 5:30-8:30pm | CCR |
| Tuesday, October 4 | FCC/FFN Orientation | contact Eduardo Magliulo @ ext 125 to register | 12:00-2:30pm | CCR |
| Tuesday, October 11 | Positive Discipline & Self Regulation Strategies—Part I | 133183 | 12:30-1:30pm | Zoom |
| Tuesday, October 11 | Autism Series Module 1-Understanding the Characteristics of Children with Autism Spectrum Disorder | 133239 | 6:30-8:30pm | Zoom |
| Thursday, October 13 | Positive Discipline & Self Regulation Strategies—Part II | 133184 | 12:30-1:30pm | Zoom |
| Monday, October 17 | Mind in the Making Series: Module 2: Focus & Self Control | 133179 | 6:30-8:30pm | Zoom |
| Tuesday, October 18 | First Aid/CPR/AED | email kacanfora@ccrnj.org or call to register | 5:30 - 8:30pm | CCR |
| Tuesday, October 18 | FCC/FFN Orientation | contact Eduardo Magliulo @ ext 125 to register | 5:00-7:30pm | CCR |
| Wednesday, October 19 | Director's Corner | 133182 | 12:00-1:00pm | Zoom |
| Monday, October 24 | Mind in the Making Series: Module 3: Perspective Taking | 133180 | 6:30-8:30pm | Zoom |
| Tuesday, October 25 | Autism Series Module 2-Using Visual Supports to Promote Engagement | 133240 | 6:30-8:30pm | Zoom |
| Wednesday, October 26 | Infant Toddler Specialist Network Meeting | 133212 | 6:30-7:30pm | CCR |
| Wednesday, October 26 | Limit Setting | 133242 | 6:30-8:30pm | Zoom |
| Monday, October 31 | Mind in the Making Series: Module 4: Communicating | 133181 | 6:30-8:30pm | Zoom |