

FAMILY CHILD CARE 2022 SUMMER SERIES!

*Themed Based Curriculum for the FCC Provider July 21st 6:30 – 8:30 Event id# 132379 Location: Child Care Resources

This training will empower the FCC Provider with skills to plan thematic lesson plans to create an educationally rich learning environment by using the method of the Backwards Design to Lesson Planning. The premise of the Backwards Design to Lesson Planning is simple: planning starts with a focus on the ultimate learning goal(s) the children will achieve by the end of the unit of study. The Backwards Design allows the educator to address what the child needs to learn and what data needs to be collected to show that the learning goal has been achieved, while also meeting the individual needs of each child. Participants of this training are highly encouraged to bring their own ideas (i.e., books, holidays, field trip ideas, etc.) to create an outline for their own unit or study.

Working with Mixed Age Groups

July 28th 6:30-8:30 Event id# 132383 Location: Virtual

Meeting ID: 942 781 3836 Passcode: ukiT7X

https://us02web.zoom.us/j/9427813836?pwd=cmVNV2ZFUDR0dGNRSXBZam1hVDJNQT09

Mixed aged grouping means placing children whose age range span more than two years within the same group. Mixed aged groups can provide stability for a group of children with the same educator over a period of time while also providing consistency of relationships to support a child's development and learning. In this training, participants will explore different strategies to create an educationally rich environment that meets the individual needs of children of different ages and different developmental stages learning together in the same group.

*The Child with Special Needs In A Family Child Care Setting August 11th 6:30-8:30 Event id# 132386 Location: Child Care Resources

Children may come into childcare with identified special needs while other children may develop special needs while attending childcare. In this training, participants will come to understand the developmental and intellectual needs of young children, including how these special needs present in young children, how best to help children with special needs find success with self- regulation skills and how children with special needs learn. Participants will learn strategies related to behavior management and learning while also learning strategies that best support and scaffold children as they move through their development.

*Parental Resilience

August 18th 6:30-8:30 Event id#132391 Location: Virtual

Meeting ID: 942 781 3836 Passcode: ukiT7X

https://us02web.zoom.us/j/9427813836?pwd=cmVNV2ZFUDR0dGNRSXBZamlhVDJNQT09

In this training, understand parental resilience, identify actions to take to help increase parental resilience and discuss program efforts to value and support parents as well as respond to family crisis

Sign Language: A Helpful Communication Tool for Infants and Toddlers

August 29th 6:30-8:30 Event id# 132527 Location: Virtual

Meeting ID: 942 781 3836 Passcode: ukiT7X

https://us02web.zoom.us/j/9427813836?pwd=cmVNV2ZFUDR0dGNRSXBZam1hVDJNQT09

Most infants do not begin to use meaningful language until around 12, 18 or even 24 months. Some infants and toddlers may even experience challenges in speech and language, resulting in delays in meaningful speech development. Challenges with communicating even basic needs can lead to frustration and challenging behaviors such as tantrums and melt downs. Sign language as a tool for communication can help bridge the gap between meaningful speech and where a child wants to express a need or want but can't. In this training, participants will learn strategies to teach and reinforce sign language to help support infants and toddlers communicate needs and wants effectively and with success.

Sign up on www.NJCCIS.com

Instructor: Patricia Castillo, Child Care Education Coordinator Questions? Contact Kelly Acanfora: kacanfora@ccrnj.org

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