

OCTOBER 2017 through MARCH 2018

PROFESSIONAL DEVELOPMENT

CHILD CARE RESOURCES



PROGRESSIVE PROFESSIONAL DEVELOPMENT

Unless otherwise noted, all workshops are held at Child Care Resources
3301 Rt. 66 Building C Neptune NJ



The Whats, Whys, and Hows of Responding to Challenging Behavior in the Early Childhood Setting

Presenter: Judi Connor, BSN, RN, CCHC
October 2nd, 6:30-8:30

GNJK Standards: 2.3.1, 2.3.4, 2.3.5, 2.4.3

In this workshop, participants will get an understanding of some of the 'whys' of challenging behavior, and discuss strategies to address these behavioral challenges. We will assess daily routines, developmentally appropriate activities, classroom design, classroom management, building positive relationships, child-teacher interactions, partnerships with parents, and how to create and implement a plan for success.

Leadership & Management

Presenter: Patricia McRae
October 5th, 6:30-8:30

GNJK Standards: 4.3.3, 5.3.6

In this workshop participants will be able to gain personal and professional awareness and knowledge of one's own beliefs, values, and philosophical stance. Explore and Identify different types of evaluation tools (Formal & Informal) that can be used to increase program quality and effectiveness.

Identify observation strategies and techniques using hands on group participation. Effective leadership begins with self- management of yourself and Leadership of others

Ages & Stages (School-Aged 5-13)

Presenter: Fred Wasiak, M.S., CPC, Trainer, NJSACC
Thursday, October 12th

Ages and Stages prepares you to understand the developmental characteristics and developmental needs (socially, emotionally and physically) of youth ages 5 - 12. This includes understanding the positive approach needed in building strong relationships, leading youth to express themselves in an acceptable manner for positive behavioral outcomes in a mindful way.

Managing Food Allergies in Early Care

Presenter: Judi Connor, BSN, RN, CCHC
November 7th, 6:30-8:30

GNJK Standards: 4.3.5

Managing food allergies for young children in care can be quite a challenge. This workshop will address your role in food allergy management, policies & procedures to accommodate children with special dietary restrictions, best practices, and creating a prevention plan to provide a safe, inclusive environment. We will also discuss the appropriate steps in responding to a food allergy emergency.

Chew On This: The Relationship Between Oral Motor Development and Nutrition in Children

Presenter: Kelly Sheehan, MS, CCC-SLP/L
December 7th, 6:30-8:30

GNJK Standards: 1.4.2

A child's ability to eat age appropriate foods is often directly related to their oral motor skill development. As early educators, it is important to have an understanding of what is typical oral motor development for feeding and how difficulties in this area can impact what and how a child eats. Nutritional guidelines will also be presented, along with a variety of resources appropriate for parents and children.

Including All Children

Presenter: Judi Connor, BSN, RN, CCHC
January 4th, 6:30-8:30

GNJK Standards: 4.4.1

This workshop will give a brief overview of New Jersey Laws regarding inclusion, discuss attitudes and benefits of inclusion and enhance participant's knowledge of developmental benchmarks, red flags and resources available for families of children with special needs

Pyramid Model: Infant/Toddler Module 1 -Part I

Presenter: Lindsay Pearson
January 18th, 9:30-130

(Please note this training will take place at the Freehold Raceway Mall, Meridian Community Resource Center, First Floor, 3710 Rt. 9, Freehold)

GNJK Standards: 4.4.3, 4.5.2

The Pyramid Model provides guidance for early childhood educators, early intervention personnel, families and other professionals on the evidence-based practices for promoting young children's healthy social/emotional development. The model describes three tiers of intervention practice: Universal promotion for all children; Secondary prevention to address the intervention needs for children at risk of social emotional delays, and Tertiary interventions needed for children with persistent challenges.

Pyramid Model: Infant/Toddler Module 1-Part II

Presenter: Lindsay Pearson
January 18th, 9:30-130

(Please note this training will take place at the Freehold Raceway Mall, Meridian Community Resource Center, First Floor, 3710 Rt. 9, Freehold)

GNJK Standards: 4.4.3, 4.5.2

The Pyramid Model provides guidance for early childhood educators, early intervention personnel, families and other professionals on the evidence-based practices for promoting young children's healthy social/emotional development. The model describes three tiers of intervention practice: Universal promotion for all children; Secondary preventions to address the intervention needs for children at risk of social emotional delays, and Tertiary interventions needed for children with persistent challenges

Program Compliance & Procedures

Presenter: Patricia McRae
January 25, 2018

GNJK Standards: 5.3.1, 5.3.2, 5.3.8, 5.3.9

Concept: Management begins with compliance and knowledge of policies and procedures. In this workshop participants should be able to: Identify child care state licensing regulations Summarize applicable employment laws and other provisions that protect employees from discriminatory practices, discuss the benefits and a strategy for participating in NJ Grows (QRIS) and if appropriate move to a higher level

Medication Administration in Early Education and Child Care Settings Part I

Presenter: Judi Connor, BSN, RN, CCHC
March 1st, 6:30-9:30

GNJK Category 1; Standard 3.2.2

In this five module workshop you will learn how to safely administer medications to children, key information that should be included in your medication policies, and much more! For more information and full workshop description, visit ccrnj.org or pinjregistry.org

Medication Administration in Early Education and Child Care Settings Part II

Presenter: Judi Connor, BSN, RN, CCHC
March 8th, 6:30-9:30

GNJK Category 1; Standard 3.2.2

In this five module workshop you will learn how to safely administer medications to children, key information that should be included in your medication policies, and much more! For more information and full workshop description, visit ccrnj.org or pinjregistry.org

Understanding High Quality, ITERS-R & ECERS

Presenter, Cindy Terebush, CPC, CYPFC
March 5th, 6:30pm-8:30pm

GNJK 5.3.1, 5.3.2, 5.3.8, 5.3.9, 1.2.1, 1.4.1, 1.5.3, 2.2.1, 2.3.2, 2.4.1, 2.5.2

The Early Childhood Environmental Rating Scale

Do you want a better understanding of how high quality in early childhood education is determined by ECERS-3 ratings? Do you wonder if you can use ECERS-3 to improve the quality in your classroom or your early childhood center? Learn about what is rated, how it is scored and how you can use this information to provide the best early childhood education in your setting.